SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

AGURCHAND MANMULL JAIN COLLEGE

MEENAMBAKKAM CHENNAI

600061

www.amjaincollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Agurchand Manmull Jain College, founded in 1952 by Padma Shri Mohanmullji Chordia through the Sri S.S. Jain Educational Society, is a prominent institution in Chennai affiliated with the University of Madras. Inspired by Her Holiness Shri Sayar Kanwarji Maharaj, the college is committed to providing quality, affordable education to the underprivileged sections of society while shaping the character and careers of young people.

The college became co-educational in 2003-2004 to promote gender equality and empower female students. It now comprises three academic schools offering 24 undergraduate and 6 postgraduate programs in the disciplines like commerce, business administration, arts, communication, and media studies. Located near Meenambakkam Railway Station and easily accessible by various transportation modes, the college boasts a serene campus with modern facilities. These include smart classrooms, state of the art library, a 1000 – seater computer center with internet access, multi-purpose indoor stadium and cricket field that meets international standards. The institution also provides opportunities for co-curricular and extracurricular activities to enhance students' overall development. Many alumni have achieved success in various fields, including business, industry, judiciary, and academics. The college is committed to the principles of Sathya (truth), Dharma (righteousness), and Ahimsa (non-violence), aiming to produce well-rounded, value-based graduates with employable skills.

Vision

To position as a leading educational Institution for multifaceted learning and shaping individuals into innovative independent noble citizens guided by Jain principles.

Mission

- **Quality Education:** Impart affordable quality education through learner centric approach in state-of-the-art technology enabled ambience.
- **Values and Life Skills:** Sensitize learners on inclusiveness, sustainability, gender equity and life skills shaping them into responsible citizens aligning with the principles of Ahimsa, Forgiveness, Live and Let Live.
- **Competency Building:** Nurture learners with 21st Century skills and facilitate their career development through immersive learning and industry collaborations, empowering them to become entrepreneurs, researchers, professionals, and lifelong learners.
- **Research and Development:** Develop an ecosystem for incubation, innovation, research, and consultancy leading to creation of multiple centres of excellence.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Legacy and Reputation:** 70+ years of legacy, strong alumni network, building trust and demonstrating quality over time creates a strong foundation for attracting students, partners, and funding.
- **Academic Excellence:** High percentage of qualified staff, nurturing excellence through staff incentives, faculty development, research focus, outcome-based education, transparent performance-based appraisal system, clear assessment criteria, objective evaluation, regular reviews, recognition & rewards, wide range of programmes.
- **Student-Focused Environment:** Large & diverse student body, wide range of programs, research opportunities, co-curricular activities, industrial visits, online learning platforms, diverse & inclusive environment.
- **Physical & Operational Strengths:** State-of-the-art infrastructure, sprawling campus with greenery and easy accessibility provide a conducive learning environment.
- **Proactive Management Team**: The college management team is fully committed to imparting best practices centered on continuous development. They actively engage in strategic initiatives that enhance institutional growth and foster a culture of excellence, while promoting decentralized working and participative functioning throughout the institution.

Institutional Weakness

- **Autonomy & Flexibility:** Limited autonomy, prescribed examination system, lack of flexibility, restricted academic freedom, hinder the college's ability to adapt to changing educational needs and market demands.
- **Research & Innovation:** Limited research and innovation opportunities restrict the college's ability to contribute to knowledge creation and advance its research profile.
- **Engagement & Improvement:** Limited alumni engagement, challenges in fostering feedback mechanisms for continuous improvement.

Institutional Opportunity

- **Accreditation & Autonomy:** Seek NAAC accreditation and autonomy to gain greater control over curriculum, operations, and research.
- **NIRF Ranking:** Improve NIRF ranking to attract high-quality students to increase the college's visibility and attract more competitive applicants.
- **Employability & Collaboration:** Focus on enhancing employability through industry partnerships, student-faculty collaboration, and skills development programs.
- **Research Focus:** Establish a dedicated research center for PG studies, encourage faculty involvement in research, and secure funding for research projects toelevate the college's research profile, attract more research-oriented faculty, and contribute to the field of knowledge.
- **Technology & Skills:** Upgrade technology and skills development to meet evolving industry demands and to equip the students with digital literacy and skills needed in the 21st century.
- **Business Leadership:** Transform students into business leaders through entrepreneurship programs, industry internships, and hands-on experiencefor a better future.
- **Curriculum Reform:** Reform curriculum, examination systems, and implement innovative teaching methods to meet the demands of a changing world.
- **Local Talent:** Identify and reach out to local talents to enhance diversity and build a stronger community network for a more inclusive learning environment
- **Affordable Skills:** Provide additional skills training at an affordable cost to make education accessible

to a wider audience.
- **Focus on Sustainability:** Develop and implement sustainable practices across campus to reduce environmental impact and contribute to a greener future.

Institutional Challenge

- **Competition:** Staying competitive with other institutions, particularly those with greater autonomy and resources necessitates the college offer unique value propositions to attract students and faculty.
- **Financial Sustainability:** Securing funding for infrastructure upgrades, research projects, and faculty development.
- **Student Retention:** Attracting and retaining high-quality students in a competitive market.
- **Faculty Recruitment & Retention:** Attracting and retaining skilled faculty, especially in specialized fields by offering competitive salaries and benefits, providing professional development opportunities, and fostering a supportive work environment.
- **Change Management:** Successfully implementing reforms and innovations while maintaining a positive learning environment.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Agurchand Manmull Jain College follows a well-structured approach to curricular planning and implementation, ensuring the effective delivery of programs under the affiliation of University of Madras. The academic calendar facilitates the timely and organized execution of courses, while continuous internal assessments monitor academic progress. The curriculum is enhanced through value-added courses, internships, and field visits, offering students' academic flexibility, and fostering comprehensive development. Crosscutting issues such as professional ethics, gender, human values, environment,and sustainability are integrated into the curriculum, supported by a structured feedback system that promotes ongoing improvement.

Key Outcomes:

- The institution adhered to a well-documented academic calendar and conducted continuous internal assessments, ensuring systematic and timely curriculum delivery during the cycle.
- Over the last five years, 170 value-added courses and online programs, including NPTEL, SWAYAM, and MOOCs, were offered, emphasizing academic flexibility and growth.
- 60.86% of students (26,612 out of 43,726) successfully completed value-added and online courses, demonstrating the college's commitment to skill development.
- Crosscutting issues such as professional ethics, gender, human values,environment and sustainability were integrated into 48 courses, with related events organized during the reporting period.
- 55.48% of students engaged in project work, fieldwork, or internships, ensuring experiential learning aligned with industry standards.
- Feedback from key stakeholders—students, teachers, alumni, employers, and parents—continues to be systematically gathered, analysed, and acted upon, with action reports published on the institution's website.

This comprehensive approach aligns the institution with the University's curricular guidelines while driving continuous academic excellence and addressing stakeholder expectations.

Teaching-learning and Evaluation

The institution has made substantial efforts to enhance its teaching-learning and evaluation processes, ensuring alignment with both regulatory requirements and internal goals. In response to evolving academic trends and to address fluctuations in enrolment, new programs such as Criminology and Police Administration, and Computer Science with Artificial Intelligence were introduced, resulting in a consistent increase in enrolment. Notably, there was a 20% overall rise in enrolment during the academic year 2024-2025. The institution follows government norms applicable to minority institutions for admissions and adheres to UGC guidelines for faculty recruitment, demonstrating a commitment to compliance and continuous improvement in academic delivery.

Key Outcomes:

- Innovative programs aligned with current industry trends were introduced, successfully addressing previous enrolment challenges.
- Admissions policies ensure inclusivity, adhering to government reservation norms for minority institutions, broadening access to higher education for diverse categories of students.
- Faculty recruitment strictly follows UGC guidelines, with a strong preference for PhD holders and NET/SET-qualified candidates, ensuring a high level of academic expertise, though efforts continue to reach the ideal 1:20 student-teacher ratio.
- Multiple faculty development programs and workshops were organized to enhance teaching quality, focusing on continuous pedagogical improvement.
- All sanctioned teaching positions are filled as per requirements, ensuring a fully staffed academic environment to support student learning.
- Program Outcomes (POs) and Course Outcomes (COs) are clearly displayed on the institutional website, and attainment calculations are performed as per University of Madras norms, ensuring transparency and accountability in academic achievements.
- The implementation of Student-Centric Methods (SCM) and regular Class Committee Meetings (CCM) addresses student feedback, enhancing engagement, refining teaching-learning pedagogies, and contributing to improved academic results.

These efforts reflect the institution's proactive approach to strengthening its teaching-learning environment and its ongoing pursuit of academic excellence.

Research, Innovations and Extension

The institution has established a dynamic ecosystem for research, innovation, and community engagement,

securing grants and promoting intellectual propertyinitiatives. Through collaborative efforts with industries and academic institutions, the college actively contributes to societal development while advancing its academic standing. A special focus has been placed on the preservation of Indian Knowledge Systems, and the institution's widespread extension activities continue to engage students and staff in social responsibility initiatives.

Key Outcomes:

- Established Institution'sInnovation Council and registered in IIC, Ministry of Education, Government of India. Developed an innovation ecosystem that resulted in the filing of 6 patents, signed 22MoUs, and initiated knowledge transfer projects, especially in preserving Indian classical knowledge systems like Jainism, Vedanta, and Yoga. Established Centre for Revival of Indian Knowledge System (CRIKS) in May 2023.
- Secured more than ?20 lakhs in research grants from non-governmental agencies over the last five years, enhancing research capacities.
- Conducted 63 seminars, workshops and conferences on the topicscovering Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship, achieving the benchmarks set for research engagement.
- Published 143 research papers in UGC-listed journals and 121 books, book chapters, and conference proceedings, reflecting significant academic output.
- Engaged students in more than 150 extension community service activities through NSS, NCC, Rotaract, YRC, and other clubs, addressing key social issues such as Swachh Bharat, AIDS awareness, and gender equality.
- Received 47 awards and recognitions from government and government recognised bodies for impactful extension activities, highlighting the institution's contribution to community development.
- Established about 100 collaborations for faculty exchange, internships, and fieldwork, reinforcing the institution's commitment to holistic student development and fostering industry engagement.

These accomplishments illustrate the institution's strong dedication to advancing research, fostering innovation, and promoting societal responsibility through active community engagement.

Infrastructure and Learning Resources

Agurchand Manmull Jain College offers a comprehensive educational experience supported by robust infrastructure on its 40-acre campus. The institution features 140 Smart Classrooms and 25 specialized laboratories, catering to diverse academic disciplines. All classrooms are equipped with Interactive Panels, supported by Learning Management System (LMS) module integrated into the college's ERP.

The campus includes conference hall, multiple seminar halls and an auditorium to facilitate academic and co-curricular engagements. For holistic development, facilities such as Anandhvan - a mental health and wellness center, two playgrounds, a state-of-the-art cricket stadium, a multipurpose indoor stadium, a gymnasium, and cultural activity spaces are available. The campus is accessible to differently-abled students, with ramps and special restrooms ensuring inclusivity. Other amenities include three canteens, two hostels, and a ladies' lounge.

The college has demonstrated a strong commitment to infrastructure development, allocating 47% of its total expenditure over the last five years for infrastructure augmentation, ensuring a modern, conducive learning

environment.

The college's library is fully automated with ERP (e-Varsity) software (2023-24) and offers access to over 90,000 books, journals, and e-resources. The library subscribes to INFLIBNET and e-journals and provides a Book-Bank Scheme for underprivileged students. An RFID system streamlines management, and a digital section with 50 computers supports academic research. Alumni contributions, including rare book donations, enhance the library's resources, with the Economics department preserving rare journals dating back to 1952. An annual allocation of 5 Lakhs supports the purchase of new books. The library also promotes awareness through annual programs like "Library Week." A dedicated Library Committee oversees operations and resource management, ensuring a robust academic support system.

The institution's IT infrastructure includes 12 computer labs with 967 computers, 816 of which are dedicated to student use, maintaining a student-to-computer ratio of 10:1. Internet connectivity is robust, with 2.1 Gbps bandwidth supported by 148 access points and 60 network switches. Maintenance of IT and physical infrastructure is prioritized, with 43% of the budget allocated to these areas over the last five years.

Student Support and Progression

The institution is committed to fostering student progression and holistic development through a wide range of programs that enhance academic, professional, and personal growth. These initiatives equip students for higher education, for job, becoming an entrepreneur, and personal success, while also offering substantial support in terms of financial aid, career guidance, and extracurricular opportunities. The institution's proactive efforts to support student success, safety, academic excellence, and personal growth are reflected in the below outcomes:

1. **Student Progression (Placements/Higher Education):**
Over the past five years, nearly 81% of students were placed in various companies, becoming anentrepreneur, and pursued higher education. This demonstrates the institution's strong commitment to student career prospects and academic progression.

2. **Sports and Cultural Programs:**
The college conducted an average of 44 sports and cultural programs annually over the last five years, encouraging students to discover and develop their abilities and offering a well-rounded educational experience.

