



AGURCHAND MANMULL JAIN COLLEGE

(A Unit of Sri. S. S. Jain Educational Society)

Affiliated to the University of Madras | A Jain Minority Institution

Re-Accredited by NAAC

Meenambakkam, Chennai – 600061

FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2023-24 STUDENT

Pages running from 2 to 27 of these document are verified.

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'STUDENTS FEEDBACK FOR THE YEAR 2023-24.

TOTAL RESPONDENTS: 6125						
QUESTIONS	EXCELLENT (4)	GOOD (3)	AVERAGE (2)	NEED IMPROVEMENT (1)	TOTAL WEIGHTAGE	AVERAGE
Curriculum and syllabi of the course	5925	200	0	0	24,300	3.967
Planning of curriculum	5945	180	0	0	24320	3.971
Clearing of doubts in the classroom	6019	106	0	0	24394	3.983
The syllabus focuses on employability skills.	6104	21	0	0	24479	3.997
Syllabus helps to create good knowledge base	5968	157	0	0	24343	3.974
Our syllabus is designed to encourage entrepreneurship skills.	6029	96	0	0	24404	3.984
Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	5851	265	09	0	24197	3.951
Fairness in the assessment processes	6072	53	0	0	24447	3.991
Syllabus provides sufficient choices in selecting courses (Elective Subjects).	5880	245	0	0	23055	3.764
Percentage of Faculty members use ICT tools such as LCD Projectors, Multimedia, etc., while teaching	5840	187	98	0	24117	3.937
Overall learning experience	6108	17	0	0	24483	3.997
Is the Ambience of the classroom is conducive for effective learning	6078	47	0	0	24453	3.992
Personal hygiene is taken care with respect to washrooms and drinking water	5978	147	0	0	24353	3.976
How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen?	5871	254	0	0	24246	3.959
Appropriateness of the ambience of laboratories for learning and application. (applicable for those programmes which involve lab work)	2408	98	0	0	9926	3.96
The overall ambience of the Institution is conducive for effective learning?	5998	127	0	0	24373	3.9798

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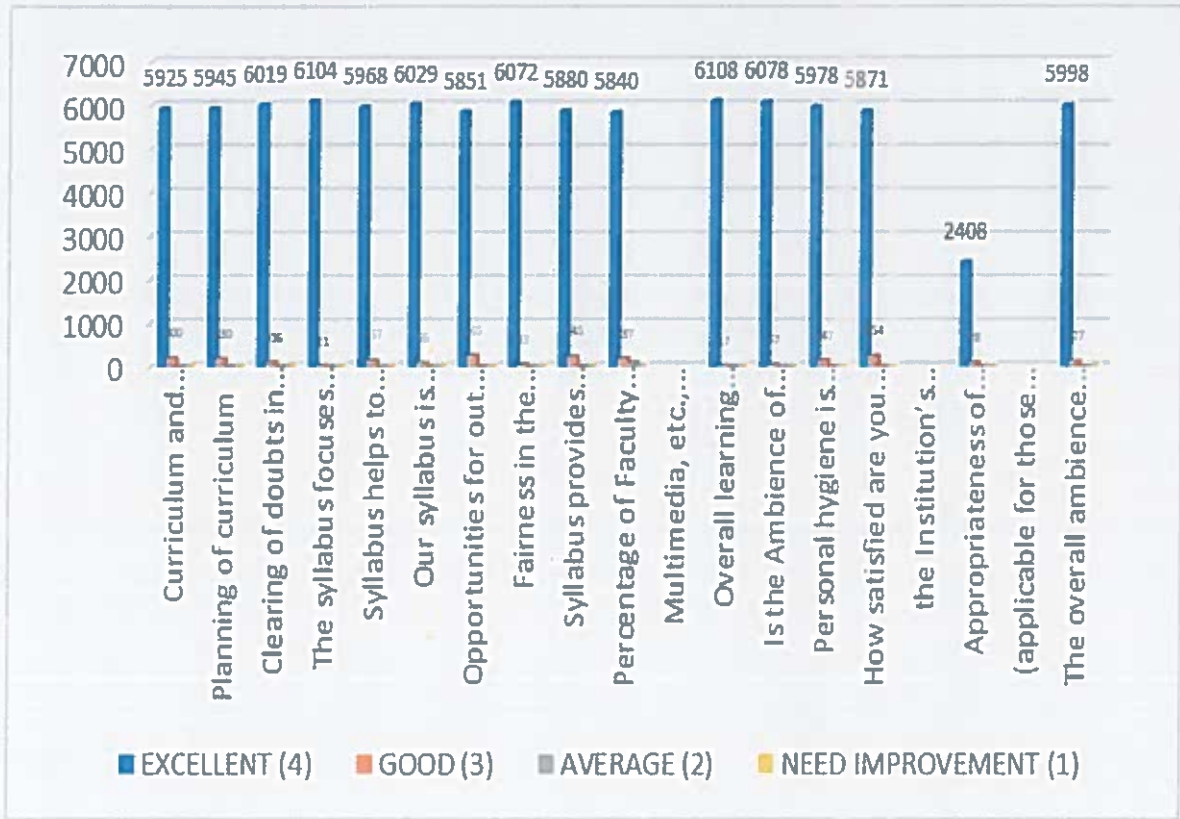
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STUDENTS FEEDBACK FOR THE YEAR 2023-24.



