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FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2023-24 EMPLOYER

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AGURCHAND MANMULL JAIN COLLEGE
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EMPLOYER FEEDBACK FOR THE YEAR 2023-2024

TOTAL RESPONDENTS: 38 QUESTIONS	EXCELLENT (3)	GOOD (2)	SATISFACTORY (1)	TOTAL WEIGHTAGE	AVERAGI (For 3)
Demonstrating general	(3)	(2)	10	WEIGHTAGE	(+ 0 (5)
communication skills, planning, and				109	2.86
organizational skills	33	05	0		
Demonstrating creativity in response				101	2.65
to challenges	31	4	3		
Graduates possess adequate skills					
related to teamwork, and adaptability				107	2.81
which are essential for professional		9			
success in the industry	33	3	2		
Exposure to working with modern				104	2.73
software tools and computers	30	6	2	A-00	
Design of curriculum to develop					
necessary skill set to prepare students				105	2.76
to use modern tools to work in					
industry.	29	9	0		
Graduates possessing good aptitude				104	2.73
and problem-solving skills	28	10	0		
Possessing technical knowledge,			100	106	2.78
skills, and the ability to manage with					
leadership qualities	30	8	0		
The availability of placement and				109	2.86
training facilities in the college.	33	5	0		
Being Open to new ideas and learning				108	2.84
new techniques	32	6	0		_,_,
Being self-motivated and taking on an				110	2.89
appropriate level of responsibility	34	4	0		
	34	4	U	106	2.78
Cleanliness and maintenance of the				100	2.70
college premises.	30	8	0	100	2
Campus environment conducive to				104	2.73
learning and professional development	28	10	0		
Facilities such as libraries,					2.78
aboratories, and recreational areas				106	
wellmaintained and easily accessible	30	8	0		
College ambience reflects a					2.92
commitment to excellence and				111	
innovation in higher education.	35	03	0		
Overall ambience, facilities and					2.92
learning atmosphere on campus	35	3	0	111	

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EMPLOYER FEEDBACK FOR THE YEAR 2023-2024





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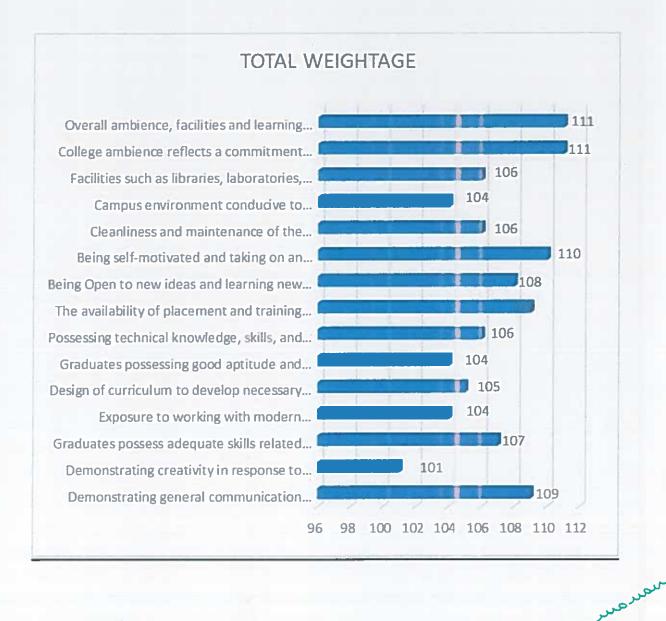


