



AGURCHAND MANMULL JAIN COLLEGE

(A Unit of Sri. S. S. Jain Educational Society)

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Meenambakkam, Chennai – 600061

FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2023-24 TEACHER

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TEACHERS FEEDBACK FOR THE YEAR 2023-2024

TOTAL RESPONDENTS: 280							
QUESTIONS	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)	TOTAL WEIGHTAGE	AVERAGE
Syllabus is suitable to the course.	272	07	01	0	0	1391	4.96
Syllabus is need based	241	38	1	0	0	1360	4.85
Aims and objectives of the syllabi are well defined and clear to teachers and students.	210	70	0	0	0	1330	4.75
Course content is followed by corresponding reference books/ materials	250	30	0	0	0	1370	4.89
The course/syllabus has good balance between theory and Lab (for sciences programmes with lab activity)	70(90)	20(90)	0	0	0	430	4.77
The course /programme of studies carries sufficient number of optional papers	265	17	0	0	0	1393	4.97
The List of course materials and reference materials are relevant, updated and appropriate	268	12	0	0	0	1388	4.95
Is the syllabus designed to bridge the gap between Academics and Industry?	224	54	2	0	0	1342	4.79
How will you rate the availability and maintenance of infrastructural facilities, such as classrooms, computer, laboratory and library?	278	2	0	0	0	1398	4.99
Personal hygiene is taken care with respect to washrooms and drinking water	268	12	0	0	0	1388	4.95
How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen?	272	08	01	0	0	1395	4.98


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TEACHERS FEEDBACK FOR THE YEAR 2023-2024



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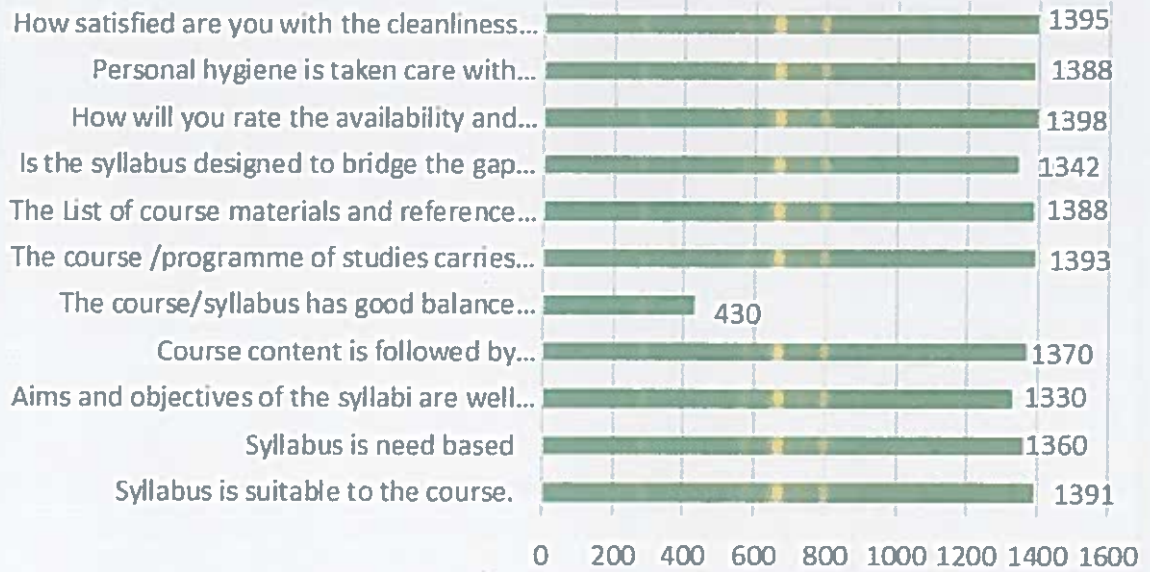
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TEACHERS FEEDBACK FOR THE YEAR 2023-2024