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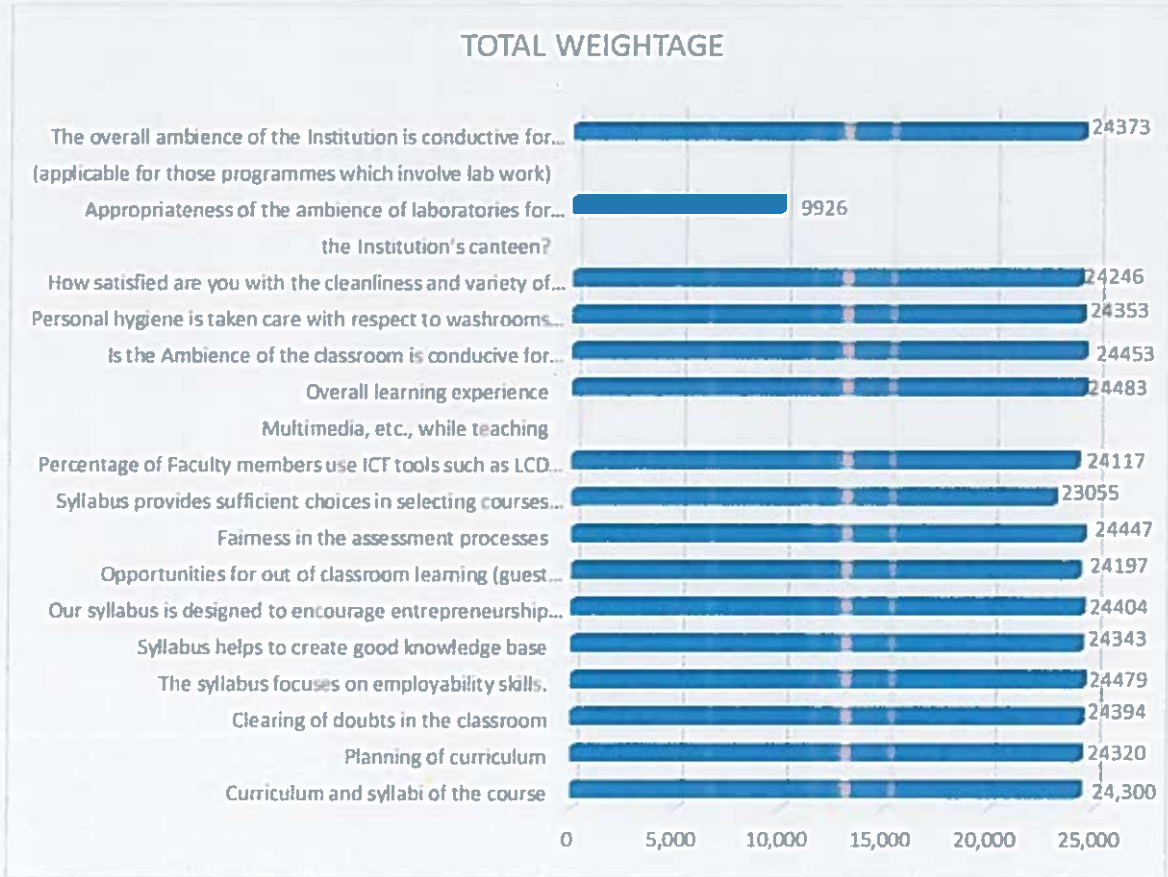
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STUDENTS FEEDBACK FOR THE YEAR 2023-24.



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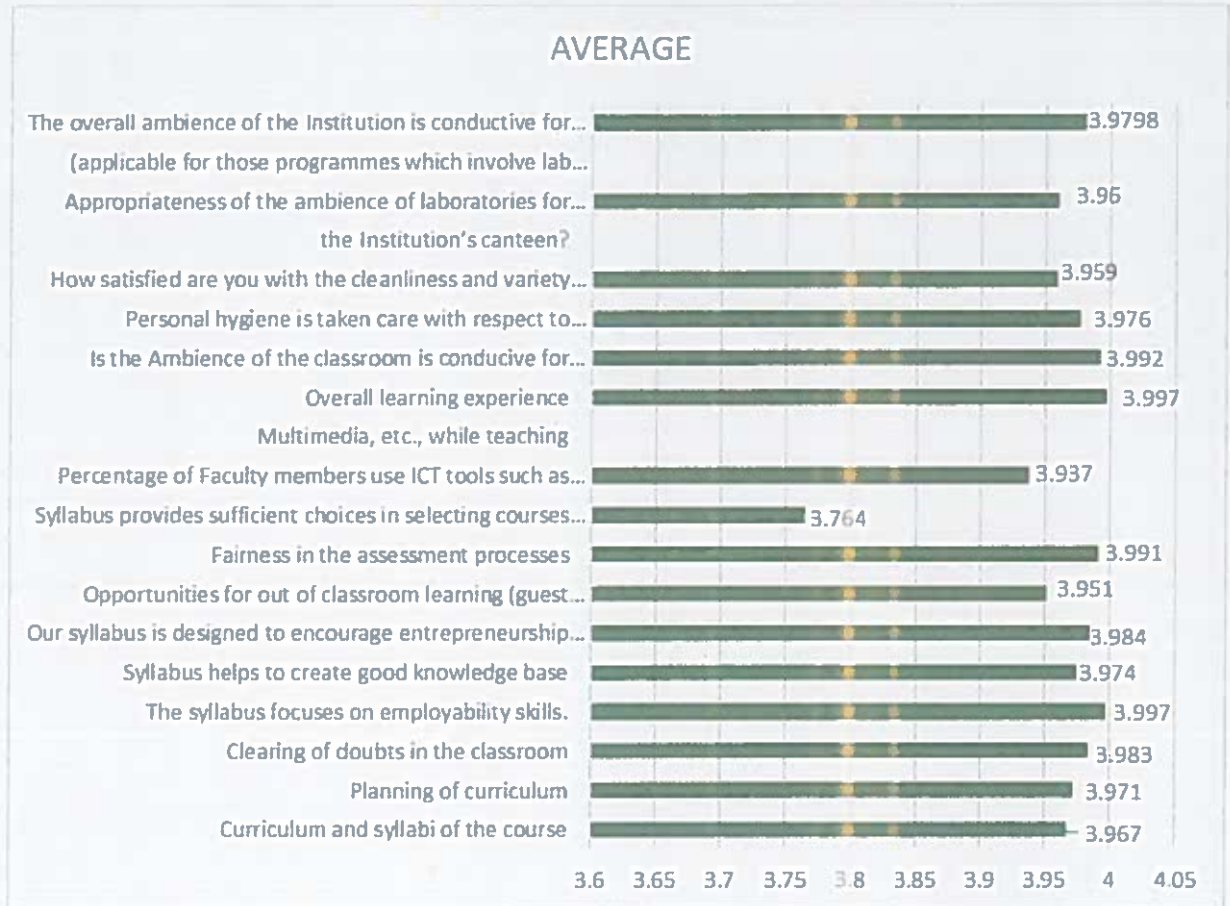
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STUDENTS FEEDBACK ANALYSIS FOR THE YEAR 2023-24.