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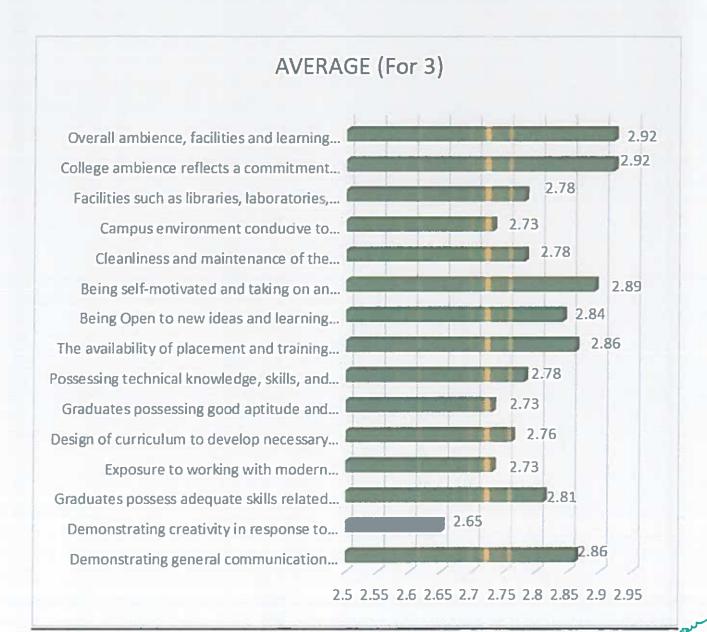


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EMPLOYER FEEDBACK FOR THE YEAR 2023-2024



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EMPLOYER FEEDBACK FOR THE YEAR 2023-2024

Based on the employer responses (38), an overview of the average ratings and evaluations for various criteria is as follows:

- 1. Demonstrating general communication skills, planning, and organizational skills received an average rating of 2.86, indicating a good level of competency in these areas.
- 2. Demonstrating creativity in response to challenges received an average rating of 2.65, signifying a moderately positive response from the employers.
- 3. Graduates possessing adequate skills related to teamwork and adaptability essential for professional success in the industry received an average rating of 2.81, reflecting a generally favorable opinion by the employers.
- 4. Exposure to working with modern software tools and computers received an average rating of 2.73, indicating a satisfactory level of preparedness in this aspect.
- 5. Design of curriculum to develop necessary skill set to prepare students to use modern tools to work in the industry received an average rating of 2.76, suggesting a decent level of alignment with industry requirements.
- 6. Graduates possessing good aptitude and problem-solving skills received an average rating of 2.73, indicating a satisfactory rating in this area.
- 7. Possessing technical knowledge, skills, and the ability to manage with leadership qualities received an average rating of 2.78, reflecting a good level of competency in these aspects.
- 8. The availability of placement and training facilities in the college received an average rating of 2.86, indicating a positive perception from the employers.
- 9. Being open to new ideas and learning new techniques received an average rating of 2.84, signifying a generally positive impression of graduates' willingness to adapt and learn.
- 10. Being self-motivated and taking on an appropriate level of responsibility received an average rating of 2.89, suggesting a strong positive perception of graduates' self-motivation and responsibility-taking abilities.
- 11. Cleanliness and maintenance of the college premises received an average rating of 2.78, signifying a decent level of satisfaction in this area.
- 12. Campus environment conducive to learning and professional development received an average rating of 2.73, indicating a satisfactory perception of the campus environment.



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- 13. Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible received an average rating of 2.78, reflecting a generally positive perception of the available facilities.
- 14. College ambiance reflecting a commitment to excellence and innovation in higher education received an average rating of 2.92, indicating a strong positive perception in this aspect.
- 15. Overall ambience, facilities, and learning atmosphere on campus received an average rating of 2.92, signifying a strong positive perception of the overall campus environment and facilities.

Overall, the feedback provided by the employers indicates a generally positive perception of the graduates' preparedness and the college environment. The analysis of this feedback can serve as a valuable tool for further improvements and enhancements aligned with industry needs and expectations.