TOTAL WEIGHTAGE



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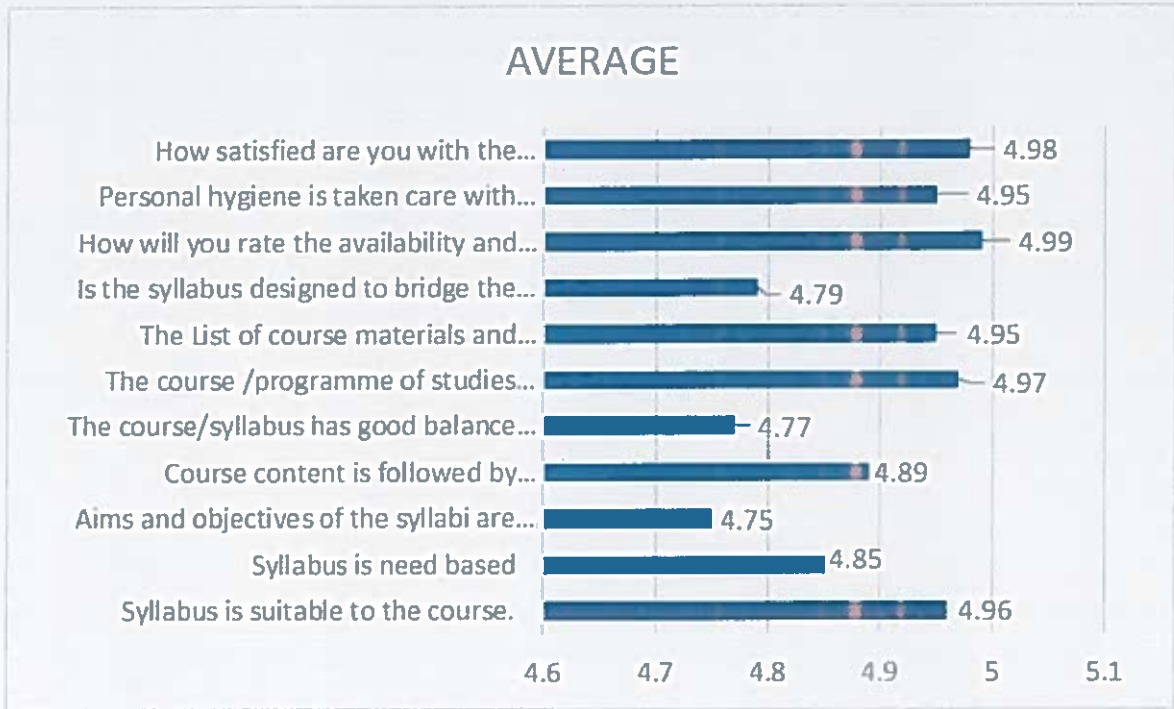
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TEACHERS FEEDBACK FOR THE YEAR 2023-2024



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TEACHERS FEEDBACK FOR THE YEAR 2023-2024

Analysis of Teachers' Feedback

Based on the provided feedback data, the overwhelming majority of teachers have rated the syllabus as excellent, indicating its high suitability for the course. Moreover, the need-based nature of the syllabus is strongly affirmed by 88.6% of teachers, showcasing alignment with course requirements. Teachers have also consistently rated the clarity of aims and objectives, course content and reference materials, balance between theory and lab activities, availability of optional papers, relevance of course materials, and the bridging of academics and industry as excellent. Additionally, infrastructural facilities, personal hygiene, and canteen services have received exceptionally high ratings, demonstrating the overall high level of satisfaction among teachers. This positive feedback reflects well on the institution's efforts to meet educational and infrastructural needs.

Here are the ratings for various aspects of the syllabus and institutional facilities as per the feedback data: - Syllabus suitability: Average rating of 4.96 - Need-based syllabus: Average rating of 4.85 - Clarity of aims and objectives: Average rating of 4.75 - Course content and reference materials: Average rating of 4.89 - Balance between theory and lab: Average rating of 4.77 - Availability of optional papers: Average rating of 4.97 - Relevance of course materials: Average rating of 4.95 - Bridging academics and industry: Average rating of 4.79 - Infrastructural facility availability and maintenance: Average rating of 4.99 - Personal hygiene maintenance: Average rating of 4.95 - Canteen cleanliness and food variety: Average rating of 4.98.

Overall, the feedback indicates a high level of satisfaction among teachers across various aspects of the course and institutional facilities. The majority of responses fall in the "Excellent" category, reflecting positively on the institution's efforts to meet educational and infrastructural needs.

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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2022-23

TEACHER

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TEACHERS FEEDBACK FOR THE YEAR 2022-2023