The report provides a decisive analysis of the student feedback obtained from 6125 respondents, presenting a detailed overview of various aspects of this institution's educational standards and facilities.

The feedback is represented in percentages, providing insights into various aspects of our institution's educational standards and facilities.

1. Curriculum and syllabi of the course - Excellent (4): 96.67% - Good (3): 3.27% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 100% - Average Rating: 3.967
2. Planning of curriculum - Excellent (4): 96.86% - Good (3): 2.94% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24320 - Average Rating: 3.971
3. Clearing of doubts in the classroom - Excellent (4): 98.27% - Good (3): 1.73% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24394 - Average Rating: 3.983
4. The syllabus focuses on employability skills - Excellent (4): 99.66% - Good (3): 0.34% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24479 - Average Rating: 3.997
5. Syllabus helps to create a good knowledge base - Excellent (4): 97.34% - Good (3): 2.56% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24343 - Average Rating: 3.974
6. Our syllabus is designed to encourage entrepreneurship skills - Excellent (4): 98.40% - Good (3): 1.57% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24404 - Average Rating: 3.984
7. Opportunities for out-of-classroom learning - Excellent (4): 94.66% - Good (3): 4.33% - Average (2): 0.15% - Need Improvement (1): 0% - Total Weightage: 24197 - Average Rating: 3.951
8. Fairness in the assessment processes - Excellent (4): 99.13% - Good (3): 0.87% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24447 - Average Rating: 3.991



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9. Syllabus provides sufficient choices in selecting courses (Elective Subjects) - Excellent (4): 94.90% - Good (3): 3.99% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 23055 - Average Rating: 3.764

10. Percentage of faculty members use ICT tools - Excellent (4): 92.53% - Good (3): 2.99% - Average (2): 4.94% - Need Improvement (1): 0% - Total Weightage: 24117 - Average Rating: 3.937

11. Overall learning experience - Excellent (4): 99.72% - Good (3): 0.28% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24483 - Average Rating: 3.997

12. Is the ambience of the classroom conducive for effective learning - Excellent (4): 99.23% - Good (3): 0.77% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24453 - Average Rating: 3.992

13. Personal hygiene is taken care of with respect to washrooms and drinking water - Excellent (4): 97.61% - Good (3): 2.39% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24353 - Average Rating: 3.976

14. Satisfaction with the cleanliness and variety of food items available in the institution's canteen - Excellent (4): 94.94% - Good (3): 4.15% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24246 - Average Rating: 3.959

15. Appropriateness of the ambience of laboratories for learning and application - Excellent (4): 24.31% - Good (3): 0.99% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 9926 - Average Rating: 3.96

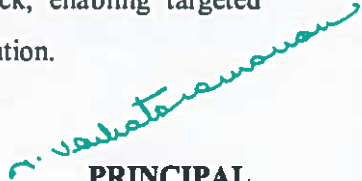
16. The overall ambience of the institution is conducive for effective learning - Excellent (4): 97.90% - Good (3): 2.07% - Average (2): 0% - Need Improvement (1): 0% - Total Weightage: 24373 - Average Rating: 3.9798

This analysis offers a comprehensive view of the students' feedback, enabling targeted enhancements to further enrich the educational experience of this institution.


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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2022-23

STUDENT



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STUDENTS FEEDBACK FOR THE YEAR 2022-23.

TOTAL RESPONDENTS: 5981						
QUESTIONS	EXCELLENT (4)	GOOD (3)	AVERAGE (2)	NEED IMPROVEMENT (1)	TOTAL WEIGHTAGE	AVERAGE
Curriculum and syllabi of the course	5728	251	2	0	23669	3.95
Planning of curriculum	5857	124	0	0	23800	3.97
Clearing of doubts in the classroom	5916	65	0	0	23859	3.98
The syllabus focuses on employability skills.	5766	150	65	0	23644	3.95
Syllabus helps to create good knowledge base	5922	59	0	0	23982	4
Our syllabus is designed to encourage entrepreneurship skills.	5918	63	0	0	23861	3.98
Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	5869	112	0	0	23812	3.98
Fairness in the assessment processes	5815	165	1	0	23757	3.97
Syllabus provides sufficient choices in selecting courses (Elective Subjects).	5928	53	0	0	23871	3.99
Percentage of Faculty members use ICT tools such as LCD Projectors, Multimedia, etc., while teaching	5646	215	120	0	23469	3.92
Overall learning experience	5815	166	0	0	23758	3.97
Is the Ambience of the classroom is conducive for effective learning	5883	98	0	0	23826	3.98
Personal hygiene is taken care with respect to washrooms and drinking water	5863	118	0	0	23806	3.98
How satisfied are you with the cleanliness and variety of food items available in the Institution's canteen?	5816	165	0	0	23759	3.97
Appropriateness of the ambience of laboratories for learning and application. (applicable for those programmes which involve lab work)	2120	79	0	0	8717	3.96
The overall ambience of the Institution is conducive for effective learning?	5938	43	0	0	23881	3.99