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FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2022-23 EMPLOYER

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EMPLOYER FEEDBACK FOR THE YEAR 2022-2023

TOTAL RESPONDENTS: 27 QUESTIONS	EXCELLENT (3)	GOOD (2)	SATISFACTORY (1)	TOTAL WEIGHTAGE	AVERAGE (For 3)
Demonstrating general communication skills, planning, and organizational skills	20	3	4	70	2.59
Demonstrating creativity in response to challenges	21	6	0	75	2.77
Graduates possess adequate skills related to teamwork, and adaptability which are essential for professional success in the industry	19	8	0	73	2.70
Exposure to working with modern software tools and computers	20	7	0	74	2.74
Design of curriculum to develop necessary skill set to prepare students to use modern tools to work in industry.	22	5	0	76	2.81
Graduates possessing good aptitude and problem-solving skills	24	3	0	78	2.88
Possessing technical knowledge, skills, and the ability to manage with leadership qualities	18	9	0	72	2.66
The availability of placement and training facilities in the college.	20	7	0	74	2.74
Being Open to new ideas and learning new techniques	22	5	0	76	2.81
Being self-motivated and taking on an appropriate level of responsibility	24	3	0	78	2.88
Cleanliness and maintenance of the college premises.	25	2	0	79	2.92
Campus environment conducive to learning and professional development	24	3	0	78	2.88
Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible	22	5	0	76	2.81
College ambience reflects a commitment to excellence and innovation in higher education.	21	6	0	75	2.77
Overall ambience, facilities and learning atmosphere on campus	20	7	0	74	2.74



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EMPLOYER FEEDBACK FOR THE YEAR 2022-2023



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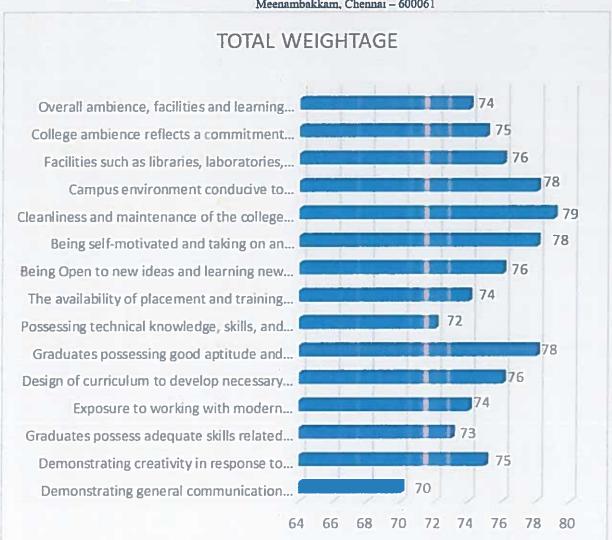
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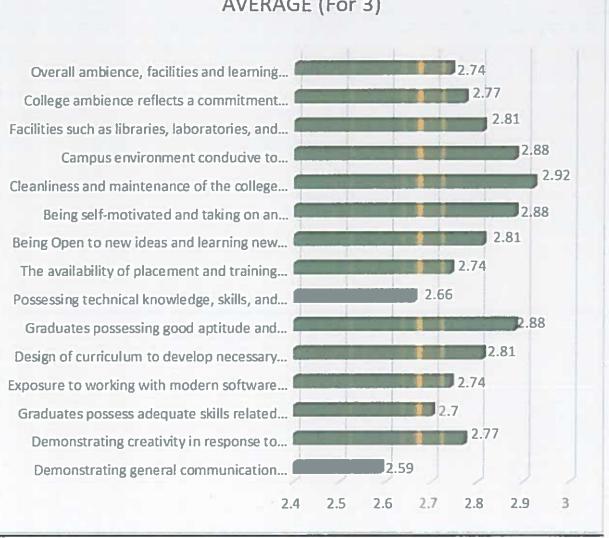


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AVERAGE (For 3)



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EMPLOYER FEEDBACK FOR THE YEAR 2022-2023

The following provides a thorough analysis of the average ratings and assessments for each criterion, based on the employer feedback analysis report that included replies from 27 respondents in total:

- 1. Demonstrating general communication skills, planning, and organizational skills received an average rating of 2.59, indicating a satisfactory level of competency in these areas.
- 2. Demonstrating creativity in response to challenges received an average rating of 2.77, suggesting a good level of creativity and adaptability demonstrated by the graduates.
- 3. Graduates possessing adequate skills related to teamwork and adaptability essential for professional success in the industry received an average rating of 2.70, reflecting a generally positive opinion by the employers.
- 4. Exposure to working with modern software tools and computers received an average rating of 2.74, indicating a satisfactory level of preparedness in this aspect.
- 5. The design of curriculum to develop the necessary skill set to prepare students to use modern tools to work in the industry received an average rating of 2.81, suggesting a positive view of the alignment with industry requirements.
- 6. Graduates possessing good aptitude and problem-solving skills received an average rating of 2.88, indicating a strong positive perception from the employers.
- 7. Possessing technical knowledge, skills, and the ability to manage with leadership qualities received an average rating of 2.66, suggesting a generally favorable view of graduates' technical and leadership capabilities.
- 8. The availability of placement and training facilities in the college received an average rating of 2.74, indicating a satisfactory perception from the employers.
- 9. Being open to new ideas and learning new techniques received an average rating of 2.81, indicating a generally positive impression of graduates' adaptability and openness to learning.
- 10. Being self-motivated and taking on an appropriate level of responsibility received an average rating of 2.88, reflecting a strong positive perception of graduates' self-motivation and responsibility-taking abilities.
- 11. Cleanliness and maintenance of the college premises received an average rating of 2.92, signifying a very positive view in this aspect.
- 12. Campus environment conducive to learning and professional development received an average rating of 2.88, indicating a strong positive perception of the campus environment.



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- 13. Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible received an average rating of 2.81, reflecting a generally positive perception of the available facilities.
- 14. College ambience reflecting a commitment to excellence and innovation in higher education received an average rating of 2.77, indicating a positive perception.
- 15. Overall ambience, facilities, and learning atmosphere on campus received an average rating of 2.74, signifying a satisfactory perception of the overall campus environment and facilities.

Overall, the feedback provided by the employers indicates a generally positive perception of the graduates' preparedness and the college environment. The analysis of this feedback can provide valuable insights for further improvements and enhancements aligned with industry needs and expectations.

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FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2021-22 EMPLOYER

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EMPLOYER FEEDBACK FOR THE YEAR 2021-2022

TOTAL RESPONDENTS: 31	EXCELLENT	GOOD	SATISFACTORY	TOTAL	AVERAGI
QUESTIONS	(3)	(2)	(1)	WEIGHTAGE	(For 3)
Demonstrating general communication skills, planning, and				77	2,48
organizational skills	20	6	5	"	2.40
Demonstrating creativity in response				90	2.90
to challenges	28	3	0		
Graduates possess adequate skills related to teamwork, and adaptability which are essential for professional success in the industry	26	5	0	88	2.83
Exposure to working with modern software tools and computers	25	6	0	87	2.80
Design of curriculum to develop necessary skill set to prepare students to use modern tools to work in industry.	24	7	0	86	2.77
Graduates possessing good aptitude and problem-solving skills	19	8	4	77	2.48
Possessing technical knowledge, skills, and the ability to manage with leadership qualities	22	9	0	84	2.70
The availability of placement and training facilities in the college.	25	6	0	87	2.80
Being Open to new ideas and learning new techniques	29	2	0	91	2.93
Being self-motivated and taking on an appropriate level of responsibility	27	4	0	89	2.87
Cleanliness and maintenance of the college premises.	26	5	0	88	2.83
Campus environment conducive to earning and professional development	23	8	0	85	2.70
Facilities such as libraries, aboratories, and recreational areas well maintained and easily accessible	22	9	0	84	2.70
College ambience reflects a commitment to excellence and nnovation in higher education.	30	1	0	92	2.96
Overall ambience, facilities and learning atmosphere on campus	29	2	0	91	2.93