TOTAL RESPONDENTS: 225							
QUESTIONS	EXCELLENT (5)	VERY GOOD (4)	GOOD (3)	AVERAGE (2)	POOR (1)	TOTAL WEIGHTAGE	AVERAGE
Syllabus is suitable to the course.	219	4	2	0	0	1117	4.96
Syllabus is need based	198	27	0	0	0	1098	4.88
Aims and objectives of the syllabi are well defined and clear to teachers and students.	209	16	0	0	0	1109	4.92
Course content is followed by corresponding reference books/ materials	221	4	0	0	0	1121	4.98
The course/syllabus has good balance between theory and Lab (for sciences programmes with lab activity)	62(65)	3(65)	0	0	0	323	4.96
The course /programme of studies carries sufficient number of optional papers	188	37	0	0	0	1088	4.83
The List of course materials and reference materials are relevant, updated and appropriate	186	38	1	0	0	1082	4.80
Is the syllabus designed to bridge the gap between Academics and Industry?	199	26	0	0	0	1099	4.88
How will you rate the availability and maintenance of infrastructural facilities, such as classrooms, computer, laboratory and library?	216	9	0	0	0	1116	4.96
Personal hygiene is taken care with respect to washrooms and drinking water	208	17	0	0	0	1108	4.92
How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen?	206	19	0	0	0	1106	4.91