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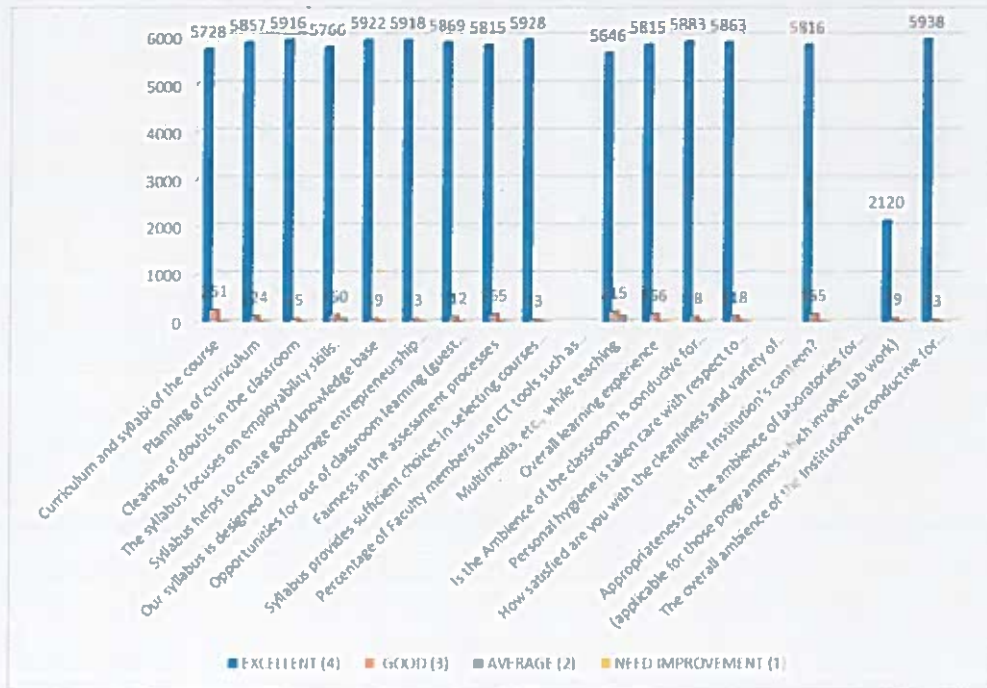
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STUDENTS FEEDBACK FOR THE YEAR 2022-23.



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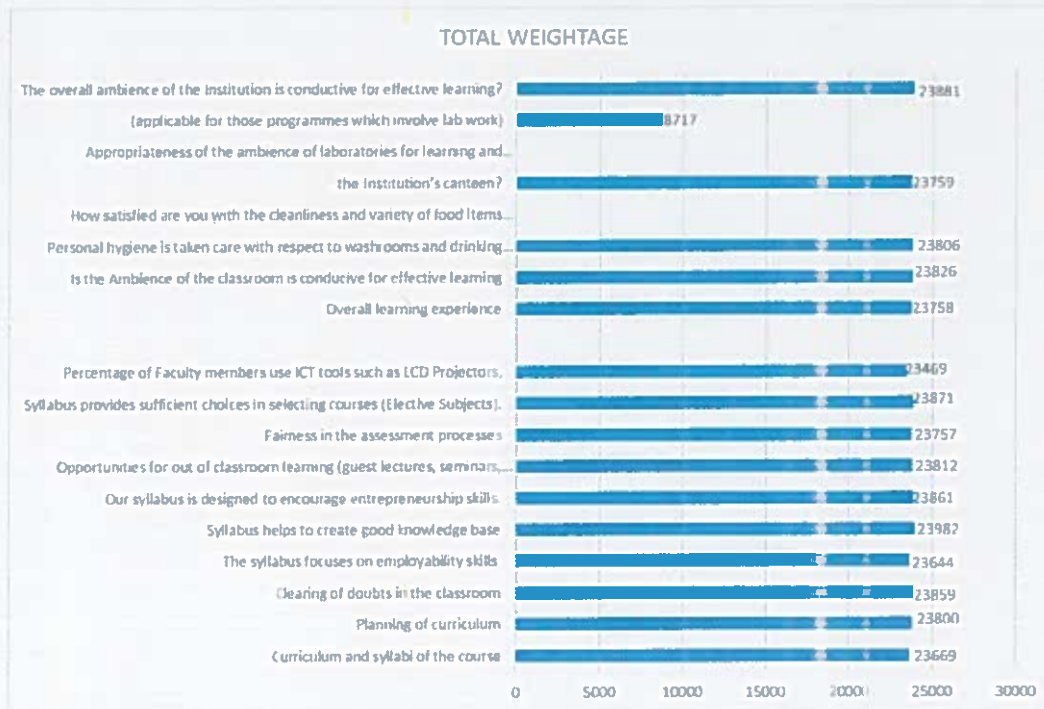
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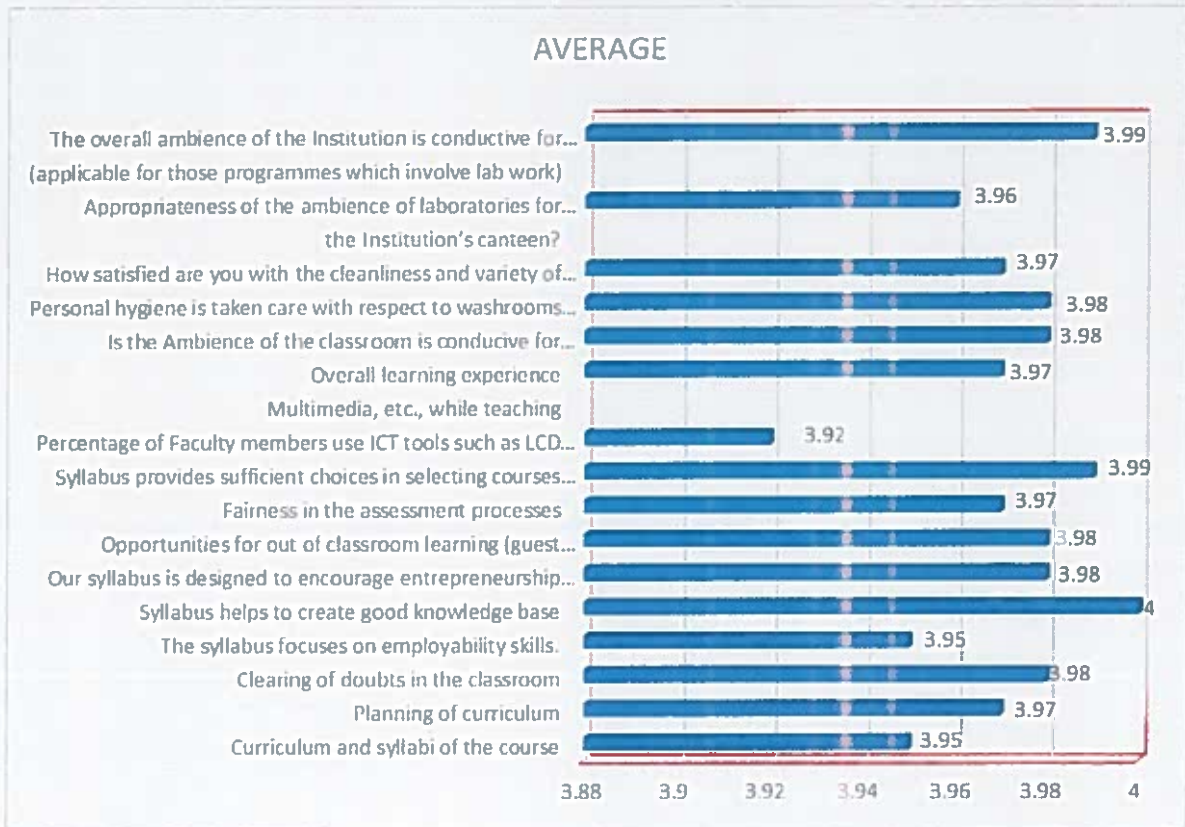
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STUDENTS FEEDBACK FOR THE YEAR 2022-23.