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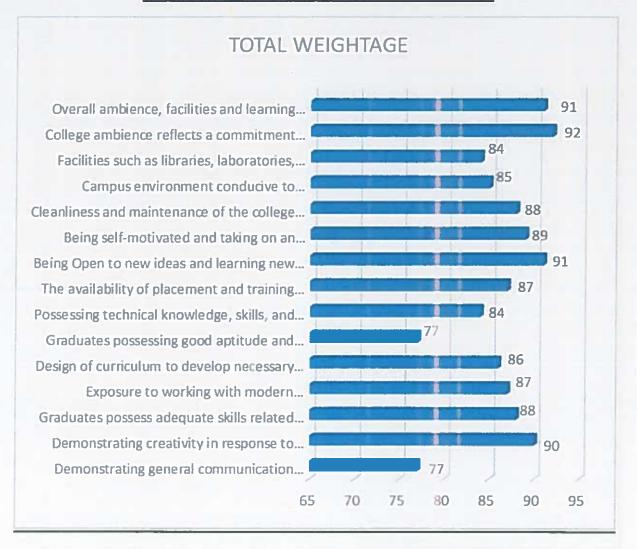


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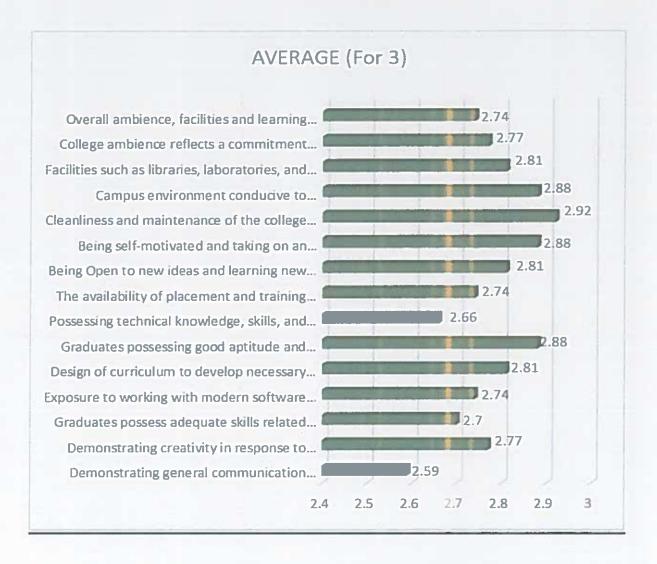


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EMPLOYER FEEDBACK FOR THE YEAR 2021-2022

Based on the comprehensive employer feedback analysis report with responses from 31 total respondents, the following assessment outlines the average ratings and evaluations for each criterion:

- 1. Demonstrating general communication skills, planning, and organizational skills received an average rating of 2.48, reflecting a satisfactory but slightly lower level of competency in these areas.
- 2. Demonstrating creativity in response to challenges received an outstanding average rating of 2.90, signifying a high level of creativity and adaptability demonstrated by the graduates.
- 3. Graduates possessing adequate skills related to teamwork and adaptability essential for professional success in the industry scored an average rating of 2.83, indicative of a positive opinion by the employers.
- 4. Exposure to working with modern software tools and computers received an average rating of 2.80, a positive indication of preparedness in this aspect.
- 5. The design of the curriculum to develop the necessary skill set to prepare students to use modern tools to work in the industry received an average rating of 2.77, suggesting that it meets industry requirements effectively.
- 6. Graduates possessing good aptitude and problem-solving skills received an average rating of 2.48, reflecting an average level of proficiency in this area.
- 7. Possessing technical knowledge, skills, and the ability to manage with leadership qualities scored an average rating of 2.70, indicating a decent level of competency in these aspects.
- 8. The availability of placement and training facilities in the college received an average rating of 2.80, signifying a positive perception from the employers.
- 9. Being open to new ideas and learning new techniques received an excellent average rating of 2.93, indicating a strong positive impression of graduates' adaptability and openness to learning.
- 10. Being self-motivated and taking on an appropriate level of responsibility received a commendable average rating of 2.87, reflecting a strong positive perception of graduates' self-motivation and responsibility-taking abilities.