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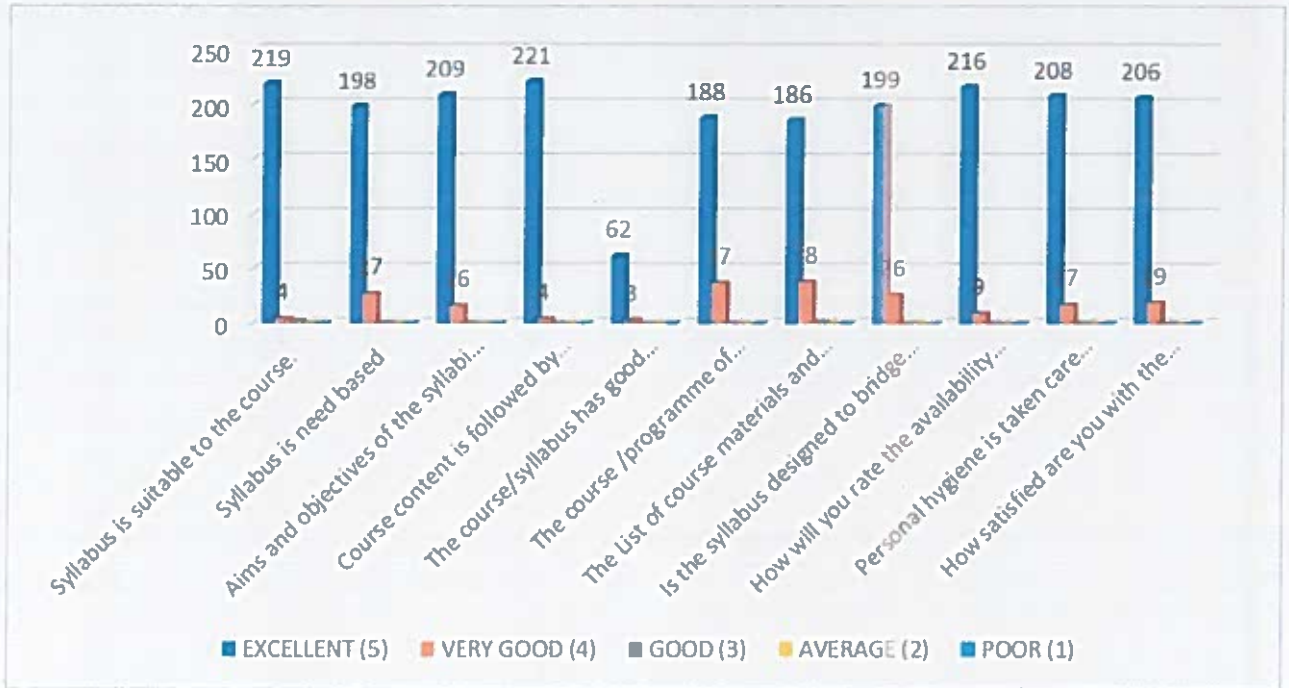
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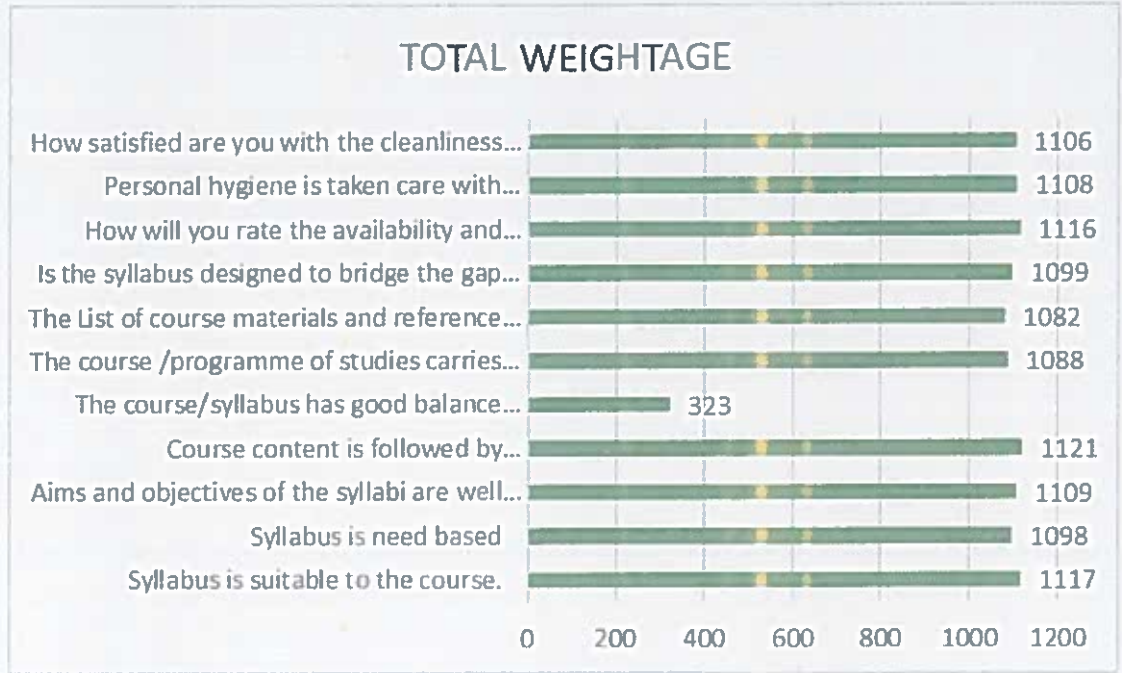
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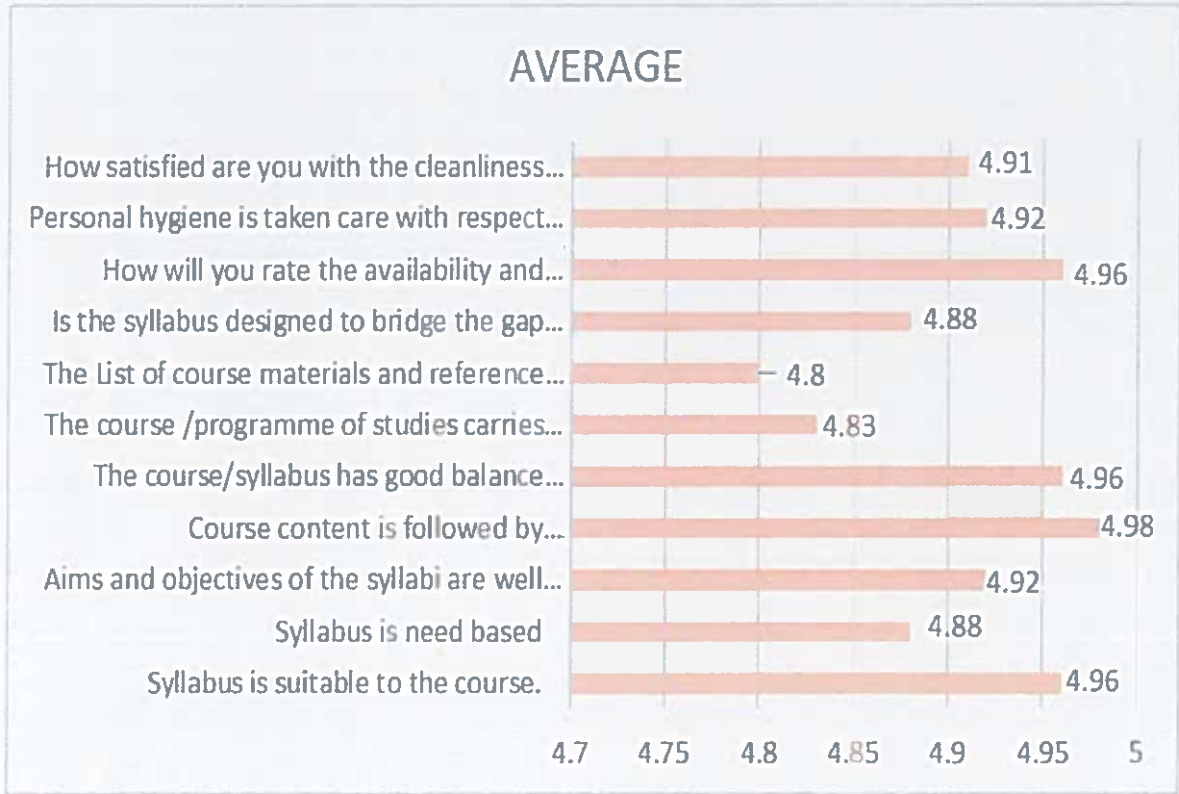
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TEACHERS FEEDBACK FOR THE YEAR 2022-2023

The following report presents a comprehensive analysis of teacher feedback, offering detailed insights into various aspects of our institution's educational standards and facilities as evaluated by 225 respondents.