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STUDENTS FEEDBACK ANALYSIS FOR THE YEAR 2022-23.

The students feedback analysis provides a comprehensive and unequivocal assessment of various aspects of Agurchand Manmull Jain College educational standards and facilities. The data paints a clear picture of the excellence across multiple domains of our educational programs.

Based on the feedback from 5981 respondents, the average ratings for various aspects of our institution's educational standards and facilities are as follows:

1. Curriculum and syllabi of the course: - Total Weightage: 23669 - Average Rating: 3.95
2. Planning of curriculum: - Total Weightage: 23800 - Average Rating: 3.97
3. Clearing of doubts in the classroom: - Total Weightage: 23859 - Average Rating: 3.98
4. The syllabus focuses on employability skills: - Total Weightage: 23644 - Average Rating: 3.95
5. Syllabus helps to create a good knowledge base: - Total Weightage: 23982 - Average Rating: 4.00
6. Our syllabus is designed to encourage entrepreneurship skills: - Total Weightage: 23861 - Average Rating: 3.98
7. Opportunities for out of classroom learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions): - Total Weightage: 23812 - Average Rating: 3.98
8. Fairness in the assessment processes: - Total Weightage: 23757 - Average Rating: 3.97
9. Syllabus provides sufficient choices in selecting courses (Elective Subjects): - Total Weightage: 23871 - Average Rating: 3.99
10. Percentage of faculty members use ICT tools such as LCD Projectors, Multimedia, etc., while teaching: - Total Weightage: 23469 - Average Rating: 3.92
11. Overall learning experience: - Total Weightage: 23758 - Average Rating: 3.97
12. Is the ambience of the classroom conducive for effective learning: - Total Weightage: 23826 - Average Rating: 3.98



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13. Personal hygiene is taken care of with respect to washrooms and drinking water: - Total Weightage: 23806 - Average Rating: 3.98

14. Satisfaction with the cleanliness and variety of food items available in the institution's canteen: - Total Weightage: 23759 - Average Rating: 3.97

15. Appropriateness of the ambience of laboratories for learning and application. (applicable for those programs which involve lab work) - Total Weightage: 8717 - Average Rating: 3.96

16. The overall ambience of the institution is conducive for effective learning: - Total Weightage: 23881 - Average Rating: 3.99

The alumni feedback serves as a foundational resource for our institution's continuous improvement efforts. The college committed to utilizing this feedback constructively to further enhance our educational programs and facilities. The college deeply appreciate the active participation and valuable input from our alumni, as it forms the cornerstone of our continuous improvement efforts.

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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2021-22

STUDENT



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STUDENTS FEEDBACK 2021-2022

QUESTIONS	Responses in %				
	EXCELLENT	VERY GOOD	GOOD	FAIR	NEED IMPROVEMENT
	TOTAL RESPONDENTS: 5478				
Curriculum and syllabi of the course	66	32.5	1.2	0.3	0
Planning of curriculum	74	26	0	0	0
Extent of syllabi covered in the class	82	18	0	0	0
Course delivery by faculty member in the class	92	08	0	0	0
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.	94	06	0	0	0
Clearing of doubts in the classroom	96	04	0	0	0
Fairness in the assessment processes	91	09	0	0.2	0
Opportunities for out of classroom learning (guest Lectures, seminars, workshop, value added programmes, conferences, Competitions)	81	19	0	0	0
Is the Ambience of the classroom is conducive for effective learning	96	04	0	0	0
Personal hygiene is taken care with respect to washrooms and drinking water	90	10	0	0	0
How satisfied are you with the cleanliness and variety of food items available in the institution's canteen?	81	15	3.2	0.8	0
Overall learning experience	91	09	0.7	0	0
AVERAGE RESPONSE	86.16	13.37	0.42	0.10	0