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- 11. Cleanliness and maintenance of the college premises scored an average rating of 2.83, signifying a generally positive view in this aspect.
- 12. Campus environment conducive to learning and professional development scored an average rating of 2.70, suggesting a satisfactory perception of the campus environment.
- 13. Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible averaged a score of 2.70, indicating generally positive feedback on the available facilities.
- 14. College ambience reflecting a commitment to excellence and innovation in higher education scored an impressive average rating of 2.96, indicating a strong positive perception.
- 15. The overall ambience, facilities, and learning atmosphere on campus received an excellent average rating of 2.93, reflecting a highly positive perception of the overall campus environment and facilities.

The feedback provided by the employers reflects a generally positive perception of the graduates' preparedness and the college environment. This analysis of the feedback can offer valuable insights for further improvements and enhancements aligned with industry needs and expectations.

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EMPLOYER FEEDBACK FOR THE YEAR 2020-2021

TOTAL RESPONDENTS: 26	Responses in %			
QUESTIONS	EXCELLENT	GOOD	SATISFACTORY	
Demonstrating general communication skills, planning,			- 1	
and organizational skills	92	8	0	
Demonstrating creativity in response to challenges	88	12	0	
Graduates possess adequate skills related to teamwork, and adaptability which are essential for professional success in the industry	90	8	2	
Exposure to working with modern software tools and computers	95	5	0	
Design of curriculum to develop necessary skill set to prepare students to use modern tools to work in industry.	89	11	0	
Graduates possessing good aptitude and problem- solving skills	88	12	0	
Possessing technical knowledge, skills, and the ability to manage with leadership qualities	91	9	5	
The availability of placement and training facilities in the college.	94	6	0	
Being Open to new ideas and learning new techniques	98	2	0	
Being self-motivated and taking on an appropriate level of responsibility	91	9	0	
Cleanliness and maintenance of the college premises.	90	10	0	
Campus environment conducive to learning and professional development	89	11	0	
Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible	92	8	0	
College ambience reflects a commitment to excellence and innovation in higher education.	98	2	0	
Overall ambience, facilities and learning atmosphere on campus	98	2	0	
AVERAGE RESPONSE	92.2	7.6	0.46	

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EMPLOYER FEEDBACK FOR THE YEAR 2020-2021

Based on the employer feedback with responses from 26 total respondents, the following assessment outlines the percentage-based ratings and evaluations for each criterion:

- 1. Demonstrating general communication skills, planning, and organizational skills received predominantly "Excellent" ratings at 92%, with a minor percentage providing a "Good" rating at 8%. There were no "Satisfactory" ratings reported.
- 2. Demonstrating creativity in response to challenges received a high percentage of "Excellent" ratings at 88%, with a smaller percentage of "Good" ratings at 12%. There were no "Satisfactory" ratings reported.
- 3. Graduates possessing adequate skills related to teamwork and adaptability essential for professional success in the industry received a significant percentage of "Excellent" ratings at 90%, along with a smaller percentage of "Good" ratings at 8%. A minimal percentage provided a "Satisfactory" rating at 2%.
- 4. Exposure to working with modern software tools and computers received a notably high percentage of "Excellent" ratings at 95%, with a smaller percentage of "Good" ratings at 5%. There were no "Satisfactory" ratings reported.
- 5. The design of curriculum to develop the necessary skill set to prepare students to use modern tools to work in the industry received a substantial percentage of "Excellent" ratings at 89%, along with a notable percentage of "Good" ratings at 11%. There were no "Satisfactory" ratings reported.
- 6. Graduates possessing good aptitude and problem-solving skills received a significant percentage of "Excellent" ratings at 88%, with a smaller percentage of "Good" ratings at 12%. There were no "Satisfactory" ratings reported.
- 7. Possessing technical knowledge, skills, and the ability to manage with leadership qualities garnered a strong percentage of "Excellent" ratings at 91%, with a notable percentage of "Good" ratings at 9%.