The analysis for the given criteria is as follows: -

Syllabus is suitable to the course: - 219 respondents rated it as Excellent (5) - 4 respondents rated it as Very Good (4) - 2 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1) Syllabus is need based: - 198 respondents rated it as Excellent (5) - 27 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

Aims and objectives of the syllabi are well defined and clear to teachers and students: - 209 respondents rated it as Excellent (5) - 16 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

Course content is followed by corresponding reference books/materials: - 221 respondents rated it as Excellent (5) - 4 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

The course/syllabus has a good balance between theory and Lab (for sciences programs with lab activity): - 62 respondents rated it as Excellent (5) - 3 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

The course/program of studies carries a sufficient number of optional papers: - 188 respondents rated it as Excellent (5) - 37 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

The list of course materials and reference materials are relevant, updated, and appropriate: - 186 respondents rated it as Excellent (5) - 38 respondents rated it as Very Good (4) - 1 respondent rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)



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Is the syllabus designed to bridge the gap between Academics and Industry: - 199 respondents rated it as Excellent (5) - 26 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

How will you rate the availability and maintenance of infrastructural facilities, such as classrooms, computer, laboratory, and library: - 216 respondents rated it as Excellent (5) - 9 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

Personal hygiene is taken care with respect to washrooms and drinking water: - 208 respondents rated it as Excellent (5) - 17 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen: - 206 respondents rated it as Excellent (5) - 19 respondents rated it as Very Good (4) - 0 respondents rated it as Good (3) - 0 respondents rated it as Average (2) - 0 respondents rated it as Poor (1)

Overall, the feedback indicates a high level of satisfaction among teachers across various aspects of the course and institutional facilities. The majority of responses fall in the "Excellent" category, reflecting positively on the institution's efforts to meet educational and infrastructural needs.

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FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2021-22 TEACHER

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TEACHERS FEEDBACK ANALYSIS 2021-2022				
TOTAL RESPONSE: 215				
QUESTIONS	Responses in %			
	EXCELLENT	GOOD	SATISFACTORY	POOR
Are the objectives of the syllabus clearly indicated?	88	12	0	0
Does the syllabus provide freedom to adopt new techniques/strategies of treating and assessment of students?	92	7.07	0.93	0
Is the subject/its syllabus interesting for majority of students?	91	09	0	0
Is the syllabus designed to bridge the gap between theory and practical?	89	11	0	0
Is the syllabus designed to bridge the gap between academics and industry?	85	15	0	0
Is the syllabus designed in a way to improve employability index?	78	22	0	0
Rate the size of syllabus in terms of the load on the student	81	19	0	0
How do you rate the percentage of courses having laboratory components and the domain used for designing the experiments for the laboratory components? (applicable for courses having lab work)	92	08	0	0
How do you rate the evaluation scheme designed for each of the course	89	11	0	0
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	87	13	0	0
Personal hygiene is taken care with respect to washrooms and drinking water	84	16	0	0
How satisfied are you with the cleanliness and variety of food items available in the institution's canteen?	86	14	0	0
AVERAGE RESPONSE	86.83	13.08	0.07	0