3. **Scholarships and Freeships:**
More than 75% of students got benefited from scholarships and freeships during the assessment period. This financial aid significantly supports the student to access quality education and promotes inclusivity.

4. **Awards and Medals in Sports/Cultural Activities:**
Students have won 76 awards and medals at State, National, and international levels over the past five years. Notably, Dinesh Kumar, an international swimmer, won a silver medal at the Special Olympics World Summer Games in 2022-2023.

5. **Career Counselling and Competitive Exam Guidance:**
Over 73% of students benefited from career counselling and preparation programs for competitive exams, enhancing their readiness for further education and professional opportunities.

6. **Alumni Contributions:**

Alumni have contributed Rs. 1,08,14,765 and donated over 650 books in the last five years. They actively engage with the college as resource personsand also as special invitee at seminars, further strengthening institutional ties.

7. **Capacity Enhancement Programs:**

A total of 36 capacity enhancement programs focused on soft skills, communication, life skills, and ICT awareness were conducted to equip students with essential competencies.

8. **Grievance Redressal Mechanisms:**

The institution has active Anti-Ragging, Grievance Redressal, and Internal Complaints Committees to address student and staff concerns, ensuring a safe campus environment for all.

Governance, Leadership and Management

Agurchand Manmull Jain College is an ISO 9001:2015 certified institution and conducts periodic audits particularly Academic and Adminstrative Audit (AAA) for complaince to quality asurance in governance. All operations of the institution ensures its governance and leadership are aligned with its vision, mission, and national and state educational reforms, reflected in strategic initiatives and accomplishments. Leadership promotes decentralized decision-making across departments, with a focus on curriculum delivery and industry collaborations. Participative management is strengthened through regular meetings of the Governing Council, College Committees, and IQAC.

Key Highlights:

- Academic Bank of Credits (ABC), Indian Knowledge Systems (IKS), and alignment with NEP 2020 reforms through value-added courses and faculty registration on the VIDWAN portal.
- Decentralized planning and budgeting, with annual reviews by the Governing Council.
- Institutional growth through quality enhancements, including the development of a sustainable, state-of-the-art campus.

Strategic Development and Deployment:

- The Perspective Plan outlines clear, measurable goals aligned with the institution's mission. Leadership roles are well-defined, ensuring smooth decision-making.
- Administrative processes adhere to UGC and state regulations, supported by e-governance systems for administration, finance, admissions, and examinations.

Faculty and Staff Welfare:

- Welfare measures include daycare/creche facilities, counselling, medical assistance, and financial support.
- A performance appraisal system promotes professional growth, with benefits like bonuses and EPF/ESI coverage for self-financed staff. Non-teaching staff receive uniforms, communication tools, professional development, and free education schemes for their wards.

Financial Management:

- Funds are mobilized from various sources, including interest from the founder's deposit, rent from property, tuition fees, government grants, alumni contributions, and philanthropy. Additional sources include private scholarships, endowments, and revenue from functioning as an exam center.
- Internal and external audits ensure transparency, conducted by the Directorate of Collegiate Education and the Accountant General of Tamil Nadu.

Internal Quality Assurance:

- IQAC institutionalizes quality assurance, overseeing continuous improvement in teaching and learning. The college has fully implemented Outcome-Based Education (OBE), enhanced mentoring programs, and improved result analysis through CO-PO Attainment calculations.

Research incentives are provided to the staff members to attend professional development programs.Faculty Development Programmes and workshops are organised to make the staff members updated

Institutional Values and Best Practices

The institution's significant strides in promoting gender equity, sustainability, and inclusivity, aligns with its core values and mission. These initiatives reflect a deep commitment to fostering equality, safety, and responsibility on campus.

Key Initiatives:

- **Gender Equity and Sensitization:** The institution has implemented policies such as the Gender Equity Policy and the Internal Complaints Committee (ICC), formerly the Anti-Sexual Harassment (POSH) Committee. Programs like *PuthumaipenThittam* and *SMART GIRL* empower women, supported by facilities like a ladies' lounge, hostel, and napkin incinerators. Campus safety is monitored by 370 CCTV cameras.
- **Sustainability and Environmental Initiatives:** The campus promotes sustainability through solar panels, LED lights, and rainwater harvesting systems. Waste management uses color-coded bins, a biogas plant, ETP, napkin incinerator and e-waste handling. Green campus initiatives include electric buggies, ERP-based paperless offices, and 50% green cover.
- **Inclusivity and Barrier-Free Environment:** The campus is accessible with ramps, lifts, and accessible washrooms, along with screen reader software and scribe services for differently-abled students.
- **Environmental Audits:** Green and Energy Audits ensure environmental compliance. The institution has implemented over 40 eco-friendly initiatives and received 9 awards for sustainability efforts. The institution is certified with ISO 14001: 2015 and ISO 5001:2018.
- **Inclusivity and Constitutional Values:** The institution embraces cultural, linguistic, and socio-economic diversity through celebrations like Diwali, Pongal, Eid, and Onam. Scholarships and Schemes like Annapoorni support students from diverse backgrounds, while events like *Voters and Vigilance Awareness Programmes, Celebrations of National Days like Independence Day, Republic Day, Kargil Diwas*and *Joy of Giving* sensitize students to constitutional values.

Best Practices:

1. **Transformative Education through Experiential Learning and National Alignment:** Experiential learning through programs like *Thadam* contributes to national initiatives and SDGs 2030. More than

10student clubs and extension units like NCC, NSS, and the Rotaract Club foster holistic development.

2. **Entrepreneurship and Career Development:** Initiatives like the SEED Cell and *AMJCian Bazaar* enhance entrepreneurship, while Career Development Cell initiatives improve employability, with a student progression rate of 79.58% in 2024.

3. **Institutional Distinctiveness:***KRIYA* integrates Indian Knowledge Systems into education, promoting cultural awareness through Yoga and *Bhaktamara Stotra*, fostering innovative, independent, and noble citizens for holistic development.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AGURCHAND MANMULL JAIN COLLEGE
Address	Meenambakkam Chennai
City	Chennai
State	Tamil Nadu
Pin	600061
Website	www.amjaincollege.edu.in

Status of the Institution	
Institution Status	Private , Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day Evening

Recognized Minority institution	
If it is a recognized minroity institution	Yes minoritydoc.pdf
If Yes, Specify minority status	
Religious	JAIN MINORITY
Linguistic	
Any Other	

Establishment Details

State	University name	Document
Tamil Nadu	University of Madras	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-06-1964	[View Document](#)
12B of UGC	01-06-1964	[View Document](#)

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
AICTE	[View Document](#)	09-05-2024	12	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Meenambakkam Chennai	Urban	40	33188

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Physics, Physics with Computer Applications	36	HSC	English	50	15
UG	BSc,Physics, Physics	36	HSC	English	50	34
UG	BCom,Commerce,General Shift II	36	HSC	English	210	202
UG	BCom,Commerce,Corporate Secretaryship	36	HSC	English	70	61
UG	BCom,Commerce,Accounting and Finance	36	HSC	English	210	205
UG	BCom,Commerce,Bank Management	36	HSC	English	70	63
UG	BCom,Commerce,Information System Management	36	HSC	English	140	133
UG	BCom,Commerce,Corporate Secretaryship Shift II	36	HSC	English	280	183
UG	BCom,Commerce,Computer Applications	36	HSC	English	70	69
UG	BCom,Commerce,Marketing	36	HSC	English	70	59

	Management					
UG	BCom,Commerce,General	36	HSC	English	210	185
UG	BSc,Chemistry,Chemistry	36	HSC	English	50	36
UG	BSc,Computer Science,Computer Science	36	HSC	English	200	184
UG	BSc,Computer Science,Computer Science with Artificial Intelligence	36	HSC	English	50	44
UG	BA,Economics,Economics	36	HSC	English	152	152
UG	BSc,Mathematics,Mathematics	36	HSC	English	140	28
UG	BA,English, English	36	HSC	English	70	69
UG	BSc,Home Science Interior Design And Decor,Home Science Interior Design and Decor	36	HSC	English	50	27
UG	BA,Philosophy,Philosophy	36	HSC	English	82	82
UG	BSc,Software Applications,Software Applications	36	HSC	English	100	42
UG	BA,Tourism	36	HSC	English	70	40

	And Travel Management, Tourism and Travel Management					
UG	BSc,Visual Communication,Visual Communication	36	HSC	English	100	59
UG	BA,Public Administration,Public Administration	36	HSC	English	70	23
UG	BSc,Psychology,Psychology	36	HSC	English	40	14
UG	BA,Defence Strategic Studies,Defence Strategic Studes	36	HSC	English	70	42
UG	BA,Tamil,Tamil	36	HSC	Tamil	70	23
UG	BBA,Bachelor Of Business Adminstration,	36	HSC	English	140	137
UG	BCA,Bachelor Of Computer Applications,	36	HSC	English	200	190
UG	BSc,Electronics And Communication Science,Electronics and Communication Science	36	HSC	English	50	24
UG	BSc,Electronic Media,Electronic Media	36	HSC	English	50	14

UG	BSc,Criminology And Criminal Justice Science,Criminology and Criminal Justice Science	36	HSC	English	127	127
PG	MSc,Physics, Physics	24	HSC	English	11	11
PG	MCom,Commerce,Accounting and Finance	24	DEGREE	English	43	43
PG	MCom,Commerce,General	24	DEGREE	English	46	46
PG	MSc,Chemistry,Chemistry	24	DEGREE	English	11	11
PG	MSc,Computer Science,Computer Science	24	DEGREE	English	21	21
PG	MA,Economics,Economics	24	UG DEGREE	English	16	11
PG	MSc,Mathematics,Mathematics	24	UG DEGREE	English	16	5
PG	MA,Tourism And Travel Management, Tourism and Travel Management	24	UG DEGREE	English	40	0
PG	MSc,Visual Communication,Visual Communication	24	UG DEGREE	English	20	17
PG	MA,Public A	24	UG	English	40	17

	dministration ,Public Administration		DEGREE			
PG	MSc,Psychology,Applied Psychology Counseling Psychology	24	UG DEGREE	English	26	25
Doctoral (Ph.D)	PhD or DPhil ,Physics,Physics	0	0	English	0	0
Doctoral (Ph.D)	PhD or DPhil ,Economics, Economics	0	0	English	0	0
Doctoral (Ph.D)	PhD or DPhil ,Mathematics ,Mathematics	0	0	English	0	0
Pre Doctoral (M.Phil)	MPhil,Physics,Physics	0	0	English	0	0
Pre Doctoral (M.Phil)	MPhil,Commerce,Commerce	0	0	English	0	0
Pre Doctoral (M.Phil)	MPhil,Economics,Economics	0	0	English	0	0
Pre Doctoral (M.Phil)	MPhil,Mathematics,Mathematics	0	0	English	0	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				12				54			
Recruited	0	0	0	0	12	0	0	12	31	23	0	54
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				6				267			
Recruited	0	0	0	0	4	2	0	6	93	174	0	267
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				21
Recruited	17	4	0	21
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				69
Recruited	43	26	0	69
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				8
Recruited	8	0	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				15
Recruited	13	2	0	15
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	16	2	0	51	70	0	139
M.Phil.	0	0	0	0	0	0	14	44	0	58
PG	0	0	0	0	0	0	60	82	0	142
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	16	2	0	51	70	0	139
M.Phil.	0	0	0	0	0	0	14	44	0	58
PG	0	0	0	0	0	0	60	82	0	142
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1850	0	0	0	1850
	Female	716	0	0	0	716
	Others	0	0	0	0	0
PG	Male	106	0	0	0	106
	Female	101	0	0	0	101
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	402	516	524	437
	Female	212	243	209	149
	Others	0	0	0	0
ST	Male	2	6	5	7
	Female	2	4	0	1
	Others	0	0	0	0
OBC	Male	1063	1461	1467	1421
	Female	412	468	413	344
	Others	0	0	0	0
General	Male	193	267	264	258
	Female	59	70	67	54
	Others	0	0	0	0
Others	Male	3	21	64	34
	Female	1	5	27	10
	Others	0	0	0	0
Total		2349	3061	3040	2715