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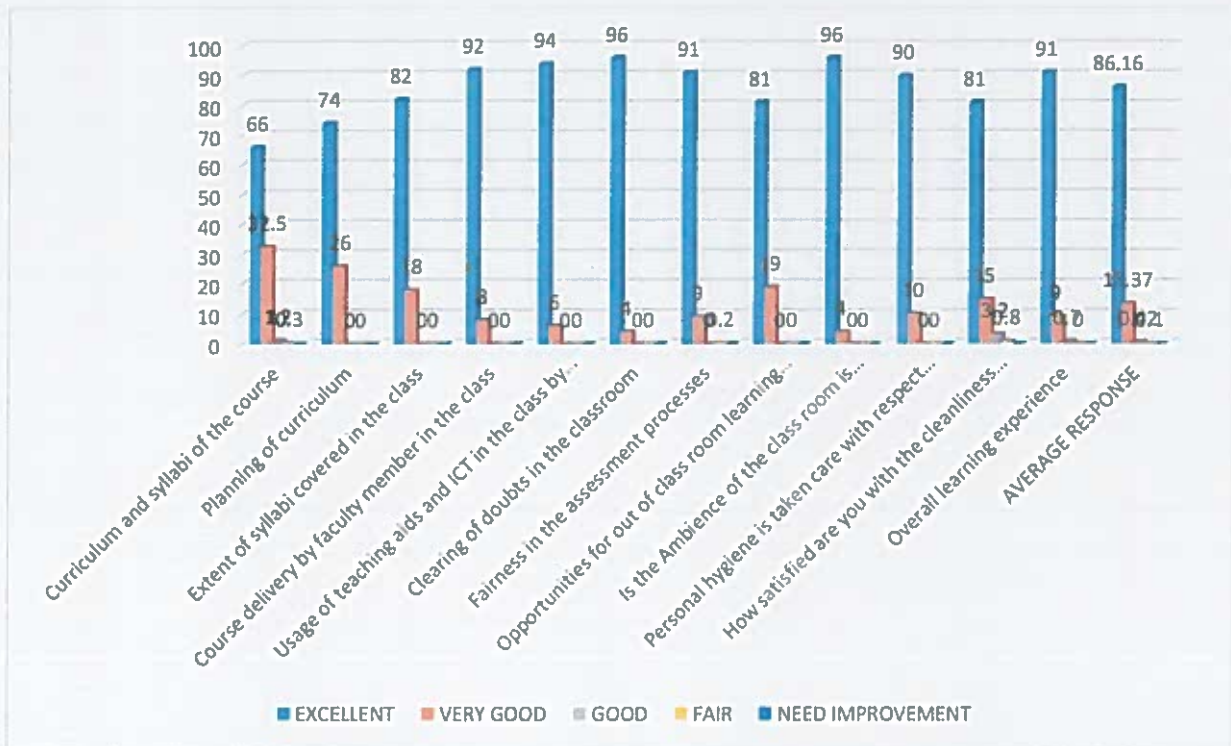
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STUDENTS FEEDBACK 2021-2022



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STUDENTS FEEDBACK 2021-2022

The data collected displays the results of a comprehensive evaluation of a course, covering various parameters such as curriculum planning, syllabi coverage, course delivery, use of teaching aids, fairness in assessment, opportunities for out-of-classroom learning, and overall learning experience. The participants' average response of 99.7% indicates that the course was highly effective and received positive feedback overall. With a well-planned curriculum, comprehensive syllabi coverage, and engaging course delivery, this course offers an excellent learning experience. Additionally, almost all the students (100%) reacted positively to the use of teaching aids and ICT facilitates a better understanding of the subject matter, while regular doubt-clearing sessions ensure that learners stay on track. Furthermore, the opportunities for out-of-classroom learning, including guest lectures, seminars, workshops, value-added programs, conferences, and competitions, provide learners with a well-rounded educational experience. Overall, this course is a highly recommended choice for anyone looking to enhance their knowledge and skills in the given field. The course delivery by faculty members garnered extremely positive feedback, with a vast majority rating it as excellent. The opportunities for out-of-classroom learning received positive feedback, with a majority expressing satisfaction. The ambience of the classroom for effective learning was highly appreciated by the respondents, with a significant percentage rating it as excellent. The attention to personal hygiene with respect to washrooms and drinking water received positive feedback, with a majority rating it as excellent. The overall average responses indicate a high level of satisfaction across the various aspects of the learning environment.

The COVID-19 pandemic forced students to shift to online classes. Student feedback on online classes has been mixed. While online classes offer flexibility and convenience, some students have concerns about the quality of learning and technical issues. However, students also appreciate the ability to access course materials at any time. Overall, the success of online classes depends on various factors such as technology quality, teaching style, and student engagement.

Action taken about Syllabus:

The university revised the syllabus to make it more comprehensive and easier to comprehend. The revised syllabus was made relevant to the current industry requirements. The college administration communicated the revised syllabus to the students and faculty members to ensure that they are aware of the changes made.



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Action taken on Students' feedback on faculty:

To equip the faculty members for handling online classes steps were taken to provide FDP along with IQAC D.G. Vaishnav College. Faculty members were encouraged to use online platforms which could adapt to their requirements. We will establish better communication channels between students and faculty members so that students can share their concerns and feedback with faculty members easily. We will closely monitor the performance of the faculty members to ensure that they are meeting the expectations of the students and are providing high-quality education.