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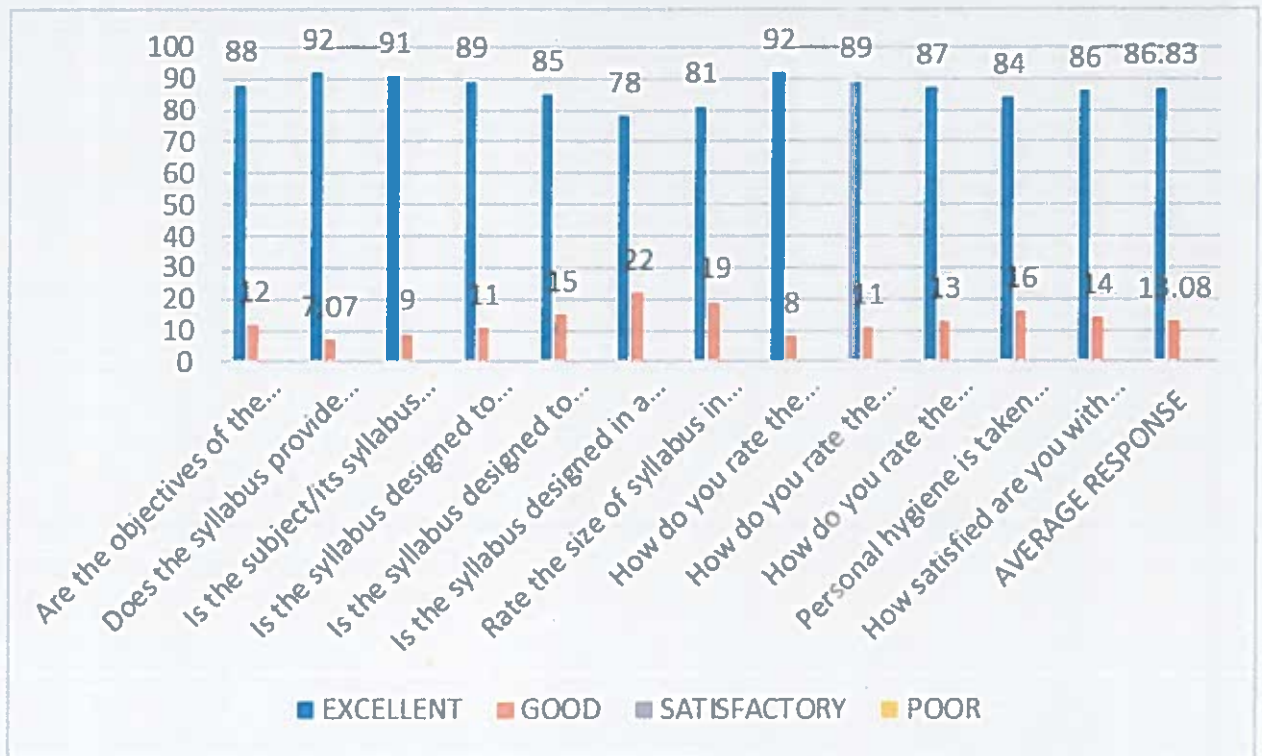
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TEACHERS FEEDBACK ANALYSIS 2021-2022



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TEACHERS FEEDBACK ANALYSIS 2021-2022

Analysis of Teachers' Feedback

Teachers provided their valuable suggestions and feedback on various aspects of the syllabi like objectives freedom to adopt new techniques/strategies of teaching and assessment, whether the syllabus is challenging or not. For all the above aspects most of the teachers have remarked excellent and good that amounts to 98%. Only with the question, Does the syllabus provide freedom to adopt new techniques/strategies of treating and assessment of students? Scores a minimal percentage of (0.93%) as satisfactory from the faculty.

The analysis indicates strong positive feedback across most categories, with an overall average response rate of 86.83% for excellent, 13.08% for good, and minimal percentages for satisfactory and poor ratings.

Overall, the average response rate of 86.83% for excellent and minimal percentages for satisfactory and poor ratings suggests a strong overall satisfaction with the syllabus and campus facilities among the teachers.

Action taken about syllabus:

As the College adheres to the Curriculum and Syllabi designed by the University of Madras and the teachers in various departments in Board of Studies have stressed with the point to improve the syllabi with the demands in the society and the industry and thereby suggestions have been made to provide students with value-added courses which would improve their employability.

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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2020-21

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TEACHERS FEEDBACK ANALYSIS 2020-2021

TOTAL RESPONSE: 188

QUESTIONS	Responses in %			
	EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
Are the objectives of the syllabus clearly indicated?	88	12	0	0
Does the syllabus provide freedom to adopt new techniques/strategies of treating and assessment of students?	84	16	0	0
Is the subject/its syllabus interesting for majority of students?	92	08	0	0
Is the syllabus designed to bridge the gap between theory and practical?	93	07	0	0
Is the syllabus designed to bridge the gap between academics and industry?	87	12.2	1.6	0
Is the syllabus designed in a way to improve employability index?	94	5.6	0.4	0
Rate the size of syllabus in terms of the load on the student	90	10	0	0
How do you rate the percentage of courses having laboratory components and the domain used for designing the experiments for the laboratory components? (applicable for courses having lab work)	96	04	0	0
How do you rate the evaluation scheme designed for each of the course	91	09	0	0
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	89	11	0	0
Personal hygiene is taken care with respect to washrooms and drinking water	87	13	0	0
How satisfied are you with the cleanliness and variety of food items available in the institution's canteen?	84	16	0	0
AVERAGE RESPONSE	89.5	10.3	0.16	0