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution has embraced the multidisciplinary and interdisciplinary approach advocated by NEP 2020. The affiliating University's curriculum provides flexibility for students to explore diverse disciplines through inter-disciplinary elective courses.. In addition, the institution offers value-added and skill development courses, both in-house and in collaboration with external agencies. Initiatives like Thadam – The Project Day foster interdisciplinary research and project-based learning, allowing students to integrate knowledge from multiple fields. Courses that blend science, technology, humanities, and commerce enable students to take a holistic approach to learning,

	thereby enhancing their problem-solving and critical thinking abilities.
2. Academic bank of credits (ABC):	The institution operates under the Choice Based Credit System (CBCS) of the University of Madras. While we have limited autonomy in implementing the scheme, we have proactively registered all students in the Academic Bank of Credits. The institution has submitted the necessary data to the affiliating University to enable students to benefit from ABC, facilitating greater academic mobility. Students wishing to transfer to the institution for their second or third years can carry forward previously earned credits from other institutions, with approval from the University of Madras. Faculty are encouraged to design their courses within the CBCS framework, including the selection of textbooks and assessments.
3. Skill development:	Skill development is central to our educational framework, aligning with NEP's emphasis on employability. The SEED Cell promotes entrepreneurship, enabling students to gain hands-on experience through initiatives like AMJCian Bazaar and Janana Tattva (VAC Cell). The Career Development Cell regularly organizes workshops, internships, and industry collaborations that equip students with practical skills. The institution integrates life skills, critical thinking, communication, and digital literacy into the curriculum, ensuring students are prepared for the evolving job market and capable of addressing real-world challenges.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institution integrates Indian Knowledge Systems (IKS) into its academic and co-curricular programs through the KRIYA initiative, which promotes cultural awareness, ethical living, and holistic development. Programs like Yoga, Bhaktamara Stotra recitations, and heritage-focused activities are periodically organised to enrich students' understanding of IKS. The Center for the Revival of Indian Knowledge Systems further supports IKS learning and research within the college community. Although the institution does not offer online courses, it connects modern education with traditional knowledge through practices like meditation, Hindi Diwas, Valarthamizh Mandram (Tamil Association), and Sinthanai Kalam (a

	platform for thoughtful deliberation). Students unfamiliar with Tamil can learn the language through "Basic Tamil" and "Advanced Tamil" courses. Currently, the curriculum adheres to the University of Madras standards, with Yoga included as part of some of the courses in select programs.
5. Focus on Outcome based education (OBE):	The institution has embraced Outcome-Based Education (OBE) in alignment with NEP 2020's vision of quality education. Learning outcomes, defined by the affiliating university, ensure students acquire key competencies. Curriculum delivery is structured to achieve these outcomes through innovative, learner-centric teaching methods, project-based learning, and continuous assessments. Faculty regularly undergo OBE training and course file audits to ensure effective implementation and adherence to quality processes. Internal assessments track student progress, equipping students with the skills, critical thinking, and knowledge necessary to excel in both professional and personal spheres, aligning with modern workforce demands.
6. Distance education/online education:	While the institution primarily offers regular courses in offline mode, it adapted to online education during the COVID-19 lockdown until December 2021. Faculty used various platforms to deliver lessons, ensuring continuity. Post-pandemic, online methods are integrated for special classes, tutorials, and assessments. Blended learning combines offline and online modes for enhanced flexibility. Study materials, question banks, and assignment allocation are provided through the Learning Management System (LMS) module in the institution's ERP, alongside quizzes and other online assessments conducted by faculty. Webinars are conducted in both formats, depending on the need. Students and faculty regularly participate in MOOCs and courses on Swayam and NPTEL platforms, promoting continuous learning. Faculty also attend online refresher courses, aligning with NEP 2020's focus on accessible, technology-driven education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been	The college management approved the establishment

set up in the College?	of the Electoral Literacy Club (ELC) in 2023 to systematically promote electoral awareness among students, the college community, and the neighborhood. Currently, the ELC operates internally, focusing on educating students about the electoral process and the significance of their participation in democracy. We are actively working towards registering on the ELC-SVEEP Portal and are addressing a technical issue that is temporarily affecting our district's visibility. Prior to the ELC's establishment, various extension units and student clubs organized electoral literacy programs, demonstrating our commitment to this cause.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed a student coordinator and a faculty coordinator from the Public Administration Department to collaborate with other clubs and extension units in planning and conducting the ELC's activities, as well as facilitating registration in the government portal. The ELC is functional and consists of voluntary members from various semesters, ensuring that it is representative of the student body. This diversity fosters broader engagement in electoral literacy initiatives.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The ELC has launched several innovative initiatives, including: • Voter Registration Drives: Students actively organized and participated in registration drives for peers and community members. • Awareness Campaigns: Collaborations with NSS and other clubs led to events such as National Voters Day, drawing competitions for election awareness, the Voters Awareness Programme aimed at ensuring 100% voting, and various voter awareness competitions. • Digital Campaigns: Social media and digital campaign were implemented to promote ethical voting and encourage voter participation during the 2024 Lok Sabha elections.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college has engaged in advancing democratic values, including: • Publishing Electoral Information: Developing content that highlights the significance of electoral participation and ethical voting. • Awareness Drives: Collaborating with NSS to organize events that promote understanding of electoral rights and responsibilities. • Youth Parliament Program: The college's youth parliament program assigns departments to ministries, mirroring the Indian Government, which promotes national

	democratic functioning and encourages student initiatives. • Patriotic Celebrations: Several nationally significant days promoting patriotism are celebrated each year, fostering a sense of national pride among youth, and emphasizing the importance of voting for creating a better future.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Currently, apart from a small portion of first-year students, nearly 80% of the students are above 18 years, with about 50% enrolled as voters. The institution has implemented several mechanisms to facilitate voter registration, including: • Awareness Sessions: Informing students about the registration process during club interactions and displaying pamphlets on notice boards. • Information Dissemination: Sharing broadcast messages on institutional social media handles to raise awareness about registration drives and the importance of voter registration.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
8285	8653	8866	8938	8984

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 442

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
334	320	326	305	327

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
2987.88	3116.23	549.23	635.18	1183.47

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Agurchand Manmull Jain College (AMJC) adopted the curriculum prescribed by its affiliating University - the University of Madras. The college has a mechanism in place for effective delivery of the curriculum. Academic calendar and lesson plan are the main strategies for systematic delivery of curricular and cocurricular activities. The academic calendar is developed in accordance with the academic calendar released by the university of Madras.

The academic plan and delivery including internal assessment schedule is mentioned in the calendar. This is disseminated via the College Diary and website. The department (s) course teacher based on their expertise and interest. The college has adopted outcome-based education (OBE).While POs/PSOs & COs are adopted from the university syllabus, the course teacher is at liberty to include COs as needed. The course teachers develop the lesson plan taking into consideration of OBE and ICT to be used. A master time table is made available with Head of the Departments and principal for easy monitoring.

At the beginning of the first semester, a bridge course is conducted for smooth transitioning of students into the institution which assesses the students' levels in language, numeracy, and digital literacy.

The college conducts two Unit tests and one Model Examination as per the university's schedule. The mechanism is in place for redressal of students' grievance related to examination. The result analysis is conducted every year as a part of measuring effectiveness of curriculum delivery. Curriculum delivery feedback is gathered through Class Committee Meetings and feedback forms collected by IQAC via ERP from students and faculty. The college provides feedback to the university on syllabus relevance and structure through BoS, and HODs.

During the course delivery and CIA, the students who need extra attention are identified by the class in-charge. The course instructors act as mentors and the needy students are supported with after-hours remedial classes (both online and offline), simplified study notes and extensive question bank.They are also given opportunities to appear remedial examinations after the unit test for improving their scores in the CIA.

Project component embedded in specific courses gives leverage to the students for curricular and holistic development, to further enhance the employability skills and progression of all the students, the college embarked on the introduction of cross-discipline exposures through experiential learning, value added courses, certificate programs, field visits, internship programs etc. along with the curriculum delivery. In the AY 2023-2024, across different disciplines 4905 studentswere benefitted through the above programs.

Campus-wide Wi-Fi is made available and cent percent of classrooms are ICT-enabled which are extensively used in the delivery of courses by the faculty.

The institution combines traditional teaching methods with advanced technologies like Google Classroom, Kahoot, and MOOCs to promote self-learning and applied learning. The campus offers access to 90000 plus resources, including books, videos, and a digital library. The university periodically revises syllabus based on feed-back or suggestions given by all constituent colleges.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 50.08

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online

courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
3438	5108	5122	3616	4615

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Agurchand Manmull Jain College (AMJC) is not only concerned with quality teaching – learning process but equally concerned with education for moulding the students as future responsible citizens. The college believes in imbibing the spirit of the Constitution by Sensitizing our students on the use of fundamental rights. The country's philosophy "Vasudheiva Kutumbakkam" is the essence of our education system to respect human values. Accordingly the college has introduced professional ethics, human values, environment and its sustainability in the curriculum.

I. Professional Ethics and Human Value

The college offers 29 courses on Professional Ethics and Human Values, such as Professional Ethics, Business Ethics, Medical Ethics, Applied Ethics, Indian Ethics, Western Ethics, and Ethics in Psychology.

To foster responsible citizenship, students are taught Value Education, covering human values, equal rights, human dignity, freedom, and universal values. Constitutional values like Socialism, Secularism, Democracy, Justice, Liberty, Equality, Fraternity, and international peace are emphasized. Programs like Personality Development, volunteerism in Free Medical Camps, Basic Life Support Training, and various donation drives instil human values and social responsibility.

Mentorship programs and clubs like the Karuna Club teach values such as truth (satya), righteous conduct (dharma), peace (shanti), love (prema), compassion, nonviolence (ahimsa), scientific temper, citizenship values, and life skills, integrating community service into holistic education.

II. Gender

The college offers six courses related to gender issues: Women's Writing, Social Psychology–I, Concept of Self-Help Groups, Economics of Social Issues, Company Law, and Entrepreneurial Development—to explore the roles and challenges women face in various domains.

The POSH committee is constituted that ensures women's safety in campus. Additionally, the institution organizes awareness programs and activities on cross-cutting issues with support from external organizations and experts.

III. *Environment and Sustainability*

Environment Science and Sustainability is a mandatory course in all undergraduate programs, they do a two- semester course with eight units and course examination is conducted by the University. Apart from this, courses on 'Eco-Tourism,' 'Environment Impact Assessment,' 'Environment Quality Monitoring', 'Environmental Audit', Green Studies and Green Chemistry motivates the students to understand climate change better and look for alternatives.

As a part of the course, events are organized every year keeping in mind the Sustainable Development Goals (SDG) to sensitize the students on sustainable development strategies. CAG – CAM 2023 Series on Environment and Sustainability for a month was organized in the college.

The Herbal Gardening Project and Organic Cultivation of the Institution, showcased the importance of nature in Agriculture. It is maintained by the students; this enables creating awareness of the health benefits of sustaining the environment.

In addition to incorporating these themes into curriculum lots of field reach out activities have been conducted throughout the year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 50.69

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 4200

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 81.77

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
3233	2715	3040	3062	2349

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
3233	3648	3825	3565	3338

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 83.92

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
2589	2583	2576	2261	3063

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2878	3069	3292	3135	3202

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.81

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

AgurchandManmull Jain College gives top priority to teaching – learning process proving the students enriching learning experience. The college concentrates on student centric methodologies and following are practiced:

1. Experiential Learning:

- Field visits and Industrial visits are regularly conducted by the Schools of Science, Arts and Commerce to expose students to real-life situations and cultivate observational skills.
- The environmental sustainability practices are explored by Students through *'KUPPAI THIRUVIZHA' (Zero Waste Carnival).*
- Students learn about the history of the subject and recent trends in their respective field through Movie screening conducted by the Mathematics Department (movies like, Fermat's last theorem documentary, Enigma, Man who knew infinity etc. are screened)
- Real-life experience is enhanced by 100% of students of the Department of Visual Communication actively participating in photo and video coverage of all events.
- Activity-based teaching-learning events were conducted by various Schools involving case studies, student projects, role-plays, games, interviews and guest lectures.
- All post-graduate students and UG students from departments like B. Com (Corporate Secretaryship) are involved in Internships.
- Science students have lab sessions that provide hands-on practical training.

2. Participative Learning:

- Group Discussions are conducted by the departments to expose students to richer discussions and viewpoints, and further develop their interpersonal skills, thereby shaping the direction of learning.
- Students are highly encouraged to advocate for Climate Action Change by participating in numerous events like art from waste, Adzap, picture storytelling and seminars.

3. Problem-Solving Methodologies:

- Faculty from the Department of Mathematics and Commerce use Quiz as a problem-solving activity as part of Outcome-based education (OBE).
- Students learn to solve real world problems like
    - Income Tax Return filing by commerce students
    - The national conference on DOUBLING OF FARMERS INCOME A MYTH OR REALITY kindled the young minds to identify current issues faced by farmers of TN.
    - Real world problems are given to students of various departments (Physics/Mathematics/Chemistry) which help the students apply what they have learned in their curriculum.

1. Utilization of ICT: Integration of Information and Communication Technology (ICT) at the core

of an institution's pedagogy involves leveraging digital tools, resources, and platforms to make the teaching-learning process more interactive, engaging, and effective. The institution's academic departments focus on the below strategies to augment the teaching-learning process:

- ERP, Google Classroom and official Class WhatsApp groups - Students access course materials, assignments, and resources online while still benefiting from in-person interactions with instructors and peers.
- LCD projectors, interactive classrooms, audio facilities and Wi-Fi- Blend of traditional face-to-face instruction with digital components.
- Virtual classrooms such as Zoom or Google Meet for remote participation and collaboration.
- Online Graphing tools like, GeoGebra, Desmos are used by Mathematics teachers which would help students to visualize the concepts taught and it increases the retention of knowledge.
- Quizizz, Kahoot and other Ed-Tech Tools- Students attend online assessments such as quizzes, tests and assignments wherein gamification is incorporated to motivate students.