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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2020-21

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STUDENTS FEEDBACK 2020-2021

TOTAL RESPONDENTS: 4985					
QUESTIONS	Responses in %				
	EXCELLENT	VERY GOOD	GOOD	FAIR	NEED IMPROVEMENT
Curriculum and syllabi of the course	88	5.6	4	2.4	0
Planning of curriculum	81	19	0	0	0
Extent of syllabi covered in the class	92	08	0	0	0
Course delivery by faculty member in the class	94	06	0	0	0
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.	85	14	1	0	0
Clearing of doubts in the classroom	94	06	0	0	0
Fairness in the assessment processes	92	08	0	0	0
Opportunities for out of classroom learning (guest Lectures, seminars, workshop, value added programmes, conferences, Competitions)	86	14	0	0	0
Is the Ambience of the classroom is conducive for effective learning	87	13	0	0	0
Personal hygiene is taken care with respect to washrooms and drinking water	82	17	1	0	0
How satisfied are you with the cleanliness and variety of food items available in the institution's canteen?	85	15	0	0	0
Overall learning experience	92	08	0	0	0
AVERAGE RESPONSE	88.16	11.13	0.5	0.2	0

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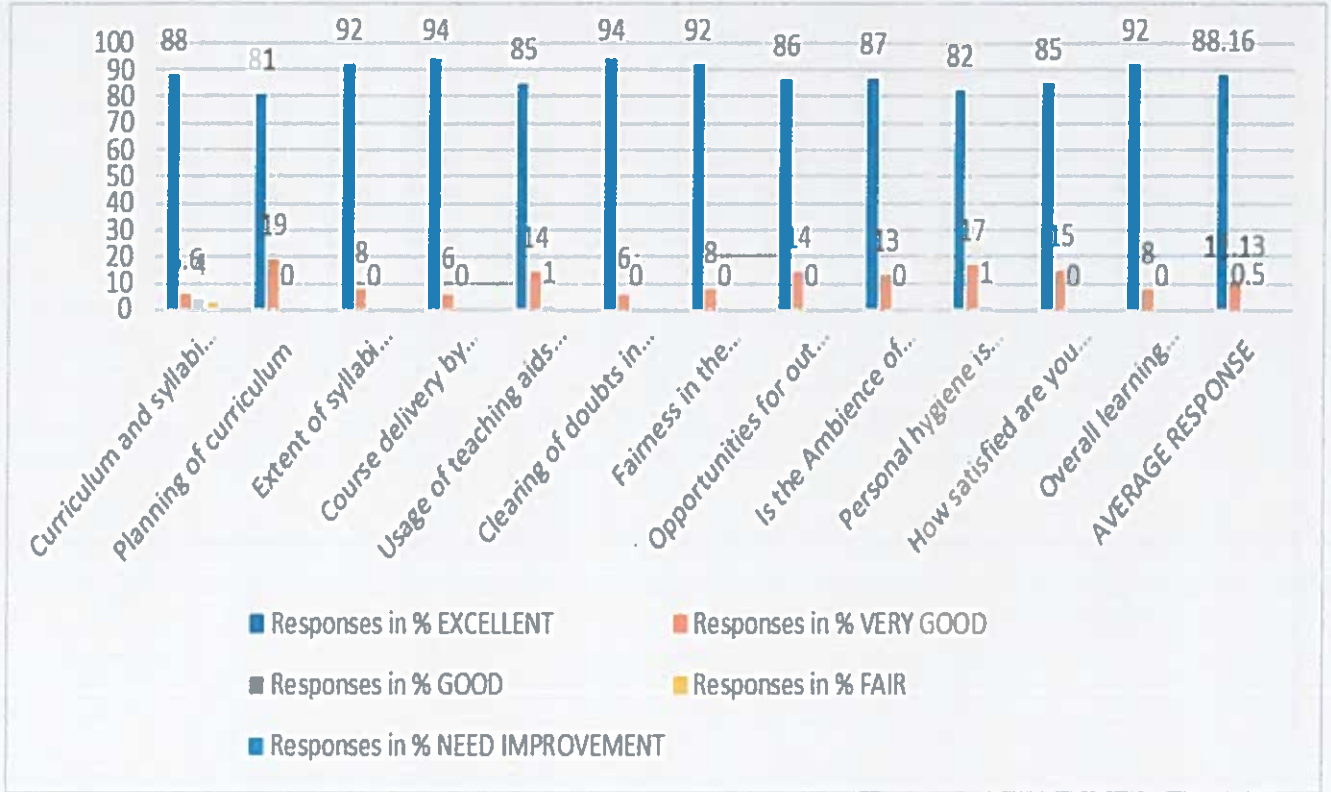
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STUDENTS FEEDBACK 2020-2021



V. S. Murali

IQAC – COORDINATOR

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N. Venkatesan

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The analysis of the feedback undeniable indicates an overwhelmingly positive perception of the curriculum faculty, and facilities. An indisputable majority of responses fall within the “Excellent” and “Very Good” categories, demonstrating a level of satisfaction among respondents that cannot be overlooked. The curriculum and syllabi are unequivocally highly appreciated, with an impressive 93.6% rating it as “Excellent” or “Very Good.” This irrefutably implies that the course content is relevant and well-structured. The planning of the curriculum is steadfastly well-regarded, with an unwavering 81% of respondents expressing excellent and 19% a very good. The extent of syllabi coverage is undoubtedly satisfactory, with an unwavering 92% rating it as “Excellent” and 8% “Very Good.”

Faculty delivery is undeniably well-regarded, with an unquestionable 94% rating it highly. The 6% “Very Good” rating suggests an undeniable achievement of 100% excellence in teaching effectiveness. The use of teaching aids and ICT is acknowledged as valuable, with a resolute 85% rating it positively. The 14% “Good” rating shows a clear potential for enhanced integration of technology. Fairness in assessments is generally highly regarded, with a clear 92% rating it “Excellent” and 8% as “Very Good”. The classroom environment is undeniably conducive to learning, with a firm 87% rating it positively. Hygiene standards are vividly rated, with an assertive 82% expressing “Excellent” and 17% as “Very Good”. The overall learning experience is resoundingly highly rated, with an assertive 92% expressing high satisfaction. The 08% “Very Good” rating indicates a confidently positive experience.