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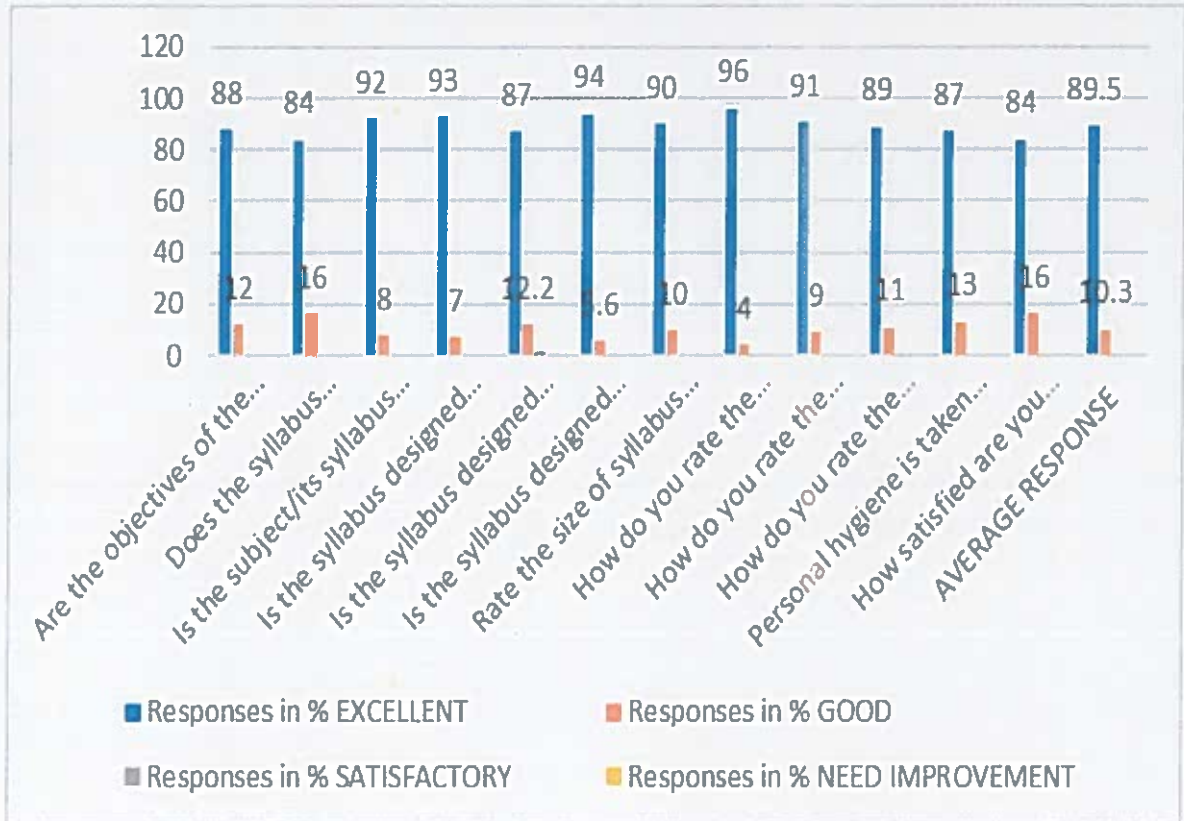
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TEACHERS FEEDBACK ANALYSIS 2020-2021



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TEACHERS FEEDBACK ANALYSIS 2020-2021

The Teachers Feedback Analysis for the academic year 2020-2021 unequivocally captured the insights of 188 teachers, providing a robust evaluation of various aspects of the syllabus. A resounding 100% of teachers emphatically endorsed the clearly delineated objectives of the syllabus, unequivocally affirming its well-structured and easily comprehensible design. The formidable 84% as “Excellent” and 16% as “Very Good” of teachers staunchly upheld the syllabus's flexibility, affirming its capacity to accommodate innovative teaching techniques and assessment strategies, thereby promoting adaptability within the curriculum.

An overwhelming 92% of teachers emphatically endorsed the syllabus as captivating for students, underscoring a meticulously crafted and engaging curriculum. A formidable 93% of teachers firmly acknowledged the syllabus's efficacy in bridging the gap between theory and practical applications, firmly emphasizing its practical relevance. While 87% of teachers acknowledged commendable efforts to connect academics with industry, there remains a strident call for improvement in aligning academic content with industry needs. A compelling 94% of teachers staunchly expressed confidence in the syllabus's ability to enhance students' employability, signifying a resolute focus on career readiness.