Open Educational Resources (OERs): e-book, OPAC, and e-journals

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.33

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
350	330	351	346	369

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 84.06

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
253	263	279	274	286

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Agurchand Manmull Jain College follows regulations of University of Madras, affiliating University. It has system for conducting internal and external assessment for all the programmes. The internal assessment is completely within the college domain but external assessment are conducted under university's supervision. The students are sensitized about the examination and evaluation process in the orientation programme.

Internal Assessments: The internal assessments follow the procedures which ensure robustness and transparency:

- College systematically plans and schedules the internal assessments. The schedule is disseminated in advance through academic calendar, notice board and website.
- The CIA examinations are conducted in a centralized manner coordinated by the Examination committee **of the college** and the departments.
- The course teachers inform:
    - the topics / coverage for internal assessment in advance and pattern of question paper.
    - The answer papers are evaluated and shown to the students without causing undue delay.
    - The students' grievances related to question paper setting and evaluation are sorted out the course teacher. If students are not satisfied, they have liberty to approach the head and principal.
    - The students can see their marks through website.

The examination policy prescribes the procedures and structure of resolving grievances and the escalation matrix for making the process time bound -

- Issues likepostponement or rescheduling of examination are addressed by the Principal/Dean.
- Reassessment procedure is also available.

External / End Semester Assessments: The Principal of the College is the Chief Superintendent of the examinations. The University notifies the date of examination and the college too disseminate this info. The examination is conducted strictly adhering to university's guidelines.

The students may have the following types of grievances related to final examination:

- The question papers may have questions out of syllabus.
- The question format is not in consistence with guideline.
- The students may have individual grievance related evaluation: not valued properly, possible to totaling mistake etc.

The college Principal forwards the grievances received from the students to the Controller of Examination for their disposal.

The college takes utmost care in conducting the examinations and addressing students' examination related issues.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Agurchand Manmull Jain College follows the curriculum prescribed by the affiliating University. Based on NEP 2020 the college has adopted OBE in the curriculum delivery. Accordingly Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are framed for the prescribed syllabi. The course teachers use POs, PSOs and COs as guide for effective delivery of curriculum. part of the syllabi prescribed by the University.The COs are taken into consideration while formulating lesson plan.

The POs, PSOs and COs are displayed in the below places:

- Institutional Website
- Department Notice Boards
- Classrooms
- Laboratories
- Library

During the first week of every semester, the course instructors introduce their course to the students and explain the University prescribed POs, PSOs and the COs pertaining to the course emphasizing the need to attain the outcomes.

Although the POs, PSOs and COs are available in the website, the course wise rubrics are uploaded in the ERP along with the extensive study material and question bank in the LMS module.

The students are briefed about the POs/PSOs/COs and Rubrics during the course delivery by the faculty. Hard copies of syllabi and learning outcomes are available in the college library and in the departments. Apart from displaying in various places, the POs, PSOs and COs are also disseminated through the Student Orientation Programs, Bridge course sessions and all the Course Files.

The course file is prepared by the course instructors which comprises the Course Outcomes and topic Learning Outcomes and the same is shared with the students. 100% of the departments have framed CIA Question papers based on incorporating bloom's taxonomy and including the pertaining CO and the cognitive level as per the OBE pattern.

The dissemination of POs, PSOs and COs help the students and teachers to objectively achieve desired outcome.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Agurchand Manmull Jain College follows the syllabus framed by the affiliating University, University of Madras. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and the Course Outcomes (COs) are designed too based on the syllabus. Mapping of these outcomes are also given in the Syllabi.

- POs and PSOs are mapped with the institution's vision and mission, reflecting the skills, knowledge, and values expected in graduates.
- Attainment of assessment of COs, POs and PSOsis done by a combination of Direct and Indirect methods.
- Direct and Indirect Assessment Methods:
    - Direct methods include assignments, exams, seminars, projects, presentations, practical assessments, etc., and end semester examination directly assessing the achievement of COs.
    - Indirect methods involve collecting feedback from the students.

- Establishment of clear assessment rubrics that align with COs, POs, and PSOs. These rubrics guide faculty in evaluating student performance and aligning it with the intended outcomes.
- Continuous Assessment:
    - Integrate continuous assessment throughout the courses to monitor students' progress in achieving COs and subsequently, POs and PSOs. This includes formative assessments, quizzes, assignments, and regular feedback.

- In order to evaluate the knowledge and skill acquired by the students over the semester, CIA question papers are framed based on Bloom's taxonomy.
- Based on the performance of the student in answering each question, mapping is carried out with the respective COs for assessing the attainment level of the specific CO of the subject.
- The attainment of each CO is computed by setting the class average mark as the target. The COs of each course are mapped to POs & PSOs with weightages of 3 (Strong), 2 (Medium) and 1 (Weak).

Attainment of PO and PSO:

- All the courses that contribute to the PO are recognized, and are assessed using both direct and indirect assessments through the COs. The degree of achievement of each CO is compared to the specified targets for each course, and if they are not met, faculty offers ways to improve it through remedial classes.
- By using the mapping, PO and PSO attainments are calculated for each PO and PSO for all Course Outcomes.
- The semester-wise CO attainment of each course and the consolidation of CO-PO attainment is calculated.

- Feedback on the attainment of POs and PSOs are received from the students.
- A detailed analysis of the attainment is done and wherever there is a shortfall in the attainment, the HOD/facilitator takes corrective measures for improvement.
- The corrective measures in terms of teaching methodologies and any other necessary measures are devised to match the target in future years.

File Description	Document
Upload Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 88.37

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2470	2863	2295	2076	2169

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2525	2897	2973	2384	2656

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.82

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 13.81

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
11.81	2.00	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Agurchand Manmull Jain College (AMJC) is not only concerned with good teaching and learning practices but gives importance to research and innovation. India has glorious past and many of the innovations are not visible now. The priority is now given to validate the traditional belief and practices in modern terms so the IKS can be preserved and glorified.

The College has developed a sustainable ecosystem which is essential for innovation through creating facilities for research, development and entrepreneurship. The facilities established are used by the teachers and students.

- Promotion of Research and Development Activities:The College has a research committee which has been constantly motivating the faculty and students to foster and update their knowledge. This has been done through periodically conducting seminars, workshops, conferences and IPR

programs.

The College has made 22 number of MoU linkages/collaborations with academic and industry for the benefit of the faculty and students. This networking has provided an opportunity to develop industry specific application oriented elective courses; enhance the skill and personality of the students/faculty through training programs.

The College has established Institution's Innovation Council as per norms of Innovation Cell, Ministry of Education, Government of India.

- Promotion of IPR Activities: The College organises and sensitises students and teachers on patent, copy right and other forms of IPR. A total of six patents have been filed and approved in the year 2021, 2022 and 2023.
- Entrepreneurship Development Activities: The College has created Entrepreneurship Development Cell. It organises awareness programmes, workshops, expos etc. to motivate and inculcate the innovation ideas/knowledge of the budding student entrepreneurs. The success of AMJCIAN BAZAAR conducted with 75 stalls that displayed clothing, accessories, handmade items, games, organic and healthy food items like millet-based dishes etc. is a testimony of college's entrepreneurship activities.
- Preservation and Promotion of Indigenous Knowledge:The College has been promoting the Indian classical languages such as Tamil and Sanskrit and constitution recognised Hindi language through Tamizh manram, Sanskrit ranga and Hindu parishad. The College has established Centre for Revival of Indian Knowledge System (CRIKS).

The College has been conducting the Bhaktamara Stotra – a Jain Sanskrit prayer recitation competition since 1984 till date for school, college and general public.

The College has been promoting Yoga, meditation and Siddha practices among faculty and students through conducting about 22programs related to Yoga and Siddha. The College has provided a dedicated mental health and wellness center called "Anandhvan' run by the college student counsellor.

The College thrive to the Indian philosophical ideas to the Faculty and student community by conducting series of 16 events including Indian Knowledge System, Contributions of Jainism to Indian Philosophy, Vedanta Tradition, and Saiva Siddhanta etc. through the department of Philosophyin association with Indian Council of Philosophical Research. Further, The College has instituted a Centre for Jainism called "AMJ Arham Gyan Kendra in 2024 to spread the doctrines of Jainism.

The College is continuously engaged in inculcating Indian Arts,Crafts, Culture and patriotism among students through The Arts and Cultural club, Yuva tourism club and other clubs and departments.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 52

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
09	13	21	06	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.17

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	17	19	12	14

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	**View Document**
Link to re-directing to journal source-cite website in case of digital journals	**View Document**
Links to the papers published in journals listed in UGC CARE list or	**View Document**
Institutional data in the prescribed format	**View Document**

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.2

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
04	25	35	05	19

File Description	Document
List of chapter/book along with the links redirecting to the source website	**View Document**
Institutional data in the prescribed format	**View Document**
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	**View Document**

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Agurchand Manmull Jain College (AMJC) is sensitive to educational institute's social responsibilities. As a part of this social obligation, it has been regularly community-oriented activities utilising the young and talented students. In the process, the students better understand the various societal issues. In addition to community development, the students too get enriched with experiences.

The extension activities focus on asset creation, health, hygiene and medical service support including blood donation and hair donation; supporting vulnerable groups like women, elders and children. The college hosts units of prominent youth service organizations such as the NCC, NSS, YRC, Rotaract and *Karuna* clubs, providing opportunities for students to actively participate in community service, leadership development, and social impact initiatives. Engagement in the activities of such youth service organizations and other student clubs of the college sensitizes and enables students to connect with vulnerable groups, supporting deprived sections of society throughout their lifespan.

During the years 2019 to 2024, the students are exposed to community environment through 228 extension activities, which imparted knowledge, created impact and a sense of responsibility among the student population and the entire College community. The various social issues focused were addressing national and international areas of interest, particularly the UN Sustainable Development Goals like 'No Poverty, Humanity and Compassion; Education, illiteracy; Climate Change, Sustainability, Securing Eco-system, Cleanliness and waste management; Women and Child abuse; Child care; Crime, Corruption and Social Justice'; Security and Transparency; Sensibility, integrity and Social Responsibility; Health, Hygiene and Nutrition; Mental Health, Isolation and loneliness; Digital Literacy,Youth apathetic and Cognitive issues.

When COVID-19 pandemic was spreading at its peak, the people of the institution's neighbourhood were among the highly affected, as it is a thickly populated urban packet of the city. The Chief Minister of the State inaugurated the Institution's establishment as a COVID-CARE Center modifying the campus for both allopathy and siddha medication with all medical requisites to serve 150 Covid patients with bed capacity of 75 patients in each type of medication. A total of 353 patients were able to be isolated, treated and recovered during the service. This initiative was a testament to the institution's commitment to the well-being of the community during the pandemic. Further, for a radius of 5Km in the neighbourhood, the institution provided free and recovery enabling nutritious food for 3,110 COVID patients delivered to their doorstep, for their entire isolation period. The management, faculty and students joined together to contribute for this initiative.

The students of the institution have extended support to Michaung Cyclone victims of neighbourhood areas of the college in December, 2023. The College has conducted 3 days free food distribution camp where more than 1000 people benefited on all the three days. The College conducted a free medical camp in association with health professionals benefitting 326 peoples of neighbourhood areas from 11 am to 3 pm on 10/12/2023. Student volunteers provided provisions for 250 deprived families who lost their livelihood due to the flood in Kulathumedu.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Agurchand Manmull Jain College has been conducting various extension and outreach activities benefiting community members. The authorities and other members appreciate the college's efforts. The college has received several awards and appreciations. Some of them are:

- During 2020, the College was recognized by Mahatma Gandhi National Council of Rural Education, Government of India, as a Social Entrepreneurship, Swachhta& Rural Engagement Cell (SES REC) Institution for framing the SES REC Action Plan.

In the areas of Sanitation & Hygiene, Waste Management, Water Management, Energy Conservation and Greenery post COVID-19, along with the observation of three environments, entrepreneurship and community engagement.

This is a big recognition of the college.

- College has been recognised and appreciated for their support towards Chief Minister's Public Relief Fund for Covid-19 pandemic in the year 2021.
- The College has been appreciated by ITC limited-Paperboards & Speciality Papers Division for partnering with WOW-Wellbeing Out of waste, a Nationwide Recycling Initiative of ITC to making India Swachh & Green recycle more protect environment.
- The College has been awarded by Greater Chennai Corporation and Urbaser Summet for earnest efforts and outstanding service in Coastal Clean-up drive 2022 held at Marina beach as part of making Chennai a most environment friendly city in India.
- The College was appreciated by Mahatma Gandhi National Council of Rural Education, Government of India, for successful participation and providing institutional details of Environmental Sustainability Index.
- The College has recognised and appreciated for the valuable support in the Mega blood donation drive in 2022 by TerapanthYuvak Parishad, Chennai.
- The College has been appreciated by Lit the light, non-profit organization for its support during the launch of TNSC audio books for visually challenged aspirants.
- Nehru Yuva Kendra, Chennai and Greater Chennai Traffic Police appreciated the college's effort for conducting Mega Road safety awareness programme in 2024.