 A smaller percentage provided a "Satisfactory" rating at 5%.



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- 8. The availability of placement and training facilities in the college received a substantial percentage of "Excellent" ratings at 94%, along with a notable percentage of "Good" ratings at 6%. There were no "Satisfactory" ratings reported.
- 9. Being Open to new ideas and learning new techniques received an overwhelming percentage of "Excellent" ratings at 98%, with a minimal percentage of "Good" ratings at 2%. There were no "Satisfactory" ratings reported.
- 10. Being self-motivated and taking on an appropriate level of responsibility received a strong percentage of "Excellent" ratings at 91%, along with a notable percentage of "Good" ratings at 9%. There were no "Satisfactory" ratings reported.
- 11. Cleanliness and maintenance of the college premises received a significant percentage of "Excellent" ratings at 90%, with a notable percentage of "Good" ratings at 10%. There were no "Satisfactory" ratings reported.
- 12. Campus environment conducive to learning and professional development garnered a substantial percentage of "Excellent" ratings at 89%, along with a notable percentage of "Good" ratings at 11%. There were no "Satisfactory" ratings reported.
- 13. Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible received a strong percentage of "Excellent" ratings at 92%, with a notable percentage of "Good" ratings at 8%. There were no "Satisfactory" ratings reported.
- 14. College ambience reflecting a commitment to excellence and innovation in higher education received an overwhelming percentage of "Excellent" ratings at 98%, with a minimal percentage of "Good" ratings at 2%. There were no "Satisfactory" ratings reported.
- 15. The overall ambience, facilities, and learning atmosphere on campus also garnered an overwhelming percentage of "Excellent" ratings at 98%, with a minimal percentage of "Good" ratings at 2%. There were no "Satisfactory" ratings reported.



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The average overall response was 92.2% for "Excellent," 7.6% for "Good," and 0.46% for "Satisfactory." These overwhelmingly positive responses reflect a strong perception of the graduates' preparedness and the college environment. This analysis of the feedback provides valuable insights for further improvements and enhancements aligned with industry needs and expectations.

Home

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FEEDBACK ANALYSIS REPORT ACADEMIC YEAR 2019-20 EMPLOYER

Pages running from 28 to 31 of these document are verified.



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EMPLOYER FEEDBACK FOR THE YEAR 2019-2020

TOTAL RESPONDENTS: 24	Responses in %			
QUESTIONS	EXCELLENT	GOOD	SATISFACTORY	
Demonstrating general communication skills, planning, and organizational skills	91	09	0	
Demonstrating creativity in response to challenges	89	11	0	
Graduates possess adequate skills related to teamwork, and adaptability which are essential for professional success in the industry	85	15	0	
Exposure to working with modern software tools and computers	88	12	0	
Design of curriculum to develop necessary skill set to prepare students to use modern tools to work in industry.	87	10	3	
Graduates possessing good aptitude and problem- solving skills	85	15	0	
Possessing technical knowledge, skills, and the ability to manage with leadership qualities	90	10	0	
The availability of placement and training facilities in the college.	91	09	0	
Being Open to new ideas and learning new techniques	94	06	0	
Being self-motivated and taking on an appropriate level of responsibility	90	10	0	
Cleanliness and maintenance of the college premises.	89	11	0	
Campus environment conducive to learning and professional development	88	12	0	
Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible	86	14	0	
College ambience reflects a commitment to excellence and innovation in higher education.	90	10	0	
Overall ambience, facilities and learning atmosphere on campus	92	08	Ó	
AVERAGE RESPONSE	89	10.8	0.2	