A significant majority of teachers 90% steadfastly deemed the syllabus workload manageable, demonstrating resolute agreement that the workload is appropriate for students. In courses incorporating laboratory work, 96% of teachers staunchly commended the laboratory components and experiment design, articulating a steadfast call for further enhancement in this area. The assessment process garnered resounding approval, with 91% of teachers steadfastly rating it as excellent or good, unequivocally attesting to a fair and effective evaluation mechanism. Credit and contact hour allocation received unequivocal acclaim, with 91% of teachers staunchly endorsing it, affirming a meticulously balanced and well-structured course design. Personal hygiene, cleanliness and varieties of food with good quality also hold sound with around 88% of overwhelming response.



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In conclusion, the feedback from teachers presents an assertive endorsement of the syllabus, with resounding ratings in most categories. While the syllabus is fortified for its clarity, flexibility, and relevance to theoretical and practical education, the resolute call for improvement lies in better aligning academic content with industry needs and enhancing the design of laboratory components.

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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2019-20

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TEACHERS FEEDBACK ANALYSIS 2019-2020				
TOTAL RESPONSE: 194				
QUESTIONS	Responses in %			
	EXCELLENT	GOOD	SATISFACTORY	NEED IMPROVEMENT
Are the objectives of the syllabus clearly indicated?	81	19	0	0
Does the syllabus provide freedom to adopt new techniques/strategies of treating and assessment of students?	85	15	0	0
Is the subject/its syllabus interesting for majority of students?	89	11	0	0
Is the syllabus designed to bridge the gap between theory and practical?	91	08	1	0
Is the syllabus designed to bridge the gap between academics and industry?	87	13	0	0
Is the syllabus designed in a way to improve employability index?	91	19	0	0
Rate the size of syllabus in terms of the load on the student	96	04	0	0
How do you rate the percentage of courses having laboratory components and the domain used for designing the experiments for the laboratory components? (applicable for courses having lab work)	91	19	0	0
How do you rate the evaluation scheme designed for each of the course	89	11	0	0
How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?	81	19	0	0
Personal hygiene is taken care with respect to washrooms and drinking water	86	14	0	0
How satisfied are you with the cleanliness and variety of food items available in the institution's canteen?	88	12	0	0
AVERAGE RESPONSE	87.9	13.6	0.08	0


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TEACHERS FEEDBACK ANALYSIS 2019-2020

The analysis of teachers' feedback from the 2019-2020 academic year presents valuable and detailed insights into various aspects of the syllabus and the overall environment of the institution. The responses, comprising four levels ranging from "Excellent" to "Need Improvement," offer a comprehensive overview of the perceptions of the faculty members. The majority of respondents 81% acknowledged the clear indication of syllabus objectives, indicating a strong understanding of the intended learning outcomes and course objectives. The responses reflect the recognition of the syllabus's flexibility in adopting innovative teaching and assessment strategies, fostering an environment conducive to pedagogical innovation. The majority of respondents 89% found the subject and its syllabus to be engaging and appealing to students, contributing positively to student motivation and engagement.

Overwhelming satisfaction was expressed regarding the syllabus's design to integrate theoretical knowledge with practical application, emphasizing the importance of an integrated learning approach. The majority of respondents 87% acknowledged the alignment of the syllabus with industry needs, reflecting the institution's efforts to integrate academic learning with industry relevance. The responses indicated a strong agreement that the syllabus is tailored to enhance students' employability, underscoring the institution's commitment to real-world applicability of education. The overwhelming majority of respondents indicated satisfaction with the size of the syllabus, affirming a balanced workload for students conducive to effective learning.

The feedback suggested high satisfaction of 91% with the presence of laboratory components in courses and the design of laboratory experiments, emphasizing the practical aspect of learning. The majority of respondents expressed contentment with the evaluation scheme for courses, affirming the effectiveness of assessment practices. The feedback underscored a balanced allocation of credits and contact hours to courses, implying careful consideration in course delivery and time allocation.

The positive ratings indicated satisfactory provisions for personal hygiene facilities, ensuring a healthy and safe environment for all stakeholders. The responses reflected overall satisfaction with the cleanliness and food variety in the institution's canteen, contributing to the well-being of the campus community. The comprehensive average response across all questions confirmed a high level of satisfaction with various aspects of the syllabus and institutional amenities.



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Conclusion: The detailed feedback analysis portrays a highly positive sentiment among the teachers, affirming the institution's commitment to providing a conducive and enriching learning environment. The overwhelmingly positive responses signify the institution's success in meeting and surpassing the expectations and needs of its faculty members, emphasizing the institution's dedication to academic excellence and overall well-being.

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