- Vivekananda Cultural Centre, a unit of Sri Ramakrishna Math, Chennai, has appreciated the Department of Philosophy for its support in conducting a Young India Arise exhibition program - 2023 in the College.
- Largest hair donation drive titled Eternal eight 2.0 record was attained by donating wigs for Cancer patients.
- Rotaract club of College has received the best project – college based award for promoting Hope in the World under its banner 2023-24 Rotary Citation.

- The volunteers and faculty members have been awarded by different agencies for their untiring service during COVID-19.

- Vigilance Awareness: Award by Airport Authority for short film.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 71

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	10	17	06	17

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 31

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Agurchand Manmull Jain College has an ambient environment with adequate facilities for teaching – learning process.

Environment: The campus covers **1,60,579,263 square metres (40 acres)** of green landscaping and has ample facilities for both students and faculty. The college offers 29 Undergraduate, 11 Postgraduate and 3 Ph.D. programs to meet the diverse and current needs of the student community. The campus includes 16 special restrooms, ramp facilities with 6 wheelchairs, lift access to support Physically Challenged students and sanitary napkin dispensers. RFID Enabled library is available.Three canteens are to serve the needs of staff and students. Hostel facility provides 236 beds for boys and 72 beds for girls.

Core-Academic:

- **ICT enabled Classrooms:** There are 155spacious and well-ventilated classrooms equipped with green boards and Smart Interactive Panels. Each classroom is equipped with an adequate number of fans, LED lights, tables, chairs and desks to provide a comfortable learning environment.

E-Varsity LMS through ERP is used to deliver study materials and assignments. All staff and students have separate G-Suite mail-IDs. The teachers utilise Google classrooms for sharing files among students.

Library: A central RFID enabled library of 18,000 sq.ft. is stocked with 42,342 books, 165 journals and magazines, and 51,746 e-books and e-resources.

Laboratories: The college maintains **25** laboratories including Computer Science, Physics, Chemistry, Electronics, Interior Design & Decoration, Psychology, Visual Communication and Tourism Labs are being maintained

The following facilities are available in the respective labs.

Computer Lab - 12 Labs

- UPS, Wi-fi facility with 2.1 Gbps

Physics & Physics with CA Lab (U.G. & P.G.) - 02 labs

- Apparatus with teakwood furniture

Electronics/Microprocessor Lab - 01 lab

- Electronic kits and embedded systems.

Chemistry (U.G. & P.G.) - 02 labs

- Safety Measures and First-Aid kit

Interior Design and Decor Lab - 03 labs

- Drawing, Textile, Printing and Dyeing
- Interior Decoration and AutoCAD Lab

Psychology Lab - 01 lab

- Measures Achievement, Intelligence, Attitude, Aptitude

Visual Communication lab - 03 labs

- Audio Recording, Video Editing and Shooting Floors

Tourism and Travel Management Lab - 1 lab

- Maps, Indian Monuments

Facilities for cultural and academic enrichmentactivities:

Facilities	Details	Seating Capacity
ICT Enabled - Closed Facilities		
Shri. Parasmal Chordia Seminar Hall	**1800 sq.ft.**	**135**
Annex seminar Hall	**1263 sq.ft.**	**100**
Viscom Seminar Hall	**595 sq.ft.**	**100**
Conference Hall(Academic and Administrative meetings)	**595.84 sq.ft.**	**40**
Bhagwan Mahaveer Gyan Bhawan Auditorium	**12,330 sq.ft.**	**1300**
UGC sponsored Indoor stadium	**11,250 sq.ft.**	**1200**
Main Building Indoor Quadrangle	**1**	**1500**
New Block Indoor Quadrangle	**1**	**500**
Founder Statue Concourse	**1**	**1000**
Annex Block Indoor Quadrangle	**1**	**500**

Sports and Games Facilities:

A & B playgrounds, Multipurpose Indoor Stadium and courts are for Cricket field with 3 nets, Throwball, Handball, Kho-Kho, Kabaddi, Athletics, Table Tennis, Badminton, Football, Basketball and Volleyball.

Shri. Mohanmull Chordia Indoor stadium (**11,250 sq.ft.**) with play area 18m x 35m. It houses multi-court facilities such as Basketball Court, four Badminton Courts with 2 HVLS fans.

Mental Health and Wellness Centre

- Anandhvan & Gymnasium are available.

Fire Extinguishers:**78** Fire Extinguishers are in use.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 9.14

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
568.26	1.37	75.36	54.03	75.43

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Agurchand Manmull Jain College (AMJC)gives importance to library as a learning resource and is useful for students, teachers and researchers. The college has an excellent library enriched with printed and electronic resources. The students and teachers have been using the library for teaching – learning process and research.

ILMS (Integrated Learning Management System)

Library is automated with **Easy Lib 3.0** software since **2010** and currently integrated with **e-Varsity** software installed and utilised from the academic year **2023-2024. In addition to central library, several departments have** discipline specific reference books and material as department library.

Department Library

- **5** Lakhs allotted for book purchase and Rs. 8,69,284 spent for 2023-2024 usage.
- **90,000** textbooks and reference books present in the library
- The Industrial Economist Journal, a journal of repute, has been preserved in the Department of Economics since its inception in the year 1952. It is to be noted that the department shared the hardcopies to the original publisher for digitalisation of back volumes.

Salient features of library:

- Use of Radio Frequency Identification (RFID) tagging system: An RFID gate has been installed to count footfalls.RFID kiosks are used for check-in/out of books.Library Membership is created by linking the ID cards with RFID for staff and student toaccess the library facility.

- The Library Committee is constituted in each academic year to decide the budget allotment for purchasing more books as per the upgraded University syllabus. It monitors the functioning of the library and ensures to boost up the usage of library among the staff and students. Budget includes purchase of books, journals, e-journals and subscription to e-resources. The committee recommends procurement of books and journals as per syllabus every year.

The resources are used not only teaching – learning but also for competitive examinations.

- Book Bank Scheme: It was introduced in **2012** in the name of our founder **Padmashri. Mohanmull Chordia** provides opportunities to lend books for the students belonging to socio-economically weaker sections of each class by submitting an application to get additional **5** books

- Rare book section: The library maintains a dedicated section for rare books, showcasing their historical significance, while also preserving them in digital format for long-term accessibility.

- Digital library: It includes **50** computers to access the E-Resources using the Internet. Remote access is provided.
- Library Use Awareness Programme: The library conducts user awareness programme every year."Library Week" is celebrated every year for creating awareness among students by conducting competitions.
- Regular pest control is carried out.
- Other facilities: INFLIBNET membership; N-List Subscription ID: 4352 to access Theses and Dissertations; E-Resources: MOU signed with Pearson, British Library, Delnet for accessing online resources; e-Journals subscribed like American Institute of Physics, Annual Review, Economic and PoliticalWeekly (EPW), Cambridge University Press.
- Weeding out – The damaged resource materials are removed from the collection by the approval of the Advisory committee.
- Internal audits and External audits are done every year.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Agurchand Manmull Jain Collegeunderstands the use of IT facilities in a higher education institute. It has created the required IT facilities and updates as needs arise.

IT Facilities: The college has 12 computer labs with the allocated time slots for different courses. Lab-1 to Lab-5 and Lab-7 to Lab-11 are equipped with 70 computers The Annex Lab has a total of 70 and E-Library has 46 computers for student purpose. The college has a total of 967 computers.Each computer lab is provided with fire extinguishers. E-Varsity software is used for Academic, Administrative & Admission process.

The table has the summary of computers used for students and administrative purpose.

Location	No. of Systems
Management office	17
Shift-II Office	11
Shift-I Office	14
New Library	8
Department Computers	52
Viscom Lab	9
MD Room Estate Office	2
IQAC	9
L2 Placement	2
Laptops	24
Laptop Department	3
Computer Labs 1 to 5 & 7 to 11	700
Annex Block	70
E-library/ Digital library computers	46
TOTAL	967

Internet Facilities&Bandwidth of Internet connection from 2019-2024 :

Description	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Service Provider	Hathway			* Hathway * Jio * RailTel	*Airtel(1Gbps) *Hathway(1Gbps) *Jio(100Mbps)
Connectivity	Broadband 150 Mbps	Broadband 200 Mbps	Broadband 200 Mbps	Internet Leased Line 300 Mbps	2.1 Gbps (ILL)

MAINTENANCE:

- Outside Vendors doing AMC for UPS – 150KVA Battery Maintenance

- Vendor Name: Quantum Power Systems
- Average watts is 21,93,100 watts/hr.

- In-House Maintenance

- Troubleshooting/Purchases
- Wi-Fi Access points: 148
- IPABX (for intercom facility) for reliable connection
- CCTV CAMERA - 423 numbers
- Zero-Client product (80 numbers)

SERVER ROOM SPECIFICATION

A CCTV/ERP server room is with Fire-Proof infrastructure

BRANDS

- LENOVO THINKSERVER TD350
- LENOVO THINK SYSTEM ST550
- DELL POWER EDGE SERVER
- DELL SERVER POWEREDGE R650xS

ACADEMIC SERVER CONFIGURATION DETAILS

Server name	Configuration	Qty.
E-varsityERPdatabaseserver	**Dellpoweredger650xs**	
	Intelxeongold5318n	
	64gbrdimmram	
	7*1.2TBharddrive	
	2*800wpowersupply	
		1

E-varsityERPTomcatAppserver	Dellpoweredger650xs	
	Intelxeongold5318n	
	64gbrdimmram	
	7*1.2TBharddrive	
	H755 perccontrol	
	2*800wpowersupply	
	I7processor	1
	1TBsata hard drive	
	8gb ramddr4	
Firewall	Watch guardfirebox m4800	
	Networkdiscovery3000u	
	Antivirus ips/spamfilter	1
CoreSwitches	Ruijiergs6120	2
	24portl3fiberswitch	
EnvrMainservers	Matrixenvr128channel With 10user license	1
Envr Recording servers	Matrixenvr128channel With 10user license	4
IpbaxServer	Matrixeternitygen x12	1
	Sac sn10013061	
Web Server	Dellpoweredger750xs	1
	16core*2=32core	
	128gbrdimmram	
	960gb*6ssddrive	
	H755 perccontrol	
	1400wdualpower	

Our College utilizes a diverse range of software to enhance its educational and administrative capabilities, categorized into open-source and proprietary software. Also domain, File sharing and Zero client servers are available **Open Source Software** includes essential programming tools such as **Python** and **Java**, along with **Turbo C++** and **C** for foundational courses. For web development, the college employs **PHP & MySQL**, while mobile application development is also supported. Testing and performance evaluation are facilitated by **Selenium** and **Apache JMeter**. Development environments like **NetBeans** and **Eclipse (Juno)** are used, alongside modeling tools like **StarUML** and data science platforms such as **Anaconda**. Additionally, **Libre Office Suite**, **Perl**, **GIMP**, and **Graphviz** are available for productivity and design tasks. On the proprietary side, the college uses **E-Varsity** for academic management, **MapMe** for mapping solutions, and **EC Software** for administrative functions. This comprehensive software suite effectively supports the institution's diverse needs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 11.2

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 740

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 22.3

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
615.88	555.09	291.19	192.35	234.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 76.97

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6302	7096	6890	6725	6644

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]
Institutional data in the prescribed format	[View Document]

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 73.38

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
6643	8182	8496	332	8434

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 90.53

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1595	2295	2602	2309	1948

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
2470	2863	2295	2076	2169

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 3.47

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
12	22	4	1	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 34

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
26	03	04	01	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 25.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
42	49	7	3	25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

A. M. Jain College is a pioneer higher educational institute with long standing. The numerous students have completed their programmes and they have been in responsible position.

The formal 'Alumni Association named A. M. Jain College Alumni Association', was established in the academic year 2023-2024. This association serves as a bridge between past and present, creating a network that transcends graduation day. Its primary aim is to maintain connections among alumni and provide a platform for them to engage with each other and the institution. This communal spirit helps in building a strong bond that extends beyond academic years, creating a lifelong association with the college.

The institution has several notable alumni namely, Sri.Jagapathi Babu, Actor, and Mr.T.S.Raghavan, Former Chairman, Indian Bank, and there are alumni who are three generations active within the institution. Currently, 32 alumni serve as faculty, non-teaching staff and other key stakeholders within the institution.

Alumni often recognize the pivotal role their alma mater played in shaping their careers and lives. Below are the ways in which alumni have contributed to the institution for its development:

Financial Support by A. M. Jain College Alumni Association:

- The Alumni association holds a significant contribution of Rs.1,08,14,765 from the academic year 2019-2020 to 2023-2024
- A contribution of Rs.10,00,000 has been distributed among 19 Endowment funds.

