



COE 05

**THASSIM BEEVI ABDUL KADER COLLEGE FOR WOMEN**

An Autonomous Institution affiliated to Alagappa University, Karaikudi

Accredited with CGPA : 3.16 'A' Grade by NAAC in the Third Cycle

ISO 9001:2015 Certified Institution

**KILAKARAI – 623 517, Ramanathapuram District**

**Dr. S. MUTHUMAREESWARI**

*Controller of Examinations*

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Ref No: TBAKC/COE/Question Setting/ 7698/ NOV 2021

Date : 11.11.2021

To

Dr. V. Hema

Assistant Professor

Department of Computer Science

Agurchand Manmull Jain College

Meenambakkam

Chennai – 600 114

Mobile : 9487035213

Sir / Madam,

I am pleased to inform that you have been appointed as Question Paper Setter for the Summative Examinations, NOV 2021

**Details for the Question Paper:**

Major	Sem	Code No	Title of Question Paper	Max. Marks	No of QP and Key to be set
B Com CA	III	GBCCA33	Visual Programming	60	2

**Please send the acceptance letter to the Controller by E mail or SMS on or before 12.11.2021**

**Remuneration:**

UG / Diploma / Certificate / Advanced

Diploma / PG Diploma

PG / M Phil

: Setting Rs.500

: Setting Rs.700

Detailed Scheme & Key Rs.200

Detailed Scheme & Key Rs.200

Question Paper to be sent on or before

**18.11.2021**

**Kindly set the questions testing students' level of understanding, knowledge and application of concepts learnt in the relevant fields**

Yours faithfully,

**Controller of Examinations**

P.T.O

## Kindly use the relevant verbs to set the question paper

Definitions	I. Remembering	II. Understanding	III. Applying	IV. Analyzing	V. Evaluating	VI. Creating
<b>Bloom's Definition</b>	Exhibit memory of previously learned material by recalling facts, terms, basic concepts, and answers.	Demonstrate understanding of facts and ideas by organizing, comparing, translating, interpreting, giving descriptions, and stating main ideas.	Solve problems to new situations by applying acquired knowledge, facts, techniques and rules in a different way.	Examine and break information into parts by identifying motives or causes. Make inferences and find evidence to support generalizations.	Present and defend opinions by making judgments about information, validity of ideas, or quality of work based on a set of criteria.	Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.
<b>Verbs</b>	<ul style="list-style-type: none"> <li>• Choose</li> <li>• Define</li> <li>• Find</li> <li>• How</li> <li>• Label</li> <li>• List</li> <li>• Match</li> <li>• Name</li> <li>• Omit</li> <li>• Recall</li> <li>• Relate</li> <li>• Select</li> <li>• Show</li> <li>• Spell</li> <li>• Tell</li> <li>• What</li> <li>• When</li> <li>• Where</li> <li>• Which</li> <li>• Who</li> <li>• Why</li> </ul>	<ul style="list-style-type: none"> <li>• Classify</li> <li>• Compare</li> <li>• Contrast</li> <li>• Demonstrate</li> <li>• Explain</li> <li>• Extend</li> <li>• Illustrate</li> <li>• Infer</li> <li>• Interpret</li> <li>• Outline</li> <li>• Relate</li> <li>• Rephrase</li> <li>• Show</li> <li>• Summarize</li> <li>• Translate</li> </ul>	<ul style="list-style-type: none"> <li>• Apply</li> <li>• Build</li> <li>• Choose</li> <li>• Construct</li> <li>• Develop</li> <li>• Experiment with</li> <li>• Identify</li> <li>• Interview</li> <li>• Make use of</li> <li>• Model</li> <li>• Organize</li> <li>• Plan</li> <li>• Select</li> <li>• Solve</li> <li>• Utilize</li> </ul>	<ul style="list-style-type: none"> <li>• Analyze</li> <li>• Assume</li> <li>• Categorize</li> <li>• Classify</li> <li>• Compare</li> <li>• Conclusion</li> <li>• Contrast</li> <li>• Discover</li> <li>• Dissect</li> <li>• Distinguish</li> <li>• Divide</li> <li>• Examine</li> <li>• Function</li> <li>• Inference</li> <li>• Inspect</li> <li>• List</li> <li>• Motive</li> <li>• Relationships</li> <li>• Simplify</li> <li>• Survey</li> <li>• Take part in</li> <li>• Test for</li> <li>• Theme</li> </ul>	<ul style="list-style-type: none"> <li>• Agree</li> <li>• Appraise</li> <li>• Assess</li> <li>• Award</li> <li>• Choose</li> <li>• Compare</li> <li>• Conclude</li> <li>• Criteria</li> <li>• Criticize</li> <li>• Decide</li> <li>• Deduct</li> <li>• Defend</li> <li>• Determine</li> <li>• Disprove</li> <li>• Estimate</li> <li>• Evaluate</li> <li>• Explain</li> <li>• Importance</li> <li>• Influence</li> <li>• Interpret</li> <li>• Judge</li> <li>• Justify</li> <li>• Mark</li> <li>• Measure</li> <li>• Opinion</li> <li>• Perceive</li> <li>• Prioritize</li> <li>• Prove</li> <li>• Rate</li> <li>• Recommend</li> <li>• Rule on</li> <li>• Select</li> <li>• Support</li> <li>• Value</li> </ul>	<ul style="list-style-type: none"> <li>• Adapt</li> <li>• Build</li> <li>• Change</li> <li>• Choose</li> <li>• Combine</li> <li>• Compile</li> <li>• Compose</li> <li>• Construct</li> <li>• Create</li> <li>• Delete</li> <li>• Design</li> <li>• Develop</li> <li>• Discuss</li> <li>• Elaborate</li> <li>• Estimate</li> <li>• Formulate</li> <li>• Happen</li> <li>• Imagine</li> <li>• Improve</li> <li>• Invent</li> <li>• Make up</li> <li>• Maximize</li> <li>• Minimize</li> <li>• Modify</li> <li>• Original</li> <li>• Originate</li> <li>• Plan</li> <li>• Predict</li> <li>• Propose</li> <li>• Solution</li> <li>• Solve</li> <li>• Suppose</li> <li>• Test</li> <li>• Theory</li> </ul>