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EMPLOYER FEEDBACK FOR THE YEAR 2019-2020



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EMPLOYER FEEDBACK FOR THE YEAR 2019-2020

Here is an assessment that shows the percentage-based ratings and assessments for each category, based on the employer feedback analysis report that received replies from 24 respondents in all:

- 1. Demonstrating general communication skills, planning, and organizational skills received predominantly "Excellent" ratings at 91%, with a minor percentage providing a "Good" rating at 9%. There were no "Satisfactory" ratings reported.
- 2. Demonstrating creativity in response to challenges received a high percentage of "Excellent" ratings at 89%, with a smaller percentage of "Good" ratings at 11%. There were no "Satisfactory" ratings reported.
- 3. Graduates possessing adequate skills related to teamwork and adaptability essential for professional success in the industry received a significant percentage of "Excellent" ratings at 85%, along with a notable percentage of "Good" ratings at 15%. There were no "Satisfactory" ratings reported.
- 4. Exposure to working with modern software tools and computers garnered a strong percentage of "Excellent" ratings at 88%, with a notable percentage of "Good" ratings at 12%. There were no "Satisfactory" ratings reported.
- 5. The design of curriculum to develop the necessary skill set to prepare students to use modern tools to work in the industry received a substantial percentage of "Excellent" ratings at 87%, with a notable percentage of "Good" ratings at 10%. A smaller percentage provided a "Satisfactory" rating at 3%.
- 6. Graduates possessing good aptitude and problem-solving skills received a significant percentage of "Excellent" ratings at 85%, along with a notable percentage of "Good" ratings at 15%. There were no "Satisfactory" ratings reported.
- 7. Possessing technical knowledge, skills, and the ability to manage with leadership qualities garnered a strong percentage of "Excellent" ratings at 90%, with a notable percentage of "Good" ratings at 10%. There were no "Satisfactory" ratings reported.
- 8. The availability of placement and training facilities in the college received a substantial percentage of "Excellent" ratings at 91%, with a notable percentage of "Good" ratings at 9%. There were no "Satisfactory" ratings reported.
- 9. Being open to new ideas and learning new techniques received a strong percentage of "Excellent" ratings at 94%, along with a notable percentage of "Good" ratings at 6%. There were no "Satisfactory" ratings reported.



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- 10. Being self-motivated and taking on an appropriate level of responsibility received a strong percentage of "Excellent" ratings at 90%, along with a notable percentage of "Good" ratings at 10%. There were no "Satisfactory" ratings reported.
- 11. Cleanliness and maintenance of the college premises received a substantial percentage of "Excellent" ratings at 89%, with a notable percentage of "Good" ratings at 11%. There were no "Satisfactory" ratings reported.
- 12. Campus environment conducive to learning and professional development garnered a strong percentage of "Excellent" ratings at 88%, with a notable percentage of "Good" ratings at 12%. There were no "Satisfactory" ratings reported.
- 13. Facilities such as libraries, laboratories, and recreational areas well maintained and easily accessible received a substantial percentage of "Excellent" ratings at 86%, along with a notable percentage of "Good" ratings at 14%. There were no "Satisfactory" ratings reported.
- 14. College ambience reflecting a commitment to excellence and innovation in higher education scored a strong percentage of "Excellent" ratings at 90%, with a notable percentage of "Good" ratings at 10%. There were no "Satisfactory" ratings reported.
- 15. The overall ambience, facilities, and learning atmosphere on campus received a significant percentage of "Excellent" ratings at 92%, along with a notable percentage of "Good" ratings at 8%. There were no "Satisfactory" ratings reported.

The average overall response was 89% for "Excellent," 10.8% for "Good," and 0.2% for "Satisfactory." These overwhelmingly positive responses reflect a strong perception of the graduates' preparedness and the college environment. This analysis of the feedback provides valuable insights for further improvements and enhancements aligned with industry needs and expectations.

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