Other Support Services by A. M. Jain College Alumni Association:

- Alumni are offering themselves as Resource / Speakers for guest lectures, technical seminars and motivational talks conducted by the academic departments.
- Alumni engage themselves in intra-collegiate events such as the Alumni Meets conducted over the past few years.
- Alumni have donated more than 650 books to the institution's library on a periodic basis.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution's governance model is dynamic, responsive, and deeply committed to achieving both short-term goals by 2024 and long-term goals by 2029, positioning the college as a leader in education, innovation, and sustainability. Rooted in the vision and mission, the governance model reflects core values of 'Excellence, Integrity, Inclusivity, Sustainability, Non-Violence,' and aligns all initiatives with these principles.

I. Realizing the Vision and Mission

1. **Governance and Leadership:**
   - Based on the UGC Act of 1956, our governance focuses on adhering to regional and national policies, including NEP 2020 reforms.
   - The institution promotes academic excellence and holistic education, preparing students through the integrated development of character, skills, and values.
   - ERP system is implemented to streamline processes like admissions, academic tracking, and attendance, meeting the short-term goal of enhancing administrative efficiency by 2024.

2. **Decentralization and Participation**
   - Decentralization facilitates fast decision-making, accountability in admissions, research, curriculum delivery, and student affairs. This supports the long-term goal of fostering participative governance by 2029.
   - IQAC suggestions have enhanced decision-making in curriculum delivery, industry collaborations, and student growth, aligning with our 2024 goal of responsiveness and innovation.

3. **Participative Management**
   - Regular meetings of the Governing Council, IQAC, and College Council promote engagement and accountability, driving achievements such as NEP 2020 alignment, Academic Bank of Credits, IKS, and faculty registration in the VIDWAN portal.
   - By 2029, we aim to institutionalize this participative approach, ensuring inclusive and sustainable development.

II. Leadership and Planning

1. **Defined Leadership Roles:**
   - Leadership roles are defined across all levels, ensuring smooth academic and administrative operations. Departments plan budgets and activities, reviewed annually by

the Governing Body, supporting operational efficiency and long-term governance.

2. **Feedback Mechanisms:**
    - Robust feedback mechanisms ensure timely corrective measures, supporting institutional adaptability and the ongoing goal of upgrading infrastructure and processes.
    - Strategic meetings have led to infrastructural growth, such asICT-enabled classrooms and enhanced facilities, aligning with long-term modernization goals.

3. **Student Leadership:**
    - Student leadership development is central, encouraging participation in cultural, sports, and outreach activities.
    - This fosters holistic student growth, contributing to short-term goals of student-centric growth by 2024 and the long-term goal of responsible citizenship.

III. Visible Quality Improvements

The institution has achieved significant milestones toward the short-term goals in its Perspective Plan (2019-2029). E-governance, ERP integration, LMS, OBE implementation, ICT adoption, and professional development have all advanced significantly by 2024.

1. **Academic and Operational Excellence:**
    - Value-added courses, ABC registration, and industry-relevant training programs are integrated into the academic framework, driving short-term success. Plans are in place to further integrate IKS and modern Education Technology.

2. **Infrastructure and Resources:**
    - Infrastructure updates, including 100% smart classrooms, library automation, and sports facility upgrades, showcase the institution's commitment to state-of-the-art resources while, Eco-conscious campus solutions are part of the long-term vision.

3. **Ongoing Evaluation:**
    - Comprehensive internal and external audits, alongside stakeholder feedback, guide continuous institutional improvement. The IQAC plays a vital role in ensuring sustained progress and the achievement of long-term goals by 2029.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Agurchand Manmull Jain College (AMJC) has very systematically developed its growth plan taking all stake holders into confidence. The plan is deployed effectively so that all in the college works for achieving. The institutional mechanisms: comprehensive policies, an administrative setup, transparent appointments, service rules, and procedures are in place as a

1. Institutional Perspective Plan:

The plan involves a thorough assessment of the institution's current state, strengths, weaknesses, opportunities, and challenges. It outlines specific, measurable goals and objectives with strategies and action plans for achieving them, including resource allocation, timelines, and responsibilities. Monitoring and evaluation mechanisms track progress, assess outcomes, and allow for necessary adjustments.

The Strategic Plan 2013-2018 was successfully implemented over the last five years. Academic expansion by way of introducing new programmes value added courses, enhanced infrastructure withthe new Library and Computer labs, encouraging faculty upgradation to attend FDPs , Conferences workshops etc, to mention a few.

2. Policies:

The college has 30 policies in place for the effective functioning across various units. The policies and guiding principles are classified into:

1. **Academic Policies:** Guidelines for curriculum development, assessment, grading, academic integrity, student conduct, funding allocation, and research collaborations.
2. **Administrative Policies**: Rules for financial management, procurement, human resources, facilities management, and IT.
3. **Auxiliary Policies:** Additional policies supporting institutional functions.

3. Administrative Setup:

The setup supports the institution's vision and mission through:

- **Organizational Structure:** Defined roles and hierarchical mechanisms among departments, units, and offices.
- **Leadership and Governance:** Roles of the Governing Body, Principal, Vice Principal, Dean, Deputy Dean, Department Heads, Department Facilitators, Coordinators of Extension Units, College Clubs and Committees, Teaching and Non-teaching staff and student representatives.
- **Decision-Making Processes:** Mechanisms for setting priorities, allocating resources, and resolving issues and challenges.

4. Appointments:

Personnel appointments are fair, transparent, and merit-based, involving:

- **Advertisement:** Attracting qualified candidates through advertising and outreach.
- **Selection:** Evaluating candidates based on qualifications, skills, experience, and cultural fit.
- **Appointment Procedures:** Following UGC and Tamil Nadu Government regulations for aided and self-finance staff with established protocols for interviews, reference checks, and background

screenings.

- **Onboarding and Orientation:** Providing new hires with orientation sessions, training, and resources for smooth integration.

5. Service Rules:

Regulations for employment terms and conditions include:

- **Employment Terms:** Clearly defined job responsibilities, compensation, benefits, and conditions of service.
- **Performance Evaluation:** Criteria and processes for assessing performance, providing feedback, and addressing issues.
- **Professional Development:** Training opportunities, skill enhancement, career advancement, and professional growth.
- **Disciplinary Procedures:** Steps for addressing misconduct and policy violations, ensuring due process and fairness.

6. Procedures:

Well-defined procedures streamline operations, minimize errors, and ensure consistency:

- **Administrative Procedures:** Protocols for budgeting, procurement, facilities management, and event planning.
- **Academic Procedures:** Guidelines for course scheduling, registration, grading, advising, and student records management.
- **Research Procedures:** Processes for grant applications, research proposals, ethics reviews, data management, and intellectual property protection.

The institutional perspective plan is effectively deployed, with institutional bodies operating efficiently. This strategic alignment ensures that the institution is well-managed, capable of achieving its objectives, and adherent to established policies, rules, and procedures.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts

3.Student Admission and Support

4.Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Agurchand Manmull Jain College has performance appraisal system for teaching and non-teaching staff. The better performed employees are appreciated and others are encouraged to do better. The employees are the strength of the organization and the college provides many benefits to make them happy.

Welfare Measures common for all employees:

1. Day Care Facility**:**Day care centre facility with nominal cost is availed by 50 faculty members for their wards.
2. Counselling and Recreation: A counsellor is available full-time.
3. Unity Trip -a staff day out to resort is organized by the Management.
4. Medical expenses: Financial assistance is given to faculty during medical emergencies.
5. Wedding Gifts: Management provides wedding gifts given to the faculty members.
6. Saraswati Pooja gift: Navaratri gifts were given until last year
7. Health Centre: Free health service to all employees of the Institution who fall sick during the working hours.
8. Tea is provided to all employees twice a day.

Welfare measures for Teaching Staff:

1. Offering Training Programs: 142 teaching faculty attended a five-day training program at IIT Chennai.
2. Incentives for Accomplishments: Faculty with notable achievements receive incentives: 169 teachers were incentivized in 2023-24.
3. Government Service Rules: Faculty under the Aided stream benefit from Government service rules, including leave encashment and medical insurance.
4. Research Incentives: Support for attending conferences, workshops, and publishing research papers. 52 faculty received the research incentives during 2023-24.
5. Thrift and Credit Society: 95% of staff are members, with loans totalling over three crores availed in the past four years.
6. CAS: Career Advancement Scheme (CAS) is in practice.
7. Performance Awards: Cash awards for faculty producing 100% results and NPTEL course achievers (Elite & Silver certificates).
8. Insurance and Leave: Medical insurance is available.
9. Maternity Ex Gratia: Women faculty of the Institution avail Maternity leave benefits.

SF Stream:

1. Time-bound and merit-based promotions:8 Faculty were promoted as Associate Professors during 2023-24.
2. Bonus: Provided to all teaching and non-teaching staff.
3. Interest-Free Loans: Provided to staff
4. EPF/ESI/Labour Fund/Health Fund: 100% coverage for faculty.
5. Maternity Ex Gratia: 22 women staff have availed maternity leave and ex-gratia.
6. Scholarships and Free Education: 27 staff members' wards receive scholarships.

Welfare Scheme for Nonteaching Staff:

1. The wards of the administrative and support staff members are given admissions, scholarships, and fee concessions.
2. Ground staff are given walkie-talkies.
3. Uniforms are given free of cost for the non-teaching staff.
4. Top up for mobile for the ground support staff.
5. Tea is provided for the non-teaching staff.

Performance Appraisal System: Through a structured method the performance of individual faculty members is assessed. It has both self appraisal and appraisal by superior staff components.

The institution ensures comprehensive welfare measures and a robust performance appraisal system to support and motivate both teaching and non-teaching staff, promoting an environment of growth, well-being, and excellence.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 53.66

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
225	190	170	145	135

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 62.12

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
350	348	134	317	107

6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
82	82	82	82	82

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Agurchand Manmull Jain College has clear policy for mobilization of financial resources and utilization of generated funds. The process is usually transparent. The planning, controlling, and monitoring of both the sourcing and utilization of funds are carried out by administrative heads and the management office.

1. Mobilization of Funds

The college relies on various sources of funding, including salary grants for Aided Staff, student fees remittance, alumni scholarships, and funds from organizations like NSS for extension activities. Faculty

members are actively encouraged to seek grants from government funding agencies like UGC and ICPR to support academic endeavours.

Infrastructure maintenance includes a permanent stock register managed by the Management Office, ensuring proper record-keeping and disposal of obsolete items.

2. Effective Utilisation of Resources

The utilization of fund is done through budgeting and pooled procurement using tendering.

The allocated budget has been optimally utilized for salary and welfare initiatives for employees. At the end of December in each Financial Year, utilisation of funds for each head is analysed and a revised estimate is made to reallocate funds if there is a need in any category. Funds are appropriately earmarked and efficiently utilized for augmenting and maintaining infrastructural facilities, including green campus initiatives; conducting various academic and extracurricular activities; promoting research, innovation, and consultancy; extension activities; sports, games, and cultural activities. All resources received during the cycle were effectively utilized.

3. Internal and External Audit

The institution conducts regular internal and external financial audits to ensure the accuracy of its financial records. All financial transactions are handled in a responsible and ethical manner, reflecting the integrity of the college's financial systems.

Internal audits are performed by the college's finance section to identify and resolve any potential issues or irregularities.This process involves reviewing financial records, ensuring proper documentation of financial transactions, and verifying the effectiveness of financial controls. All accounting processes, payments and receipts are computerized.

External audits are conducted by independent certified auditors (CAs) hired by the college to provide an objective assessment of its financial systems. These audits include a review of financial statements, an assessment of internal controls, and an evaluation of compliance with applicable laws and regulations.

By conducting both internal and external audits regularly, the Institution ensures that its financial systems function properly and comply with relevant laws and regulations. This practice has fostered trust and confidence among stakeholders and has contributed to the long-term success of the Institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at AgurchandManmull Jain College is established following UGC guideline. It plays a pivotal role in embedding quality assurance strategies and processes across various domains. By systematically reviewing and enhancing the teaching-learning process, operational structures, and methodologies, the IQAC ensures continuous improvement and records incremental progress in numerous activities as accounted below:

I. Institutional Transformation and Development

1. Transforming the college to a policy and process-driven organization ensuring quality and compliance by introducing new policies and revising existing policies. Formation of the Institutional Policy Scrutiny Committee (IPSC) and publishing of Policy Development Blueprint (PDB-2024) are the foundation of quality assurance.
2. Periodical Quality Audits

- Internal and External Academic and Administrative Audits (AAA)
- Gender Audit
- Energy Audit
- Green Audit
- OBE Practices, Student-Centric Methods, and Course File Audit

1. Participation in NIRF India Ranking and AISHE Survey.
2. Implementation of ERP and State-of-the-art Central Library with digitization.
3. Around Twenty-two MoUs Signed with Various Institutions at National and International Levels
4. Feedback from Stakeholders and Actions Taken
5. Adoption of Best Practices - Benchmarking institutional practices against peer institutions.
6. Integration of digital tools and technologies in academic and administrative processes.
7. Strengthening Governance and Leadership through training and workshops for institutional leaders to enhance governance and leadership skills.