Anderson, L. W., & Krathwohl, D. R. (2001). A taxonomy for learning, teaching, and assessing, Abridged Edition. Boston, MA: Allyn and Bacon

## GUIDELINES TO THE QUESTION PAPER SETTERS

1. This offer is made on the distinct understanding that none of your **RELATIVES** are appearing for the examinations for which you are requested to be a Question Paper Setter. In case if any of your relative(s) appearing, please give us details of relationship
2. Keep all matters relating to examinations **CONFIDENTIAL**.
3. Please go through the syllabus and Question paper pattern carefully.
4. The question paper must contain the following details.
  - a. **Title of the Paper, Code Number, Semester Number, Duration and Maximum Marks**
  - b. Marks for each question and sub-division.
  - c. Running numbers for the questions of each paper (Avoid giving Separate Serial numbers for each Section)
  - d. Mathematical Signs & Index Figures if any, should be written clearly
  - e. Chemistry equations to be legibly written
5. Please make the question specific, precise and without ambiguity; (**For example: the question 'state three uses of Oxygen' will be more precise than the question "state the uses of Oxygen".**)
6. Questions in **set A** should not be **repeated in set B**. QP Setting & Scheme should be clear and complete in all respect and for all sections.
7.
  - a. **DETAILED SCHEME OF VALUATION with MARK ALLOCATION must accompany the question paper.**
  - b. Solution / Key to the problems (in Mathematics / Statistics / Accountancy / Science papers), any key to annotations (for Part I Tamil / Arabic and Part II and III English papers) must be sent along with the Scheme.
8. Rate of Remuneration for setting Question Paper
  - a. UG  
Scheme of Valuation Rs.500 per set  
Rs.200 per set
  - b. PG (including M Phil)  
Scheme of Valuation Rs.700 per set  
Rs.200 per set

(Set = One Question Paper & its Detailed Scheme of Valuation)
9. Copy of the Question paper set (if any) available with the question paper setters should be destroyed immediately.
10. Adhere to the Blue Print / Question Paper Pattern.
11. Question Paper Remuneration shall be sent immediately after the exams are over

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