Conclusion: There is a strongly asserted overall satisfaction with the curriculum, faculty, and facilities. It is imperative to address key areas for improvement including enhancing personal hygiene, better addressing student queries, and further integrating technology in teaching. Acting in these areas will undoubtedly elevate the overall educational experience.

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FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR 2019-20

STUDENT



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STUDENTS FEEDBACK 2019-2020

QUESTIONS	Responses in %				
	EXCELLENT	VERY GOOD	GOOD	FAIR	NEED IMPROVEMENT
TOTAL RESPONDENTS: 4681					
Curriculum and syllabi of the course	84	14	2	0	0
Planning of curriculum	86	14	0	0	0
Extent of syllabi covered in the class	87	12.2	0.8	0	0
Course delivery by faculty member in the class	91	09	0	0	0
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.	81	19	0	0	0
Clearing of doubts in the classroom	97	03	0	0	0
Fairness in the assessment processes	88	12	0	0	0
Opportunities for out of classroom learning (guest Lectures, seminars, workshop, value added programmes, conferences, Competitions)	85	15	0	0	0
Is the Ambience of the classroom is conducive for effective learning	91	09	0	0	0
Personal hygiene is taken care with respect to washrooms and drinking water	84	15	1	0	0
How satisfied are you with the cleanliness and variety of food items available in the institution's canteen?	90	10	0	0	0
Overall learning experience	94	06	0	0	0
AVERAGE RESPONSE	88.1	11.5	0.3	0	0


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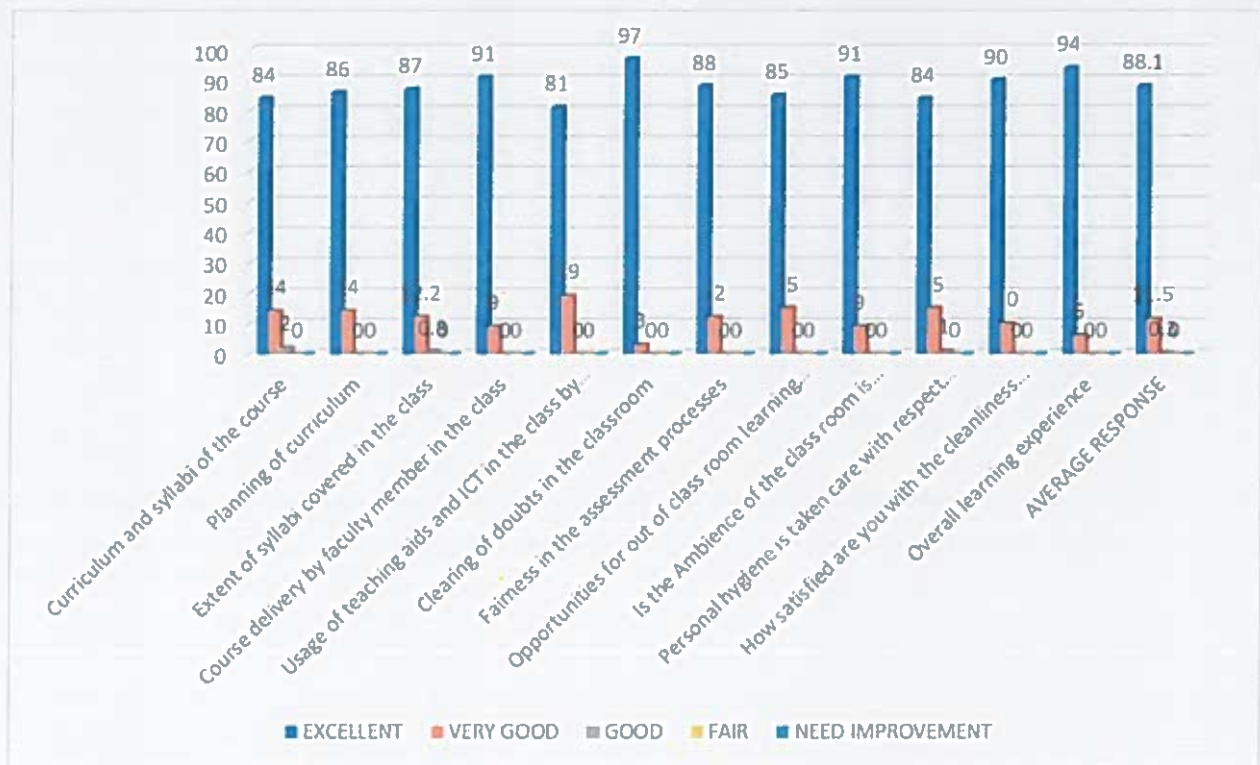
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STUDENTS FEEDBACK 2019-2020

Based on the responses of 4681 total respondents, it is evident that the majority are highly satisfied with various aspects of the institution as indicated by their ratings. The responses, categorized from “Excellent” to “Need Improvement,” provide a clear and resounding message about the satisfaction levels. The vast majority of respondents 84% expressed high satisfaction with the curriculum and syllabi of the course. Respondents overwhelmingly endorsed the planning of the curriculum. The responses indicate strong satisfaction with the coverage of syllabi in the class.

The feedback demonstrates a high level of satisfaction 91% with the course delivery by faculty members. A large majority of respondents rated this aspect favorably. Overwhelming satisfaction of 97% was expressed regarding the clearing of doubts in the classroom. Respondents overwhelmingly acknowledged the fairness in the assessment processes. The responses demonstrate strong satisfaction with the opportunities for out-of-classroom learning.

The ambience of the classroom received resoundingly positive ratings. While most respondents expressed satisfaction, there's a notably higher percentage of "Very Good" responses. Respondents overwhelmingly expressed high satisfaction with the canteen facilities and services. The majority of respondents 94% conveyed an exceptionally positive overall learning experience. The comprehensive average response across all questions underscores the high satisfaction levels across the board.

In summary, the feedback analysis presents an unequivocally positive sentiment, portraying the institution's exceptional success in meeting and exceeding the expectations of its stakeholders.

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