II. Student Development

1. 100% of OBE Implementation
2. Student Orientation Programmes – 100%
3. Mentor-Mentee Programmes
4. Organising remedial programs
5. Bridge Course
6. Adoption of Student-Centric Methods in Curriculum Delivery – Above 80% of faculty.
7. Result Analysis and intervention
8. Focused implementation and management funding for Value Added Courses, Add-on Courses and NPTEL SWAYAM Courses. Achieved 100% department participation in Value Added Courses in the AY 2023-2024.

9. Inclusion of mandatory library hour in the Time-table of all the departments.

III. **Staff Enrichment**

1. Initiatives for Research Promotion – Research Advisory Board, Research Incentive Policy, Research Grants for Project Proposals.
2. Faculty Induction Programmes for newly joined teaching staff.
3. Faculty Development Programmes for the teaching staff – IITM – TLC, In-house FDPs and NPTEL / SWAYAM MOOC.
4. Professional Development Programmes for the non-teaching staff
5. Initiatives for Promoting IPR

IV.   **Teaching and Learning throughCommunity Engagement**

1. Engaging with the local community through various community outreach programs under the banner 'Kriya'
2. Alumni Engagement Programs – Strengthening the network and involvement of alumni in institutional academic activities.
3. Addressing Sustainable Development Goals (SDG) - Initiatives focused on promoting environmental sustainability on campus and beyond.

- Events Under Climate Action Month (July 2023)
- Earth Day Celebration
- Energy Swaraj Yatra 2020-2030 – Participation twice.
- Solid Waste Management in collaboration with Urbaser Sumeet.

The IQAC's efforts in setting benchmarks for every activity of the college, with specific focus on the aforesaid areas, have been instrumental in driving institutional quality initiatives and recording incremental improvement. Each initiative is carefully monitored and evaluated to ensure alignment with our strategic goals as well as compliance with national and international standards of education. The IQAC encourages to develop SOP and adhere to it for all activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Agurchand Manmull Jain College believes in equality and has taken several steps to promote female gender in the college. The College follows *Jain Darshana* (**philosophy**) and treats everyone with *Samabhavana*(equanimity). The college provides a safe and healthy environment for women students and employees. It follows **UGC's Saksham** initiatives. The college promotes female gender equity through following measures: strategic parameters, creating committees and cells, organising gender awareness programmes in line with gender sensitisation action plan, ensuring safety and security through various measures and providing favourable facilities for women.

- **Gender Sensitisation initiatives:**

- Gender Equity Policy
- Anti-Sexual Harassment Policy-POSH
- Anti Ragging Policy
- Grievance Redressal Policy
- Gender Audit

- **Establishing Committees and Cells towards Gender Equity:**

Gender Audit was conducted and as part of the recommendations, a Gender Policy was formulated. Women Development Council (WDC) is constituted.

- Women Development Council
- Women Students' Welfare Committee
- Women's Grievance Redressal Cell
- Guidance and Counselling - Students (Girls)
- Grievance Redressal Cell – Staff
- Grievance Redressal Cell - Students
- POSH Committee - IC

- **Gender Sensitisation Awareness and Women Empowerment:**

- As part of the Curriculum many courses offer understanding towards Gender Equity.

- The College ensures the Tamilnadu Government scheme - *PuthumaipenThittam*(meaning: Women of Modern Era- Empowered Women)*,* 345 students have benefited since its inception (2022-24).
- The Women Development Cell conducts workshops named, SMART GIRL, towards women empowerment.
- College has an Anti-Sexual Harassment Policy and it is displayed in the College website as well as at the entrances of all Blocks.
- The College has a Grievance Redressal Cell for complaints from the female community of the college.
- The Clubs and departments in the College have organised many awareness programmes like POSH ACT and POCSO Awareness.
- In 2023 female staff's dress code was reformed to instil freedom of choice.
- From 2022 female students are allowed to be part of NCC.

- **The safety and security**

The safety and security of the female community is ensured through:

- Security Staff: A dedicated 18 member team of security is present in the College.
- CCTV Monitoring: The College has 370 CCTV cameras and 2 CCTV monitors.
- Disciplinary Committee, Anti Ragging Committee, Grievance Redressal Cell-Staff, Grievance Redressal Cell, Counselling and Guidance – Students (Girls), POSH-IC
- The college has a total of 78 fire extinguishers.

- **Facilities for Women:**

- A Common Room facility is available for the female community.
- Sanitary napkin dispensers and Incinerators are available.
- Apart from faculty mentoring options, a counsellor is available for the counselling needs of the students.
- A Day care centre, Creche for the young children of the staff members.
- Separate hostel facility for female students.
- A Health Centre is available.
- Anandhavan - A centre for Counselling and Mental well-being is available.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**

2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Agurchand Manmull Jain College draws its inspiration from the Preamble to the Constitution of India and aligns its inclusivity efforts with Articles 350a and 350b, which emphasize fostering an environment where all stakeholders are valued and empowered equally. The Jain principle of *Samabavana* (equanimity) resonates with the core concept of the Constitution, guiding the college in ensuring equal opportunity and academic access regardless of gender, culture, region, language, community, or socio-economic background. It admits students from all sections of society without any discrimination and ensures an inclusive environment despite differences in case, creed and religion.

Cultural Harmony and Inclusivity

The College celebrates a spectrum of cultural festivals, including *Paryushan Parv*, *Navarathri, Diwali*, Christmas, and *Eid*, to promote harmony among diverse cultures. Regional festivals like *Pongal,Onam*, and *Holi* are celebrated with great enthusiasm, featuring traditional art forms such as *Karakattam*, *Bharatanatyam*, *Dhandiya*, *Silambam*, and *Kolam*. These celebrations, led by the Arts and Cultural Club, Student's Development Council, and Students' Welfare Council, create a sense of unity among students despite diversity.

Linguistic Diversity and Inclusion

The college promotes linguistic harmony by offering courses in Tamil, Sanskrit, Hindi, English, and French. Celebrations such as Hindi Divas, French National Day, and Seminars on Bharathiyar and Sanskrit are organized to honour linguistic diversity. Field trips to culturally significant sites, like

Pondicherry(previously a French Colony) and Mahabalipuram(UNESCO world Heritage site), further enrich students' understanding of India's linguistic heritage. The college embraces students from across the country, with 21 different mother tongues represented in the student body.

Communal and Socioeconomic Inclusivity

From its inception, the College has prioritized providing quality in education to less privileged sections of society. This is evident from the presence of students from various communities: BC, MBC, SC, ST, OBC, Jain, Denotified, and SC Christian groups. Students from over 250 distinct castes were part of the college community.Government and Management Scholarships, free food through the Annapoorni scheme and transportation concessions for both train and bus are some of the ways the College supports economically disadvantaged students.

Gender Inclusivity and Differently-Abled Support

The College's shift to co-education in 2003 marked a significant step towards gender inclusivity. With 25.71% of female students admitted in 2023-24 academic year, programs like the SMART GIRL initiative empower women on campus. The college is also differently-abled friendly, with facilities such as universal toilet, ramps, lifts, wheelchairs, screen readers, and scribe services ensuring accessibility for all.

Sensitization to Constitutional Obligations

Guided by the Policy on Professional Ethics, the College has framed a code of conduct to instils human values. Programs like *Aadaidaanam*, *Samarakshana*, and *Joy of Giving* foster a spirit of service, while voter awareness rallies and consumer rights awareness campaigns educate community on constitutional rights and duties. These sensitize the students too. National Days like Independence Day, Republic Day, and Kargil Diwas are observed with activities led by NSS and NCC to nurture patriotism and a sense of constitutional responsibility among students.

In short, Agurchand Manmull Jain College provides a harmonious environment for all.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice: Transformative Education through Experiential Learning and National Alignment.

1. Objectives of the Practice

- Implementing Outcome-Based Education aligned with NEP 2020.
- Promoting experiential and project-based learning to support 'Make in India' and 'Atmanirbhar Bharat.'
- Enhancing co-curricular engagement for teamwork, leadership, and social responsibility.
- Fostering environmental sustainability and ethical, value-based education for a 'Viksit Bharat.'

2. The Context

- Diverse Student Demographics: Catering to students from varied socio-economic backgrounds required inclusive and adaptive educational strategies, while also fostering global competence.
- Implementing NEP 2020 reforms emphasized holistic education, critical thinking, and vocational skills.
- The institution adopted comprehensive reforms, integrating academic rigor with practical experience and aligning with national development agendas to prepare students for a multidisciplinary, student-centric, and socially responsible future.

3. The Practice

The institution has implemented reforms for a holistic education approach through:

a. Outcome-Based Education (OBE):

- Curriculum Delivery: Courses with measurable outcomes align with NEP 2020, focusing on knowledge, skills, and attitudes.
- Student-Centric Pedagogy: Interactive methods enhance learning.
- Continuous Assessments: Regular evaluations support improvement.
- Flexibility and Feedback: Class Committee Meetings (CCMs) and audits ensure curriculum effectiveness, refining practices based on trends and stakeholder feedback.

b. Experiential Learning:

- 'Thadam – The Project Day': Students showcase innovative projects supporting 'Make in India.'
- Research Cells and Collaborations: Industry partnerships provide internships, fostering employability and eco-conscious entrepreneurship.

c. Co-curricular Engagement:

- Over 10 clubs and extension activities engage students in national priorities like climate action, 'Panch Pran,' and SDGs 2030.

d. Environmental Sustainability:

- Green campus initiatives align with the 'Net Zero' goal.

e. Ethical and Value-Based Education:

- Regular sessions reinforce ethics and inclusivity, ensuring accessible education for diverse communities.

4. Evidence of Success

- Academic excellence improved graduation rates and student progression through OBE and experiential learning.
- The AMJCian Bazaar fostered an entrepreneurial culture, leading over 50 alumni to start ventures and file patents, aligning with NEP's vision.
- Thadam – The Project Day showcased over 90 projects, attracting 600 participants and 5,000 visitors.
- Extension activities positively impacted local communities by promoting sustainability.
- National recognition from 'Make in India' and 'Net Zero' facilitated collaborations with NGOs.
- Increased alumni success stories demonstrate the model's effectiveness in contributing to development goals.

5. Problems Encountered and Resources Required

- A key challenge was fostering a culture of innovative thinking to transform novel ideas into practical models, enabling creative problem-solving and impactful real-world solutions.Initiatives like Thadam, Teach the Teachers, and innovative curricular methods addressed this challenge.
- Another challenge involved shifting focus from teachers to students, tackled through student-centric methods as part of OBE.Technological interventions, including interactive panels and ICT tools, contributed to this transformation.
- Faculty development programs also enhanced engagement and learning outcomes.

Best Practice – 2

Title of the Practice: Empowering Students through Entrepreneurship and Career Development.

1. Objectives of the Practice

- Primary aim: Equip students with skills for entrepreneurship and employment opportunities.
- Nurturing entrepreneurial skills: Foster an entrepreneurial mindset, promoting self-sustained living by providing platforms for ideation, incubation, and implementation of business ventures.
- Career development for employability: Offer career workshops and skill development programs linked to industry needs.
- Promoting startup culture: Support student-led startups through mentorship, funding, and exposure to the business ecosystem, fostering innovation.
- Entrepreneurship through practice: Provide real-world experiences that develop leadership, financial acumen, and hands-on business management skills.

2. The Context

- Self-sufficiency and entrepreneurial skills are essential in today's job market.
- Many students prioritize employment over entrepreneurship, highlighting the need for structured initiatives.
- The institution addressed this gap by offering mentorship, workshops, and industry linkages for student startups.
- The institution launched the SEED Cell and AMJCian Bazaar toprovide a formal structure for entrepreneurial pursuits and to offer hands-onexperience in business operations.
- The growing demand for graduates with enhanced soft skills, digital literacy, and leadership abilities prompted the integration of these skills into career development programs, supporting comprehensive student growth.

3. The Practice

- The practice aligns with the institution's mission to prepare graduates for entrepreneurial and professional careers through ideation, incubation, and practical exposure.
- The Students Empowerment and Entrepreneurship Development (SEED) Cell serves as a hub for aspiring entrepreneurs, offering mentorship, startup support, and opportunities to implement innovative ideas.
- Campus Startups have gained momentum, with initiatives like Pustak Barati, RASMATI (Soup Corner), Cream Parlour, Food and Beverage KIOSKs and the SUCHIKA tailoring unit providing real-time entrepreneurial training.
- The AMJCian Bazaar, an annual student-run marketplace, allows students to manage product sourcing, pricing, and customer service, fostering teamwork and leadership skills.
- The college emphasizes holistic career development through workshops and seminars led by industry professionals, covering soft skills, resume-building, interview preparation, and digital literacy.
- This comprehensive approach ensures students are well-prepared for traditional employment and opportunities in the digital economy.

4. Evidence of Success

- The SEED Cell's initiatives have significantly impacted the student community. Campus Startups, including the A.M. Jain Ice Cream Parlour, recorded sales of ?87,735 and profits of ?18,511 in 2023-24, following ?1,20,890 in sales and ?21,913 in profit in 2022-23. Other ventures include TEA Boy and Karuna Club's organic farming initiatives.
- Pustak Barati generated ?2,42,615 in sales with a profit of ?41,065 in 2019-20, while RASMATI (Soup Corner) achieved sales of ?60,850 and profits of ?33,310.
- The AMJCian Bazaar, launched in 2020-21, provides a platform for hands-on entrepreneurship. In 2022-23, it hosted 105 stalls, with 83 student-run, attracting around 5,000 visitors. By 2023-24, it expanded to 149 stalls, including the Aaharam Traditional Food Festival, drawing about 10,000 visitors.
- The ED Cell organizes seminars and workshops connecting students with successful entrepreneurs, increasing participation and resulting in a student progression rate of 79.58% in 2024.

5. Problems Encountered and Resources Required

- To support budding entrepreneurs, the institution established the SEED Cell as a hub for

innovation. It offers mentorship, industry connections, and startup funding, fostering a robust entrepreneurial ecosystem. Initially, student interest in entrepreneurship was limited, but awareness campaigns and success stories ignited enthusiasm.

- Collaborations and experiential learning through the AMJCian Bazaar transformed the campus mindset, making entrepreneurship an exciting and rewarding career path for many students.

File Description	Document	
Any other relevant information	[View Document](#)	
Best practices as hosted on the Institutional website	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

KRIYA

AgurchandManmull Jain College has been fostering human values, since its establishment, guided by the Jain principles of *Samabhavana* (equanimity) and *ParasparopagrahoJivanam* (mutual upliftment). The students have been imbibed with these profound values. This has evolved into the **KRIYA initiative**: **K**nowledge **R**ootedin **I**ndian **T**raditionsfor **Y**outhful **A**wakening. Aligned with the UGC's Mulya Pravah framework, KRIYA encapsulates approach to cultivating values, skills, and holistic development by integrating Indian Knowledge Systems (IKS) into the campus life, curricular and co-curricular activities.

Purpose of KRIYA

KRIYA aims to combine ancient wisdom with modern education, shaping students to be academically skilled, ethically grounded, and culturally aware.

- **Cultural Foundation**: Foster a deep appreciation for India's cultural heritage, ensuring students remain rooted in tradition while adapting modern complexities.
- **Ethical Living**: Promote integrity, empathy, and social responsibility, guiding students to live value-based lives.
- **21st Century Preparedness**: Equip students with critical thinking, practical skills, resilience, and the ethical foundation necessary to thrive in a competitive, interconnected world.

Significance of KRIYA

- **Cultural Relevance**: IKS offers contextual understanding of knowledge that resonates with the

cultural backgrounds of students, fostering deeper engagement and retention.
- **Holistic Development**: KRIYA addresses intellectual, emotional, and social dimensions, shaping well-rounded individuals contributing positively to society.
- **Global Competitiveness**: IKS provides students with unique perspectives that enhance their adaptability and innovation.

Objectives of KRIYA

1. **Holistic Education**: Integrate Indian Knowledge Systems into curricular and co-curricular activities to provide a culturally rich, well-rounded education.
2. **Character Building and Community Engagement**: Foster students' ethics, values, and social responsibility in alignment with Mulya Pravah 2.0, by promoting active participation in community service and sustainability initiatives, encouraging a culture of sharing, environmental consciousness, and social commitment.
3. **Skill Development**: Enhance students' competencies and attitudes for personal and professional success.

Framework of KRIYA

1. **Cultural Integration through IKS**:

Indian values and knowledge systems are integrated into the academic and co-curricular framework. Practices like Yoga, Meditation, *Bhakthamara* Stotra recitation, Hindi Diwas, ValarthamizhMandram, and Sinthanai Kalam offer students a deep connection with Indian traditions. IKS from philosophy, sciences, and arts are integrated into value-added courses. All roads, and infrastructure are named resonatingIndian history and IKS. The college has CRIKS (Centre for Reviving Indian Knowledge System) and Arham Gyan Kendra to foster exploration and dissemination of traditional knowledge and spiritual practices.

1. **Experiential and Value-Based Learning**:

Students engage in projects that apply traditional knowledge to modern-day challenges. Initiatives like organic farming and sustainable waste management are facilitated through Karuna Club and Enviro Club. Mulya Pravah 2.0 is embedded in workshops and activities that focus on ethics, social responsibility, and character building. Through skill-based courses, training programs, and events under ED Cell, Sardar, AMJCian Bazaar, and Ahaaram traditional food festival enhance the student'semployability and entrepreneurial skills.

1. **Community and Environmental Engagement**:

KRIYA emphasizes real-world learning through outreach programs focused on rural development, environmental conservation, and social justice. Students actively engage in community services, campaigns, and extension activities that promote empathy, leadership, and social responsibility. Initiatives like Joy of Giving reinforce these values, while sustainability projects and green campus initiatives nurture environmental consciousness.

Outcomes of KRIYA

1. **Enhanced Academic Performance**:

The KRIYA initiative has resulted in a measurable improvement in academic performance. The overall pass percentage increased from 49.49 % in 2018 to 81.66 % in 2024, highlighting the successful integration of Indian Knowledge Systems (IKS), Human Values, and experiential learning into the curriculum. The initiative also boosted students' engagement in value-added courses, MOOCs, and curricular projects such as Thadam, reflecting a well-rounded academic growth.

1. **Increased Cultural Awareness**:

KRIYA has deepened students' understanding and appreciation of India's cultural heritage. All students and staff participated in one or more of the cultural workshops, events, seminars, or research projects that explored aspects of Indian Knowledge Systems (IKS) and human values.These activities fostered greater cultural sensitivity and have been reflected in the completion of projects, publications, and research related to IKS.

1. **Stronger Community Ties**:

KRIYA has significantly increased students' engagement in community service. Through community outreach programs, students have impacted over 4 villages and 100 households, contributing to improvements in literacy, healthcare, and sustainability. The increase in the number of extension and outreach programs from 22 in 2019 to 58 in 2024 is a testament to the institution's stronger community engagement.

1. **Publications, Partnerships, and MoUs**:

The initiative has led to the establishment of key collaborations, partnerships, and MoUs with national and international organizations. These partnerships have facilitated increased awareness in the college community and strengthened the college's commitment to community outreach and knowledge sharing.

1. **Alignment with the United Nations' Sustainable Development Goals (SDGs)**

KRIYA aligns with multiple UN Sustainable Development Goals (SDGs), particularly Goal 2: Zero Hunger and Goal 3: Good Health and Well-Being. Through projects like organic farming and waste management and grain donation campaign – Samarakshana, students contribute to food security and healthier living environments. For instance, the Biogas Plant initiative led to a 90 % reduction in food waste output on campus, promoting amore sustainable community.

1. **Student Transformation through Character Building**

The ethical and value-based foundation of KRIYA has significantly impacted students' personal development. Participation in programs like the Joy of Giving, Aadaidhanam, Samarakshana, and sustainability initiatives has fostered empathy, humility, and social justice among students. A survey shows that over 60% of students consider community service and social responsibility essential to their lives.

7   Holistic Development:

KRIYA promotes the holistic development of students and they develop as responsible citizens committed to environmental sustainability, social justice, and ethical leadership. A survey based on ISO 45003 indicates that more than 60% of studentshave high psychosocial behaviour related to communication, teamwork, leadership skills, and values such as non-violence, compassion, and mutual respect.

By nurturing cultural awareness, ethical values, practical skills, and academic excellence, KRIYA prepares students to become responsible citizens and capable professionals. Through this initiative, college reaffirms its commitment to creating a compassionate and intellectually vibrant community, rooted in the college's vision and mission. KRIYA is a flagship initiative of the college.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

1. Foster independent thinking among learners thereby empowering them to become nation builders.
2. Provide affordable quality education to ensure accessibility for all learners.
3. Promote development of responsible citizens by nurturing human values, fostering inclusivity, promoting sustainability, advocating for gender equity, and imparting essential life skills to learners.
4. Facilitate seamless curriculum delivery with modern pedagogies that induce self –learning and life-long learning.
5. Create state-of-the-art infrastructure and a technologically advanced learning environment to enrich the educational experience.
6. Promote dynamic, academic immersive learning, enabling students to acquire 21st-century skills by designing and developing a learner-centric environment.
7. Collaborate with Industry experts and organizations to offer domain-specific learning experiences, ensuring effective students' progression.
8. Augment learners' success by upgrading and refining their skills to meet the demands of rapidly evolving world.
9. Create an ecosystem that nurtures incubation, innovation, research, and consultancy, that leads to the establishment of multidisciplinary centres of excellence.
10. Commit to maintaining high standards of ethical practices, transparency, and accountability in all operations.

Concluding Remarks :

Agurchand Manmull Jain College stands as a beacon of inclusive education, committed to fostering the holistic development of its students. Through its diverse programs, modern infrastructure, and emphasis on character-building, the institution not only meets academic excellence but also instils essential values of truth, righteousness, and non-violence. With a strong focus on empowering underprivileged sections of society and promoting gender equality, the college continues to nurture responsible citizens who are well-equipped to contribute meaningfully to the community and beyond. As we move forward, the college remains dedicated to its vision of excellence and its mission of impactful education, ensuring that every student is prepared for success in their chosen paths.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :32 Remark : Values have been updated as per the supporting document provided by the HEI.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification:

<table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>4905</td><td>5108</td><td>5840</td><td>5138</td><td>5621</td></tr></table>

Answer After DVV Verification :

<table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>3438</td><td>5108</td><td>5122</td><td>3616</td><td>4615</td></tr></table>

Remark : Values have been updated. |
| 1.3.2 | **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.2.1. **Number of students undertaking project work/field work / internships**
Answer before DVV Verification : 4597
Answer after DVV Verification: 4200

Remark : Value has been updated as one student involved in multiple field works/internship in the same academic session will be count as one as per NAAC SOP. |
| 1.4.1 | *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website |

04-11-2025 06:53:40

	Answer After DVV Verification: C. Feedback collected and analysed Remark : Values have been updated as per the supporting document provided by the HEI.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr></table> 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>1343</td><td>1310</td><td>1379</td><td>1288</td><td>1211</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>2231</td><td>2517</td><td>2639</td><td>2460</td><td>2303</td></tr></table>
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>258</td><td>263</td><td>279</td><td>274</td><td>286</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>253</td><td>263</td><td>279</td><td>274</td><td>286</td></tr></table>
3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* 3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>16.67</td><td>4.2</td><td>0</td><td>0</td><td>0</td></tr></table>

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11.81	2.00	0	0	0

Remark : Values have been updated as per the supporting document provided by the HEI.

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
16	13	21	06	07

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
09	13	21	06	03

Remark : Values updated as per the supporting document provided by the HEI.

| 3.3.1 | **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years** |

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14	28	59	15	27

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	17	19	12	14

Remark : Excluding the journals not found on UGC care list / scopus indexed as it has not been considered

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
05	47	40	08	21

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
04	25	35	05	19

Remark : values have been updated as per the supporting document provided by the HEI

3.4.3 — *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
59	47	32	15	22

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
21	10	17	06	17

3.5.1 — *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

Answer before DVV Verification :
Answer After DVV Verification :31
Remark : Values have been updated as per the supporting document provided by the HEI.

4.1.2 — *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1460.43	1832.22	67.03	59.99	562.01

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
568.26	1.37	75.36	54.03	75.43

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 816 Answer after DVV Verification: 740

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
1318.48	1081.58	330.61	413.34	475.05

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
615.88	555.09	291.19	192.35	234.35

5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees**

	Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20	 	---	---	---	---	---	 	1699	2416	2841	2545	2343	 Answer After DVV Verification : 	2023-24	2022-23	2021-22	2020-21	2019-20	 	---	---	---	---	---	 	1595	2295	2602	2309	1948	 5.2.1.2. **Number of outgoing students year wise during the last five years** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20	 	---	---	---	---	---	 	3019	2717	3275	3112	2761	 Answer After DVV Verification : 	2023-24	2022-23	2021-22	2020-21	2019-20	 	---	---	---	---	---	 	2470	2863	2295	2076	2169	
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years* 5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)** Answer before DVV Verification: 	2023-24	2022-23	2021-22	2020-21	2019-20	 	---	---	---	---	---	 	27	13	19	2	0	 Answer After DVV Verification : 	2023-24	2022-23	2021-22	2020-21	2019-20	 	---	---	---	---	---	 	12	22	4	1	0	
5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
40	18	12	1	5

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
17	04	00	01	02

Remark : Values have been updated as per the supporting document provided by the HEI.

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
75	78	8	4	53

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
42	49	7	3	25

Remark : Values have been updated as per the supporting document provided by the HEI.

6.2.2	*Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
252	210	185	161	149

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
225	190	170	145	135

Remark : Values have been updated.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
354	349	134	317	107

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
350	348	134	317	107

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
82	71	64	63	67

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
82	82	82	82	82

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**

	5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : A. Any 4 or more of the above Answer After DVV Verification: B. Any 3 of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 449 Answer after DVV Verification : 442
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>339</td><td>320</td><td>326</td><td>305</td><td>327</td></tr></table> Answer After DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>334</td><td>320</td><td>326</td><td>305</td><td>327</td></tr></table>